

YEAR 9 OPTIONS

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January 2017

Students are approaching the end of Key Stage 3 and now need to make choices about the subjects that they will study in Key Stage 4 (Years 10 and 11). The choices that they will make in the next few weeks will have implications for further education and future career opportunities. It is important to be aware that all young people are required to continue in some form of Education, Training or Work with Training until the age of 18. In addition to supporting progression post-16, well-considered choices also contribute a great deal to the motivation and success of a student during Key Stage 4.

The school wants to help parents and students to make successful choices. During the next few weeks the school will continue to provide a programme of information, guidance and support. Staff have already started working with students, and they will continue to work closely with them throughout the options process. The school provides information for parents and students in a variety of ways, including this options booklet and an information evening (on Thursday 2nd February). An indication of students' progress and attainment was provided in the reports issued in November; another will be issued in the week beginning 23rd January. Subject staff will provide further information on progress and students' suitability for Key Stage 4 courses at the Year 9 Parents/Teachers Consultation Evening on Tuesday 7th February.

I hope that you find this booklet useful. I look forward to welcoming you to the Options Information Evening.

Tony Smith

THE KEY STAGE 4 CURRICULUM

At Priory School our aim is that all our students follow a broad and balanced curriculum that prepares them for college, the world of work and adult life. We believe that our Key Stage 4 curriculum is flexible enough to meet the individual learning needs of all our students in Years 10 and 11. Some subjects are compulsory, but we do offer the opportunity for students to make some choices about subjects to study to support their core curriculum.

Compulsory Subjects

English	2 GCSEs: all study both English Language and English Literature
Mathematics	1 GCSE
Science	2 GCSEs: all study a Combined Science programme N.B. Biology, Chemistry and Physics can be studied as separate sciences by selecting Triple Science as an option
Critical Thinking	non-examination subject (combining Life Skills and Religious Studies)
Physical Education	non-examination subject

Please note that all students (except those choosing a vocational qualification) will have to study at least one language, from the choices listed below, as well as History or Geography.

Options Courses

GCSEs		
Art	French	Media Studies
Business	French + German (2 GCSEs)	Music
Classics	French + Spanish (2 GCSEs)	P.E. *
Computer Science	Geography	Photography
Design Technology	German	Religious Studies
Dance *	German + Spanish (2 GCSEs)	Science (3 rd GCSE)
Drama	History	Sociology
Food Preparation & Nutrition	Latin	Spanish
GCSE EQUIVALENT QUALIFICATIONS		
Dance BTEC *	Music RSL Certificate(s) *	PE VCERT *
VRQs (VOCATIONAL-RELATED QUALIFICATIONS)		
ASDAN Certificate of Personal & Social Development		
Agriculture	Horse Care	Motor Vehicle Maintenance
Small Animal Care		

* Dance students follow either the BTEC course and/ or the GCSE course, depending on suitability. See subject guide for details.

* Music students can choose from GCSE Music, RSL Music Technology and / or RSL Music Performance. See subject guide for details.

* PE students follow either the GCSE course or the VCERT course, depending on suitability. See subject guide for details.

Options Courses are presented on the previous page purely in alphabetical order underneath their qualification type heading. Most combinations of choices are allowed although some, such as both Art and Photography, are not permitted.

Students selecting Science as an option use core curriculum time to supplement their study of the subject as a GCSE option. These students will work towards a total of three separate GCSEs: Biology, Chemistry and Physics.

Serious consideration must be given to further education and employment prospects. We believe strongly that every student should receive a balanced education; the compulsory core subjects ensure that basic skills are covered effectively, and are augmented by careful and appropriate selection of options subjects. We are confident that our options package strikes the best possible balance between compulsory provision and individual choice.

We will do our best to grant all students their options choices. It may not be possible, however, to meet all choices. If a subject is undersubscribed we may have to withdraw it. If a subject is oversubscribed we may ask some students to consider taking a different subject. Blocks A and B subjects (see Discussion Form on page 13) will be placed into options blocks for timetabling purposes after students have expressed their preferences; not all combinations of options choices will be possible. All students who have to reconsider will be spoken to individually by Mr Ashworth.

KEY STAGE 4 PATHWAYS

At Priory School we offer our students two routes through Years 10 and 11:

- Route 1 – based full time in school
- Route 2 – including the study of a vocational course provided by an educational partner institution

Below are curriculum outlines for each of the two pathways:

Route 1	Route 2
English Language and Literature	English Language and Literature
Mathematics	Mathematics
Science – Combined	Science – Combined
Critical Thinking	Critical Thinking
PE	PE
Language	Vocational-Related Qualification
Humanities (History / Geography)	ASDAN Certificate of Personal Development *
Option A	1 choice from the list of subjects in Blocks A & B
Option B	

Option Blocks A and B will each be taught as one double (two hour) lesson a week and one single lesson per fortnight. Humanities and Languages blocks will each be taught as five single lessons per fortnight.

ACCESS TO CAREERS INFORMATION & ADVICE

Year 9 students can use the school's Careers Resource Centre (in the Library) to research their options and the qualifications that they may need. Students can also access the Talking Jobs facility on the school's website www.priory.e-sussex.sch.uk → Students → Talking Jobs which features useful information and guidance on a range of careers. Look also at the Shared Area for students, particularly in the Careers section which contains a lot of useful resources.

Students can discuss their option choices with our Careers Adviser, Corinne Holden. Please see Mrs Wiggins in the Library to make an appointment; keep an eye on the daily bulletin which will advise you of informal "drop-in" sessions to see the Careers Adviser.

While a small number of students go on to apprenticeships or other employment (with training) after Year 11, most Priory students go on to one of the following colleges on leaving school:

- Sussex Downs College (Lewes / Eastbourne)
- BHASVIC 6th Form College (Brighton)
- Varndean 6th Form College (Brighton)
- City College (Brighton)
- Plumpton College
- Northbrook College

Courses are available in academic and vocational subjects at each of the following levels:

- Pre-Foundation/Entry Level
- Foundation (Level 1, equivalent to levels 3-1 on the GCSE grade scale)
- Higher (Level 2, equivalent to levels 9-4 on the GCSE grade scale)
- Advanced (Level 3, equivalent to components of A Level courses)

Students can move from one level to the next if they are successful and progress to higher levels at University.

On leaving school students can choose to gain a variety of further qualifications, including:

- A Levels and Applied A Levels
- AS Levels (a limited number, separate from full A Levels)
- International Baccalaureate
- City and Guilds
- NVQ Levels 2 and 3
- BTECs (a range of qualification sizes is available) at Level 2 or 3
- GCSE courses

Please be aware that any student who fails to achieve a grade 4 in English and/or Mathematics in Year 11 will have to study for and retake the subject(s), until this grade is achieved, as part of a further education programme of study.

Some opportunities in education and in employment are open to applicants with any combination of subjects while others are much more specific about which subjects they will accept; check out the "Life After Priory" section at the end of this booklet for further details. Entry requirements to University vary enormously. Students should make sure that they will hold suitable qualifications to allow them to move on to the courses of their choice. Entry requirements for apprenticeships also vary. Some opportunities do require specific subjects and grades, while others are more flexible.

If you are in any doubt, about anything, please do ask a member of staff for help.

Good luck with your planning!

QUALIFICATIONS GUIDE

LEVELS

All educational qualifications in England and Wales are grouped into levels, as follows:

Entry Level	=	Below GCSE Grade 1
Level 1	=	GCSE Grade 3 – 1
Level 2	=	GCSE Grade 9 – 4
Level 3	=	AS / A Level
Level 4	=	Certificate of Higher Education (University Year 1)
Level 5	=	Diploma of Higher Education (University Year 2)
Level 6	=	Bachelor’s Degree (University Year 3)
Level 7	=	Master’s Degree
Level 8	=	Doctorate

So, Priory School offers its students the opportunity to achieve qualifications at Level 1 and, preferably, Level 2, so that they can progress to study on Level 3 courses post-16.

In some subjects qualifications at each level can be achieved with a Pass, Merit, Distinction or Starred Distinction. How these awards relate to GCSE grades is set out in the table below, which references the Department for Education’s Achievement and Attainment Points system.

GCSE Levels	GCSE Equivalent Qualifications
9	
8.5	Level 2 Distinction *
8	
7.5	
7	Level 2 Distinction
6.5	
6	
5.5	Level 2 Merit
5	
4.5	
4	Level 2 Pass
3.5	
3	Level 1 Distinction
2.5	
2	Level 1 Merit
1.5	Level 1 Pass
1	

The 0.5 figures are included for indicative purposes only, i.e. to show the equivalence to the GCSE grades system. For example: a student earning a Merit in Dance BTEC Level 2 (First Award) would earn the equivalent of 5.5 GCSE points.

GCSEs

Virtually all GCSEs are assessed through exams at the end of the course (May / June of Year 11), although some (e.g. PE, Drama) do still have a controlled assessment component. Curriculum guides for each subject in each year can be found on the school website: www.priory.e-sussex.sch.uk → Parental Info → Curriculum → Curriculum Guides. The proposed assessment pattern for each subject is set out on the individual course pages later in this booklet.

GCSE EQUIVALENT COURSES

- The BTEC in Dance is a Level 2 GCSE equivalent qualification, and features an exam assessment component;
- The RSL courses in Music Technology and Music Performance are Level 2 GCSE equivalent qualifications and each features a controlled conditions assessment;
- All vocational qualifications studied away from the Priory site, e.g. at Plumpton College, are Level 1 qualifications, with equivalence to GCSEs grades 3-1, and are assessed entirely through coursework;
- The ASDAN Certificate of Personal and Social Education has full GCSE equivalence and is assessed entirely through coursework.

SETTING

Most subjects at Key Stage 4 are taught in mixed ability groups; only in Maths and Science are students placed in sets according to ability. For further details on class allocations in individual subjects, please refer to the school website: www.priory.e-sussex.sch.uk → Parental Info → Curriculum → Student Grouping Structure.

HOMEWORK

It is vital that homework is completed appropriately during Years 10 and 11. Many tasks set will cover several homework sessions and will be preparation for Controlled Assessment tasks, thus the quality of work completed at home will often directly affect the overall grade achieved in a subject. Homework details will of course be accessible via our ShowMyHomework facility, on the school's website.

MORE INFORMATION

Further details on the most of the courses listed in this booklet can be found on the websites of the main examining boards:

www.aqa.org.uk

www.ocr.org.uk

www.edexcel.com

www.eduqas.co.uk

A weblink is provided for you to follow on each of the subject pages later in this booklet.

Don't miss out!
**SUSSEX DOWNS
COLLEGE OPEN
EVENTS 2017**

LEWES CAMPUS

WEDNESDAY 25TH JANUARY, 4:30PM - 8PM

EASTBOURNE CAMPUS

WEDNESDAY 1ST FEBRUARY, 4:30PM - 8PM

FULL ADULT COLLEGE WILL ALSO BE ONSITE, INCLUDING LEISURE COURSES, GCSE'S, DEGREE LEVEL COURSES AND PROFESSIONAL COURSES



www.sussexdowns.ac.uk

PARTNERSHIP PROVISION

Priory School works closely with education providers within the local area, allowing us to offer a selection of specialist courses to meet the particular needs of some students. These institutions are committed to providing high quality education for our learners and exceptional standards of delivery.

This year we can offer the following vocational courses to our students, in addition to the core subjects that we offer to be taught at Priory:

Course	Provider
Agriculture	Plumpton College
Horse Care	Plumpton College
Motor Vehicle Maintenance	Plumpton College
Small Animal Care	Plumpton College

Students opting for one of these courses will need to travel in order to learn. We will not be able to provide assistance for essential travel costs. Please note that the maximum grade that can be achieved in these courses is equivalent to a GCSE grade 3.

As is the case with all courses featured in this booklet, the courses listed above are subject to recruitment; if very few students choose to take them then they will not run.

DUKE OF EDINBURGH'S AWARD

The Duke of Edinburgh's Award is regarded very highly by further and higher education establishments; it demonstrates that you have a wide range of abilities and attributes and that you can adapt to a variety of different challenges. It is an addition to your CV which will be beneficial when applying to college and university.

We will offer the DofE Award as an extra-curricular subject, to start in September 2017 for Year 10 students. You will need to attend an afterschool club once a week where you will learn skills such as orienteering, first aid, camping, outdoor cooking and leadership skills, which will prepare you for expeditions which will take place in the summer of 2018.

Mr Roberts, who will run the course, will provide further information and application forms at an assembly on DofE in May. There will be a limit on how many students can take the course so interviews may be held to allocate places.

STUDENTS: HOW TO MAKE YOUR CHOICES

It is important to make the right decision about the subjects you must choose for study in Key Stage 4. It will not be possible to make changes once the courses have started in September, so you must give the matter serious consideration now.

Think about subjects, combinations of subjects and the amount and nature of coursework and/or independent study that will be necessary. It is probably advisable to try to study a broad selection of subjects. Don't choose a subject just because you like a particular teacher, as there is no guarantee that this member of staff will teach you in Years 10 and 11.

Go through the steps below to help you decide what will be right for you.

STAGE ONE – SUBJECTS YOU DO NOW

Think about your performance in subjects that you take in Year 9. Fill in the boxes on the right: your performance in each subject according to your most recent report, then whether or not this is a subject you enjoy.

Subject	Last Report	Enjoy? Why...
Art		
Classics		
Computer Science		
Dance		
Design Technology		
Drama		
English*		
Food Preparation & Nutrition		
French		
Geography		
German		
History		
Life Skills*		
Mathematics*		
Music		
Physical Education*		
Religious Studies*		
Science*		
Spanish		

* These subjects are compulsory in Years 10 and 11. Everyone has to study English, Mathematics and Science, and our Critical Thinking course is a combination of Life Skills and RS. PE is taught as a non-examination subject. GCSEs in PE and Religious Studies can all be selected as options subjects. Don't forget, too, that you have to study at least one of Geography or History, and that study of at least one language is also compulsory.

STAGE TWO – SUBJECTS YOU DON'T KNOW

Now think about subjects you haven't tackled (at least fully) yet but will be available to you as GCSEs or equivalent subjects next year. Find out all you can about them, from this booklet, from your parents, from asking teachers, from asking students in Years 10 and 11. Write down whether or not you think you might enjoy each one, and why.

Subject	Would, or wouldn't enjoy? Why...
Business (GCSE)	
Latin (GCSE)	
Media Studies (GCSE)	
Personal & Social Development (ASDAN Cert.)	
Photography (GCSE)	
Sociology (GCSE)	

STAGE THREE – THE OPTIONS DISCUSSION FORM

Use the options discussion form two pages further on. It's your own personal version of the real form, for you to use as a draft. Write your initial ideas on it. Show it to your tutor, subject teachers, other students and parents. Get as much advice from as many different people as possible.

STAGE FOUR – CAREER OPPORTUNITIES

Think carefully: which subjects you select might affect your choice of career in the future. Try to find out which pathway to follow and which subjects you need to take if you have an idea of what you want to do when you finish education (remember – you have to stay in some form of education until you are 18!).

Write the career(s) that you are considering in the box(es) below.

Go and see the school's Careers Adviser, Corinne Holden, in the Library. Which subjects will you need to study for your future career? Are they subjects that you are performing well in? If not, what do you need to do to perform better in them? Are they subjects that you enjoy? If not, what could be done to make them more enjoyable?

Have you made a realistic career choice? Maybe not, if you find subjects you need to study difficult, or not enjoyable. Ask the Careers Adviser for guidance. Ask your parents for advice, too.

STAGE FIVE – TASTER DAY

You will get a chance to sample some options subjects on **Friday 27th January**. You will select five subjects, and have a lesson in each. These taster lessons will help you decide and prioritise your options choices, so think carefully when you are choosing subjects to put together your own personal Taster Day programme.

STAGE SIX – OPTIONS EVENING

You should attend the **Options Evening** on **Thursday 2nd February**. You and your parents will have the opportunity to meet subject teachers, careers advisers and senior staff, all of whom will be only too happy to answer your questions and point you in the right direction. Bring this booklet with you. This evening will help you decide which subjects will suit you best.

STAGE SEVEN – YEAR 9 REPORT #2 & PARENTS/SUBJECT TEACHERS EVENING

The report that you received in November should help you think about your choices. You will get a second report at the end of January. Perhaps you are considering choosing subjects in which you are not doing well: think again. Perhaps you are not considering subjects in which you are doing well: think again!

Your teachers will discuss your progress with you and give advice at the **Parents/Subject Teachers Consultation Evening** on **Tuesday 7th February**.

STAGE EIGHT – HAVE A LONG THINK

You now have just over two weeks to make your decision! During this time ask questions of anyone you think might be able to help you.

Your completed Options Choice Form must be handed in to Reception, for the attention of Mr Ashworth, by **Friday 24th February**. If you hand in your form late, you might not get your preferred choices of options. Please make sure you know which boxes you need to fill in; errors might mean you end up taking the wrong subjects!

On Wednesday 29th March you will receive a letter from Mr Ashworth telling you which options subjects you will be studying. **Please bear in mind that we cannot guarantee that you will get your first choices. We will, however, do everything we can to avoid disappointment, and Mr Ashworth will discuss with you any difficult decisions that have to be made.**

THE OPTIONS PROCESS TIMETABLE

Spring Term 2017	Staff working with students, giving them information and advice
w/c Monday 16 th January	Options Booklet issued, plus Options Choice Form
Friday 27 th January	Options Taster Day
Monday 30 th January	Dummy Run of options choices
Thursday 2 nd February	Options Information Evening
Tuesday 7 th February	Parents/Subject Teachers Consultation Evening
Friday 24 th February	Deadline for Options Forms to be returned to Priory School to <u>Reception</u> – marked <u>for the attention of Mr J Ashworth</u>
Wednesday 29 th March	Options allocations published to parents and students

Use the form on this page for your first draft of your ideas about the subjects you want to choose to study next year. The “real” form will be set out in exactly the same way. If there’s anything you’re not sure about, ask your tutor.



DISCUSSION FORM

Student’s Name: _____

Tutor Group: _____

You have four option choices to make, from all the courses listed below. You should select:

- **ONE** course from the **Languages** block,
- **ONE** course from the **Humanities** block;
- **TWO** courses from the **Blocks A/B** list (in priority order)

Each list is presented for you in alphabetical order. All qualifications are GCSEs unless otherwise indicated. Please also suggest a reserve choice from the Blocks A/B list in case one of your preferred selections cannot be met.

LANGUAGES	HUMANITIES	BLOCKS A/B	
French	Geography	Art	History
French and German	History	Business	Latin
French and Spanish		Classics	Media Studies
German		Computer Science	Music (tick please) Tech. Perf. GCSE
German and Spanish		Dance	PE
Latin		Design Technology	Photography
Spanish		Drama	Religious Studies
		Food Preparation	Science (Triple)
		Geography	Sociology
<p><u>My Languages Choice:</u></p> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>	<p><u>My Humanities Choice:</u></p> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>	<p><u>My Blocks A/B Choice 1:</u></p> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> <p><u>My Blocks A/B Choice 2:</u></p> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> <p><u>My Blocks A/B Reserve:</u></p> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>	

Vocational courses will be taught all day on Tuesdays. If you choose one of these courses you are also committing to taking the ASDAN Certificate of Personal and Social Development qualification, and you should choose just ONE course from the Blocks A/B list, and no Language or Humanities subject. If you would like to be considered for one of these courses, please tick one (or more) of the boxes below.

Agriculture

Horse Care

Motor Vehicle Maintenance

Small Animal Care

The “real” form must be completed and handed in to Reception f/a/o Mr Ashworth
by Friday 24th February.

A parent/carers will need to sign the form.

COURSE DETAILS

Course	Page
Agriculture VRQ	15
Art GCSE	16
Business GCSE / Cambridge National	17
Classics GCSE	18
Computer Science GCSE	19
Critical Thinking (non-exam)	20
Dance BTEC (& GCSE)	21
Design Technology GCSE	22
Drama GCSE	23
English Language GCSE	24
English Literature GCSE	25
Food Preparation & Nutrition GCSE	26
French GCSE	27
French and German GCSEs	28
French and Spanish GCSEs	29
Geography GCSE	30
German GCSE	31
German and Spanish GCSEs	32
History GCSE	33
Horse Care VRQ	34
Latin GCSE	35
Mathematics GCSE	36
Media Studies GCSE	37
Motor Vehicle Maintenance VRQ	38
Music GCSE	39
Personal and Social Development Certificate ASDAN	41
P.E. (non-exam)	42
P.E. GCSE	43
Photography GCSE	44
Religious Studies GCSE	45
Science – Combined GCSEs	46
Science – Three GCSEs	47
Small Animal Care VRQ	48
Sociology GCSE	49
Spanish GCSE	50

All details in this booklet are believed to be correct at the time of going to press! (But are subject to change.)
 Questions regarding the Year 9 Options Process can be addressed to Mr J Ashworth: ja@priory.e-sussex.sch.uk

AGRICULTURE

Qualification Type: VRQ

Exam Board: Edexcel

Specification Number: 500/6593/2

Weblink: <http://www.plumpton.ac.uk/courses/14-16-courses/>

What will I study if I take this subject?

This course will be taught at Plumpton College. You will have the opportunity to experience a range of practical activities taught on the college farm. This will include movement, feeding and care of farm animals, maintaining livestock accommodation and basic machinery operation including tractor driving. You will also develop skills in health and safety. There is an equipment cost to this course: approx. £75 to purchase overalls, boots and wet-weather clothing.

What skills will I need to succeed in this subject?

- A strong interest in this vocational area;
- A preference for practical learning;
- Ability to work effectively as part of a team;
- Willingness, ability and commitment to study at an institution other than Priory School.

What will a qualification in this subject lead to?

If you achieve this qualification you will be able to progress on to study for Level 2 qualifications within the agriculture or other land-based sectors. Alternatively, progression into the industry through an apprenticeship is possible. Other vocational areas at Level 2 may also be open to you.

Who can I talk to find out more?

Mrs Wigen is the Priory School Extended Provision Co-ordinator, and works closely with Plumpton College.

Assessment Details

Continuous Assessment:	100%	Proposed Assessment Dates
Exam:	None	Please contact Plumpton College for further details.
Detail:		
You will be expected to demonstrate your knowledge and ability through observations, short tests, oral questioning and portfolio development.		

ART

Qualification Type: GCSE

Exam Board: Edexcel

Specification Number: 1AD0

Weblink: <http://qualifications.pearson.com/en/qualifications/edexcel-gcse/art-and-design-2016.html>

What will I study if I take this subject? The GCSE Art course at Priory is a popular and successful option. It gives all students opportunities to develop their own ideas and interests, whilst following structured units of work. Students who choose to do GCSE Art should enjoy drawing and be prepared to experiment with it, as all units of work entail drawing of some sort. Throughout the course students will learn about the ways in which a range of artists from different times and cultures have worked and use this knowledge to inform their skills and ideas. All work is coursework and it is compulsory to keep a workbook for recording observations and ideas, both in class and for regular homework. Most homework involves working from observation in some form as well as the use of interesting materials, and is designed to link with the units of work being covered in class at the time.

What skills will I need to succeed in this subject? This course will suit students who are prepared to put time and thought into their coursework steadily throughout the GCSE course. Students need to be organised, consistent, resilient, and be prepared to work hard outside of lessons. They should be open to try new ideas and techniques, have a keen interest in producing work outside of lessons and make regular visits to galleries. There will be some writing expected to communicate ideas and understanding.

What will a qualification in this subject lead to? We live in a society dominated by images and career opportunities in the arts are numerous. GCSE Art & Design is essential for students considering A/S, A-level Art courses which are required for higher education courses in any visual arts subjects.

Who can I talk to find out more? Your Art teacher! Miss Faricy, Ms Boon or Miss Emmett

Assessment Details

EXAM: 40% / COURSEWORK: 60%

Details: Three main projects to be completed by the end of Year 11: Cubism, Abstract Sculpture and a large board painting exploring the theme of 'Identity'. They will include using acrylic paint, 3D construction materials, print, collage, digital photography and a range of drawing approaches. There will be a mock exam project in the summer term of Year 10. The mock exam plus the three projects are submitted as controlled assessment pieces. There are no essays to submit or any written exam at the end of the course, but students are expected to express opinions, describe techniques and justify choices as their work progresses.

There is an externally set assignment (exam) at the end of the course. This is a unit of work developed from a theme set by the exam board that has to be completed in a set amount of time. 8 weeks are given to work out ideas and to research the subject, with advice from class teachers. Two days (10 hours) are given to a timed test for students to work independently to produce an outcome developed from the preparation. Students are encouraged to play to their strengths, and the mock exam at the end of Year 10 will give students a good preparatory experience for this. Although materials and equipment will be provided by the school, students will be asked to make a financial contribution at the start Year 10 and Year 11. It is useful for students to access to a digital camera.

Proposed Assessment Dates

CUBISM: Feb 2018

MOCK EXAM: July 2018

SCULPTURE: Sept 2019

IDENTITY: May 2019

EXTERNAL EXAM: takes place in April/May 2019. Coursework and exam unit assessment and external moderation will be in June 2019.

Assessment objectives:

1. Develop ideas through investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
2. Refine ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.
3. Record ideas, observations and insights relevant to your intentions in visual and / or other forms. Demonstrate consistent and creative use of skills and techniques.
4. Present a personal, informed and meaningful response demonstrating analytical and critical understanding realising intentions and making connections.

<h1>BUSINESS</h1>	Qualification Type: GCSE (or Cambridge National)
	Exam Board: OCR
	Specification Number: J204
Weblink: http://www.ocr.org.uk/qualifications/gcse-business-j204-from-2017/	

What will I study if I take this subject?

- Marketing, including advertising, development of products, setting the best price.
- Recruitment, including how businesses get the right staff and keep them working well.
- Business structures, including the different ways to set up a business.
- Finance, including how businesses get the money to set up and operate and how they make a profit.
- Business operations, including how businesses produce the things we buy.
- Influences on businesses, including the environment and how many businesses are operating around the world

An alternative to this qualification will be considered, once we know exactly who has opted for Business. The Cambridge National in Enterprise and Marketing consists of three units (1 exam and 2 Controlled Assessed tasks).

What skills will I need to succeed in this subject?

Although the course will prepare you for working within a business environment, you will also develop personal skills such as being able to present work to the class and visitors to the school. You will also need to be able to understand data and make decisions based on statistical information. Things may not always go right the first time, so you will need to be determined and deal with set-backs in a positive manner. You will need to be a team player and be able to work in groups, as well as on your own. Within the course there will be numerous topics and activities taking place at the same time, so you will need to be prepared and organised.

What will a qualification in this subject lead to?

This course will provide a good foundation for those students wishing to work within the business sector or to progress on to Level 3 Business Studies or Economics at a further education college. At Level 3 there are also courses available which incorporate business elements, for example Business Studies and Law, Business and Finance, Business and Travel and Music Business Management.

Who can I talk to find out more? Mr Murray

Assessment Details	
Exam: 100% - 2 x 1.5 hour exams Business 1 – Business Activity, Marketing and People Business 2 – Operations, Finance and Influences on Business	Proposed Assessment Dates
	September → May Year 10 – Business 1: business activity, marketing and people
	June Year 10 - Mock Exam
	June Year 10 → Business 2: operations, finance and influences on business
	September Year 11 → Continued Business 2: operations, finance and influences on business
	Exams (in May/June) – J204/01 and J204/02

CLASSICS

Qualification Type: GCSE

Exam Board: OCR

Specification Number: J199

Weblink: <http://www.ocr.org.uk/qualifications/gcse-classical-civilisation-j199-from-2017/>

What will I study if I take this subject?

During this two year study, you will investigate two exciting elements of the Classical world. The first element you will study is Homer's Odyssey. You will read this great myth and get to know its sneaky hero, Odysseus, as well as the monsters and challenges he faces. To complement this literature you will carry out a historical study of Homeric Greece looking at cities and ancient warfare. The second unit you will study investigates 'Myth and Religion' in the ancient world. You will need to be ready to learn about the gods, the myths and the amazing buildings of Athens and Rome!

Trip options:

1. Greece (Easter holidays)
2. Italy (October half term)
3. British Museum (Day trip)

What skills will I need to succeed in this subject?

You should have no objection to reading, writing and note-taking as all the topics are written assessments that will require in depth study of a text or source material. Skills in evaluating sources are valuable, but will be taught during the course. Most importantly, you will be encouraged to express your own opinions and judgements on the ancient world, engage in debates, group work and independent study, therefore being able to argue your points and back these up with evidence is particularly important.

What will a qualification in this subject lead to?

Classics is a diverse academic subject encompassing elements of English, Art and Ancient History. The variety of topics we cover mean that you develop a wide range of skills and show any employer how adaptable you are. Your abilities to analyse, evaluate and justify your opinions developed by this course are some of the core skills that employers look for. Classics can also be studied at A-level and degree level. Elements of this course would also complement study in Archaeology, Drama, English Literature and Ancient History. Opportunities for careers in law, business, the civil service, as well as the creative arts arise from Classical studies.

Who can I talk to find out more?

Mr Holt and Ms Pitcher

Assessment Details

	Proposed Assessment Dates
Exam: Unit 1: Myth and Religion (50%) <i>J199/11</i> 90 marks, 1 hour 30 minutes Unit 2: Literature and Culture (50%) <i>J199/21</i> 90 marks, 1 hour 30 minutes	Year 10 September – December, Unit 2: The Odyssey. Mock Paper before Christmas.
	Year 10 January – April, Unit 2: Homeric culture. Mock April
	Year 10 May-July. Unit 1: Religion in Rome
	Year 11 September-November, Unit 1: Religion in Athens
	Year 11. December-Unit 1: Mock
	Year 11 March – May: Revision for Units 1 & 2
	Year 11 May/June: GCSE exam papers, Units 1 & 2

<h1>COMPUTER SCIENCE</h1>	Qualification Type: GCSE
	Exam Board: OCR
	Specification Number: J276
Weblink: http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/	

What will I study if I take this subject?
 Computer Science is a practical subject where students can apply the knowledge and skills learned in the classroom to real-world problems. It is an intensely creative subject that involves invention and excitement. The Computer Science qualification will value computational thinking, helping students to develop the skills to solve problems and design systems that do so. Students will be able to understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation.

What skills will I need to succeed in this subject?
 Due to the nature of the course students should be keen to acquire and apply creative and technical skills to real life situations. Throughout the course students will need to demonstrate creativity, innovation, logical and critical thinking skills. Mathematical skills will also be required to analyse problems including designing, writing and debugging programs. Students will also need to be resilient and determined as programming can be tricky at times.

What will a qualification in this subject lead to?
 These skills will be the best preparation for students who want to go on to study Computer Science at AS and A Level and beyond. The qualification will also provide a good grounding for other subject areas that require computational thinking and analytical skills.

Who can I talk to find out more?
 Mr Parris and Mr Clarke

Assessment Details	
<p>Exam: 80% Exam and 20% Controlled Assessment</p> <p>Computer Science is assessed through two 1hr 30 minute written exams which focus on Computer Systems, Computational Thinking, Algorithms and Programming.</p> <p>The controlled assessment is based on a 20 hour programming project, which focuses on programming techniques, analysis and design.</p>	Proposed Assessment Dates
	Yr 10 - Practical investigation (controlled assessment) Approx 20 hours - Term 1 Second Year (September 2018)
	Yr 11 - Computer systems and Computational Exam -June 2019

CRITICAL THINKING

Religious Studies; PHSE & Citizenship

Qualification Type: n/a

Exam Board: n/a

Specification Number: n/a

Weblink: <http://www.priory.e-sussex.sch.uk/index.php/parental/curriculum>

What will I study if I take this subject?

There will be five main aspects to this course:

1. Life Matters – *When life begins; abortion; surrogacy; cloning; genetic engineering; euthanasia; mental health issues.*
2. Respect – *Sex and relationship education; tolerance and diversity; issues around prejudice and discrimination.*
3. Justice – *Crime and punishment; drug education; human trafficking; and capital punishment.*
4. War and Peace – *Just war and holy war; terrorism; peace-keeping forces; radicalisation; media representations and human rights.*

Careers – *Guidance and planning for college applications and interviews*

What skills will I need to succeed in this subject?

Effective Critical Thinking requires reasonable, reflective thinking focused on deciding what to believe or do.

The skills learned in this subject will enable you to understand some difficult life issues, make informed choices and show respect, resilience and empathy to others. You will learn to appreciate and listen to other viewpoints as well as articulate your own.

What will a qualification in this subject lead to?

Critical Thinking is a central part of your education. The program is designed to run alongside GCSE study, giving context and a sense of purpose to you, so that you make informed decisions about future life choices.

This course also provides a good foundation for further studies in theology, philosophy, ethics, sociology, politics and psychology in particular.

Who can I talk to find out more?

Miss Domin, Mrs Fines & Mr Gibb

Assessment Details

Controlled Assessment:	N/A	Proposed Assessment Dates
Exam:	N/A	January Y10 – Module 1
Detail:		May Y10 – Module 2
		January Y11 – Module 3
		May Y11 – Module 4

DESIGN AND TECHNOLOGY

Qualification Type: GCSE

Exam Board: To be decided

Specification Number: To be confirmed

Web link: <http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552>
<http://www.ocr.org.uk/qualifications/gcse-design-and-technology-j310-from-2017/>

What will I study if I take this subject?

We will take a practical approach to design, encouraging you to design and make products with creativity and originality in a variety of practical activities, using a range of materials and techniques. Packaging, labelling and instructions (graphic design) are also encouraged as part of the complete design proposal.

You will experience a variety of research, designing, planning and making tasks through design and make assignments, which will give you the skills and knowledge to successfully complete your final GCSE project (chosen by you) and exam.

What skills will I need to succeed in this subject?

Drawing and sketching skills will be developed and links between Technology, Science and Maths will be highlighted throughout.

Practical skills are an advantage though all understanding of machines and techniques will be taught/recapped.

This Design and Technology GCSE builds on the skills, knowledge and understanding developed in years 7 to 9.

What will a qualification in this subject lead to?

Further study: A levels, vocational level 2, 3 and 4 courses, graduate and post-graduate courses in: 3D Design, Engineering, Product/Industrial Design, Architecture, Sustainability, Jewellery, Graphic Design, Textiles, Interior Design, Illustration and a Foundation Diploma in Art and Design. Trades such as plumbing and carpentry.

The skills and understanding learned and developed in this course will help with all types of career where problem solving, creativity and innovation are valued.

Who can I talk to find out more? Mr Horsted, Mr Orme and Miss Middlemas.

Assessment Details

		Proposed Assessment Dates
Controlled Assessment:	50%	Monthly throughout Year 10/11 and Mock exams in June and November.
Exam:	50%	
Detail: We have prototyping facilities including; a dedicated computer suite, two 3D printers, sublimation printing equipment and a laser cutter. This is allowing students to access the type of equipment similar to those found in industry that greatly assists the design and development of products. More traditional techniques are also taught in associated materials; metal, textiles, plastics, wood, ceramics, glass, concrete and smart materials.		June Y10 - completion of the research section
		June → July Y10 - designing
		September → February Y11 - developing and making your chosen product (final prototype)
		February Y11 → April Y11 - industrial practice and final testing and evaluation
		Final coursework assessment will take place in the fourth term of Year 11.
		The 2 hour exam will be in the exam season of Year 11.

<h1>DRAMA</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 8261
Weblink: http://www.aqa.org.uk/subjects/drama/gcse/drama-8261	

What will I study if I take this subject?
 You will study a wide variety of acting techniques, performance support, stimulus and work within a number of dramatic styles and genres: devised work; acting from a script; improvised plays; Theatre in Education.

You will keep a logbook of your practical work and will study at least one script in depth. You are expected to experience live theatre during the course and there will be the opportunity to attend shows. In previous years students experienced West End Productions: The Phantom of the Opera, The Curious Incident of the Dog in the Night Time, Matilda and War Horse. All GCSE Drama students will perform to a public audience at least twice during the course as part of their formal assessment.

What skills will I need to succeed in this subject?
 You should have an interest in working in a creative way to present ideas in a dramatic form for an audience and be keen to contribute to group discussion and planning. An enthusiasm for theatre and the varied design aspects of theatrical production is desirable. You must be prepared to take responsibility for working with a group towards a final performance, using organisational and communication skills as well as performing with confidence.

What will a qualification in this subject lead to?
 The GCSE Drama course is very varied and aims to develop the self-confidence of students in terms of their personal communication skills, their presentation and organisational skills and their group working skills. These skills will prove to be of great benefit in any future career. You can take a variety of Drama and Performing Arts qualifications at post-16 including A Levels and BTEC courses and Theatre on the International Baccalaureate. There are ever-increasing career opportunities in all areas of media (TV, film and live theatre), marketing, teaching and other areas available to students with a qualification in Drama.

Who can I talk to find out more? Mrs Marsh and Mr Trudgian.

Assessment Details	
Controlled Assessment:	Proposed Assessment Dates
Exam: Yes.	
<u>C1: Understanding Drama</u> (40% of GCSE). Open book 1 hour and 45 minute exam Section A: Multiple choice questions. Section B: Study of a set text and 4 questions based on this. Analysis of a profession piece of live theatre (choice of) one question on a live production.	Jun of Y10 – C2 is completed.
	Nov of Y11 – C3 is completed.
	Nov of Y11 – Theatre Trip
	Jun of Y11 – C1 exam
<u>C2: Devising Drama</u> (40% of GCSE). Devised performance (20 marks). Devising log (written support of the devising process) (60 marks).	
<u>C3: Texts in practice</u> (20% of GCSE). Performance of extract 1 (20 marks) and extract 2 (20 marks). This is formed mainly of a monologue and/or duologue.	

ENGLISH LANGUAGE

Qualification Type: GCSE

Exam Board: AQA

Specification Number: 8700

Weblink: <http://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

What will I study if I take this subject?

You will study for two exams in English Language. The first is focussed on analysing how writers use narrative and descriptive techniques to engage readers in fiction texts and using these techniques to develop your own engaging fiction writing. The second will ask you to examine how writers present their viewpoint on a range of controversial issues in non-fiction texts, and will encourage you to develop your own sophisticated non-fiction texts. You will also complete a spoken language assessment when you will develop and deliver a formal presentation to your classmates.

What skills will I need to succeed in this subject?

- Skimming texts to identify key information
- 'Reading-between-the-lines' to make inferences from texts
- Summarising the key ideas of texts
- Selecting quotations to use as evidence
- Analysing language use by exploring the effects of key words and language techniques
- Comparing texts
- Spelling accurately, with correct grammar and punctuation
- Organising texts for effect
- Using language for impact
- Using Standard English confidently
- Presenting sophisticated ideas

What will a qualification in this subject lead to?

English Language GCSE is a key requirement for a very large number of post-16 courses and careers. More specifically it could lead to careers in:

- Journalism
- Publishing
- Teaching
- Advertising and marketing
- Law
- Business and Finance

Who can I talk to find out more?

Mr Holbrook and Ms Symes

Assessment Details

Exam:	Proposed Assessment Dates
Paper 1: Explorations in Creative Reading and Writing (1 hour 45 minutes)	All exams will take place in the summer 2019 exam period
Paper 2: Writers' Viewpoints and Perspectives (1 hour 45 minutes)	The Speaking and Listening Assessment will take place in the Winter Term of Y11.
Speaking and Listening Assessment	

<h1>ENGLISH LITERATURE</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 8702
Weblink: http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702	

What will I study if I take this subject?

For English Literature GCSE you will study a range of texts from different periods, genres and forms. You will analyse one 19th Century novel, a Shakespeare play, an anthology of poems and a modern play. You will also learn how to analyse poems that you have never seen before and build your confidence in writing formal academic essays.

- What skills will I need to succeed in this subject?**
- Linking information from across a text to develop a secure understanding of its plot, characters and themes
 - Identifying powerful examples of language use to use as evidence in your writing
 - Analysing language use by explaining the effect of key words and language techniques
 - Explaining how historical and literary context might have influenced writers
 - Comparing texts

- What will a qualification in this subject lead to?**
- Journalism
 - Publishing
 - Teaching
 - Advertising and marketing
 - Law
 - Business and Finance

Who can I talk to find out more?

Mr Holbrook and Ms Symes

Assessment Details	
Exam: Paper 1: Shakespeare and the 19th-century novel (1 hour 45 minutes) Paper 2: Modern texts and poetry (1 hour 45 minutes)	Proposed Assessment Dates
	All exams will take place in the summer 2019 exam period.

FOOD PREPARATION AND NUTRITION

Qualification Type: **GCSE**

Exam Board: **OCR**

Specification Number: **J309**

Weblink:

<http://www.ocr.org.uk/Images/234806-specification-accredited-gcse-food-preparation-and-nutrition-j309.pdf>

What will I study if I take this subject?

If you enjoy making food and are curious about the role that science plays in food production then this course is for you. You will also learn about the important role that nutrition plays in meal planning. You will need to undertake a wide range of activities, both practical and theoretical, which will help you to understand how food is prepared and cooked at home and in industry. You will be involved in making a variety of foods, many of which will be your own free choice. The principles of food safety and hygiene also underpin everything you will study. You will complete **TWO** practical lessons per week and **ONE** classroom based lesson. You will be set written homework every week. There is also a cost to bear in mind when choosing this option, however, students in receipt of free school meals are eligible for assistance with the cost of supplying ingredients.

What skills will I need to succeed in this subject?

- Good practical making skills;
- An interest in different foods and techniques required to make them;
- A high degree of organisation to manage your practical tasks and homework each week;
- Good time management in order to complete practical tasks within the time limit each week (2 hours)
- A willingness to apply yourself and persevere with the range of written tasks you will be required to complete.

What will a qualification in this subject lead to?

GCSE Food courses can be used as a foundation for progression to A Level courses, BTEC and other vocational courses in catering, hotel management and dietetics, as well as providing valuable lifelong skills. There are also a wide range of personal skills that are developed e.g. problem solving, investigating, organisation, creativity and presentational techniques.

Who can I talk to find out more?

Miss Miles or Mr Murray

Assessment Details

Controlled Assessment:

Food investigation task: 15% of overall mark
 Practical making task: 35% of overall mark
 3 hours to make a three course meal
Exam: 1 hour 30mins written theory exam = 50% of overall mark

Detail:

Students should note that the food investigation is a practical based task which has a **substantial written element to it (as with all 'practical' GCSE's)**
 The written theory exam is taken at the end of Year 11.

Proposed Assessment Dates

Mock exams term 5 and 6 Year 10

Practical task released by exam board beginning of Year 11.

Likely completion range for practical examination tasks
October to January of Year 11

Written theory exam : **End of Year 11 (May/June)**

<h1>FRENCH</h1>	Qualification Type: GCSE
	Exam Board: Edexcel
	Specification Number: 1FRO
Weblink: http://qualifications.pearson.com/en/qualifications/edexcel-gcse/modern-languages-2016.html	

What will I study if I take this subject?

French is the second most popular foreign language taught in the world: French is estimated as having 110 million native speakers and 190 million more second language speakers. It is very valuable to have on your CV.

If you enjoy communicating with other people, finding out how language works and learning about different countries and cultures, studying GCSE French is an excellent choice for you. You will build on topics you have studied during Key Stage 3 for example family and friends, school, holidays, food and drink as well as moving on to new topics.

What skills will I need to succeed in this subject?

- To have studied French at KS3;
- Confidence in speaking;
- Creativity when writing;
- Good communication skills;
- Independent study skills;
- A love of languages and for language learning.

What will a qualification in this subject lead to?

You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.

You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.

You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?

Mrs P Cowlin is Curriculum Leader for Modern Foreign Languages.

Assessment Details	
Exam: 100% exam	Proposed Assessment Dates
	Yr11 November: Mock exams
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr11 April/ May : Terminal speaking exams
	Yr11 May: Reading, Listening and Writing exams

<h1>FRENCH AND GERMAN</h1>	Qualification Type: GCSE
	Exam Board: Edexcel
	Specification Number: 1FRO and 1GN0
Weblink: http://qualifications.pearson.com/en/qualifications/edexcel-gcse/modern-languages-2016.html	

What will I study if I take this subject?

Dual linguists have the opportunity to study two languages (French & German) in one option block. You will concentrate on and take one language GCSE early, in Year 10. You will then continue with Language 2, taking this GCSE in Year 11. Language teachers will give you guidance about your suitability for this exciting but intensive course.

- What skills will I need to succeed in this subject?**
- To have studied French and German at KS3;
 - Confidence in speaking;
 - Creativity when writing;
 - Good communication skills;
 - Independent study skills;
 - A love of languages and for language learning.

What will a qualification in this subject lead to?

You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.

You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.

You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?

Mrs P Cowlin is Curriculum Leader for Modern Foreign Languages.

Assessment Details	
Exam: 100% exam	Proposed Assessment Dates
	Yr10 November: Mock exams (1 st Language)
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr10 April/ May : Terminal speaking exams
	Yr10 May: Reading, Listening and Writing exams
	Yr11 November: Mock exams (2 nd Language)
	Yr11 April/ May : Terminal speaking exams
	Yr11 May: Reading, Listening and Writing exams

<h1>FRENCH AND SPANISH</h1>	Qualification Type: GCSE
	Exam Board: Edexcel
	Specification Number: 1FRO and 1SPO
Weblink: http://qualifications.pearson.com/en/qualifications/edexcel-gcse/modern-languages-2016.html	

What will I study if I take this subject?

Dual linguists have the opportunity to study two languages (French & Spanish) in one option block. You will concentrate on and take one language GCSE early, in Year 10. You will then continue with Language 2, taking this GCSE in Year 11. Language teachers will give you guidance about your suitability for this exciting but intensive course.

- What skills will I need to succeed in this subject?**
- To have studied French and Spanish at KS3;
 - Confidence in speaking;
 - Creativity when writing;
 - Good communication skills;
 - Independent study skills;
 - A love of languages and for language learning.

What will a qualification in this subject lead to?

You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.

You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.

You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?

Mrs P Cowlin is Curriculum Leader for Modern Foreign Languages.

Assessment Details	
Exam: 100% exam	Proposed Assessment Dates
	Yr10 November: Mock exams (1 st Language)
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr10 April/ May : Terminal speaking exams
	Yr10 May: Reading, Listening and Writing exams
	Yr11 November: Mock exams (2 nd Language)
	Yr11 April/ May : Terminal speaking exams
	Yr11 May: Reading, Listening and Writing exams

<h1>GEOGRAPHY</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 8035
Weblink: http://www.aqa.org.uk/subjects/geography/gcse/geography-8035	

What will I study if I take this subject?

GCSE Geography is an ever changing subject that looks at the world we live in today. You will look at how nature has shaped our planet and the impact this has had on us. You will study the ways in which humans are trying to control and manage the natural world, looking at the role sustainable management has to play in our future. You will look at what humans are doing to the planet and how uneven our distribution of resources is. GCSE Geography is a topic that is always in the news, so if you have an interest in the world around you we are going to explore this.

What skills will I need to succeed in this subject?

GCSE Geography is designed to work on the following skills, so an understanding of these is important:

- actively engage in the process of geography to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds.
- use geographical skills (cartographic, graphical and numerical), appropriate technologies, enquiry and analysis.
- develop their knowledge and understanding of geographical concepts and appreciate the relevance of these concepts to our changing world.
- develop a framework of spatial awareness in which to appreciate the importance of the location of places and environments from local to global.
- appreciate the differences and similarities in people’s views of the world and its environments, societies and cultures.
- develop their responsibilities as global citizens and recognise how they can contribute to a future that is sustainable and inclusive.

What will a qualification in this subject lead to?

The qualification will help you gain a place at a further education college and university. It is a qualification that employees look very favourably on as it gives you great opportunity to work on a variety on skills throughout the course, while tackling very topical issues. The fieldwork element of the course is excellent practice for further education as you will have to complete two independent pieces of research on a local topic.

Who can I talk to find out more?

Mr Quinn and Mr Guilford

Assessment Details	
<p>Paper 1: <u>Living with the physical environment</u>, it will be a 1hour 30 minute exam that is worth 35% of the final grade. Students will be assessed on the challenge of natural hazards, physical landscapes in the UK, The living world and geographical skills.</p> <p>Paper 2: <u>Challenges in the human environment</u>, it will be a 1hour 30 minute exam that is worth 35% of the final grade. Students will be assessed on the urban issues and challenges, the changing economic world, the challenge of resource management and geographical skills.</p> <p>Paper 3: <u>Geographical applications</u>, it will be a 1hour exam that is worth 30% of the final grade. Students will be assessed on issue evaluation, fieldwork and geographical skills.</p>	Proposed Assessment Dates
	Year 11 May - June, Paper 1: Living with the physical environment (35%)
	Year 11 May - June, Paper 2: Challenges in the human environment (35%)
	Year 11 May - June, Paper 3: Geographical applications (30%)

GERMAN

Qualification Type: GCSE 9-1

Exam Board: Edexcel

Specification Number: 1GN0

Weblink: <http://qualifications.pearson.com/en/qualifications/edexcel-gcse/modern-languages-2016.html>

What will I study if I take this subject?

Learning German will enhance your employment prospects. German is the major language in Europe spoken by around 100 million people in Germany, Austria and Switzerland. It's very valuable to have on your CV.

If you enjoy communicating with other people, finding out how language works and learning about different countries and cultures, studying GCSE German is an excellent choice for you. You will build on topics you have studied during Key Stage 3 for example family and friends, school, holidays, food and drink as well as moving on to new topics.

What skills will I need to succeed in this subject?

- To have studied German at KS3;
- Confidence in speaking;
- Creativity when writing;
- Good communication skills;
- Independent study skills; and
- A love of languages and for language learning.

What will a qualification in this subject lead to?

You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.

You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.

You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?

Mrs P Cowlin is Curriculum Leader for Modern Foreign Languages.

Assessment Details

	Proposed Assessment Dates
Exam: 100% exam	Yr11 November: Mock exams
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr11 April/ May : Terminal speaking exams
	Yr11 May: Reading, Listening and Writing exams

GERMAN AND SPANISH	Qualification Type: GCSE
	Exam Board: Edexcel
	Specification Number: 1GN0 and 1SP0
Weblink: http://qualifications.pearson.com/en/qualifications/edexcel-gcse/modern-languages-2016.html	

What will I study if I take this subject?

Dual linguists have the opportunity to study two languages (Spanish & German) in one option block. You will concentrate on and take one language GCSE early, in Year 10. You will then continue with Language 2, taking this GCSE in Year 11. Language teachers will give you guidance about your suitability for this exciting but intensive course.

- What skills will I need to succeed in this subject?**
- To have studied German and Spanish at KS3;
 - Confidence in speaking;
 - Creativity when writing;
 - Good communication skills;
 - Independent study skills;
 - A love of languages and for language learning.

What will a qualification in this subject lead to?

You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.

You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.

You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?

Mrs P Cowlin is Curriculum Leader for Modern Foreign Languages.

Assessment Details	
Exam: 100% exam	Proposed Assessment Dates
	Yr10 November: Mock exams (1 st Language)
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr10 April/ May : Terminal speaking exams
	Yr10 May: Reading, Listening and Writing exams
	Yr11 November: Mock exams (2 nd Language)
	Yr11 April/ May : Terminal speaking exams
	Yr11 May: Reading, Listening and Writing exams

<h1>HISTORY</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 8145
Weblink: http://www.aqa.org.uk/subjects/history/gcse/history-8145	

What will I study if I take this subject? Do you like the news? Are you interested in what is going on in the world today? Would you like to understand why things happen? Through studying history GCSE you will be able to make connections between the world in 2017, and the events that happened in the early twentieth Century that helped to shape the world as we know it. For instance, how could studying Weimar Germany help us to understand the recent US election? How could an understanding of the Cold War help you to appreciate Russia's influence on the world today? Studying history is about enquiry. Throughout the GCSE you will follow 'enquiries'. For example: "To what extent did Germans benefit from Nazi rule?". In order to answer these enquiries you will investigate evidence, and study historians' interpretations of the past. You will encounter contrasting opinions from historians in just about everything that we study, and the real skill you will learn is how to support or challenge interpretations of the past with the knowledge and understanding that you gain in lessons. In 2017, when information about the world is accessible 24 hours a day via smartphones and tablets, surely the skill of questioning what you read and justifying what you think is paramount? A history GCSE will give you the opportunity to develop these essential skills alongside a fascinating insight into a variety of rich historical periods. From Elizabethan England, to a 1000 year breadth study about British people and their health, not to mention a period study on Germany's turbulent journey from democracy to dictatorship, and a depth study charting the origins, development and transformation of the cold war.

What skills will I need to succeed in this subject? Studying history at GCSE requires a range of skills. Many students feel 'put off' by history because they assume that it will be a long memory test full of names, dates and countless essays. The idea that history is about remembering kings and queens and dates of battles is largely a myth. Yes, you will need to work on your explanatory skills and your ability to construct a convincing argument backed up with knowledge. However, many of you will want to carry on your education to A-levels, college and possibly university in the future – These opportunities will all require you to have developed written skills, so studying history is a perfect opportunity for you to develop your writing skills now. Furthermore, all the subjects you take for GCSE will be assessed by exams. So strategies for remembering information and being successful in written exams will be focused on in all lessons. This is not a challenge unique to history. The only quality essential to being successful at studying history at GCSE is an interest in the past and a hunger to find out more. Yes, there will be facts and information to remember, but this will be taught through a series of enquiries, and should be seen as less of a hurdle and more of a quest to deepen your understanding.

What will a qualification in this subject lead to? Many of you might be thinking that history isn't your favourite subject. Before you discount it, think about the subjects you do enjoy and if a qualification in history might help you. For example, if you are interested in languages (particularly German), you will find helpful links to this in the period study where we focus on Nazi Germany. If you are interested in other humanities subjects like geography and sociology, a knowledge and understanding about the past can only help to increase your analytical skills in other subjects, not to mention the opportunity to improve your written style. History is a challenging and mature GCSE to study, and is therefore respected highly by colleges and universities. If you are considering A-levels in subjects such as English, Geography, Sociology, Psychology, politics or history; a GCSE in history would be very useful. Furthermore, if you are already interested in a career in business, law, finance or politics; again a GCSE in history will help you to start developing the skills and abilities that these careers will require. History GCSE is also a good option for students who aren't sure what they want to study after GCSE, as it is a rigorous and challenging option, so can be applied to many different vocations and careers in the future.

Who can I talk to find out more? Current GCSE students in Year 10, maybe Year 11. Miss Kellett or Mr Scruby.

Assessment Details	
Exam: 100% in Summer 2018	Proposed Assessment Dates
	Paper 1 – Understanding the modern world.
	Paper 2 – Shaping the [British] nation.

<h1>HORSE CARE</h1>	Qualification Type: VRQ
	Exam Board: City & Guilds NPTC
	Specification Number: 501/2288/5
Weblink: http://www.plumpton.ac.uk/courses/14-16-courses/	

What will I study if I take this subject?

You will have the opportunity to experience activities and study in the equine vocational sector which will include health and safety, feeding and watering animals, maintaining clean stables and yard, tacking up horses and tack maintenance. There will also be a strong emphasis on handling horses, application and maintenance of equipment and buildings and on developing practical competency based skills. There is an equipment cost to this course: approx. £150 to purchase riding equipment (unless you already own your own equipment).

- What skills will I need to succeed in this subject?**
- A strong interest in this vocational area;
 - A preference for practical learning;
 - Ability to work effectively as part of a team;
 - Willingness, ability and commitment to study at an institution other than Priory School.

What will a qualification in this subject lead to?

If you achieve this qualification you will be able to progress on to study for Level 2 qualifications within the agriculture or other land-based sectors. Alternatively, progression into the industry through an apprenticeship is possible. Other vocational areas at Level 2 may also be open to you.

Who can I talk to find out more?

Mrs Wigen is the Priory School Extended Provision Co-ordinator, and works closely with Plumpton College.

Assessment Details	
Continuous Assessment:	100%
Exam:	None
Detail:	Proposed Assessment Dates
You will be expected to demonstrate your knowledge and ability through practical tasks, assignments, oral questioning and portfolio development.	Please contact Plumpton College for further details.

<h1>LATIN</h1>	Qualification Type: GCSE
	Exam Board: Eduqas
	Specification Number: 601/7811/5
Weblink: http://www.eduqas.co.uk/qualifications/latin/	

What will I study if I take this subject?

During the two year study of this EBacc language you will experience elements of language and Classical Civilisation. We use the ancient language of the Romans to learn about the events of the past. You will study grammar as well as a range of Latin literature. You will learn the vocabulary gradually over the two year period as we follow the Cambridge Latin Course. During this course you will learn about Pompeii, occupied Egypt, and Roman Britain. 20% of the GCSE is made up of a non-language paper based on Roman Civilisation where we will look at an element of Roman history. During the two years we will take an October trip to Italy to visit the ancient city of Pompeii and spend 2 days in Rome also enjoying the sun and the sites! Alternatively you might opt for the Roman sites of Greece.

What skills will I need to succeed in this subject?

Attention to detail is a key skill as you need to be able to spot subtle differences that can change the whole meaning of a sentence. If you like code-breaking and working through problems methodically then this could be the subject for you! Good knowledge of other languages can be an advantage but is not essential. If you have a good English vocabulary this can also help you make links with Latin words. You need to be a self-motivated, disciplined and resilient learner. Learning Latin can be challenging, but with commitment and enthusiasm it can also be extremely rewarding.

What will a qualification in this subject lead to?

Latin is perhaps one of the most highly regarded academic subjects. Taking this challenging course will demonstrate your resilience, problem-solving ability and dedication. Traditionally Latin has been beneficial to careers in journalism, law, government and medicine. It is highly regarded by both universities and employers, particularly as many state schools do not offer Latin; it gives you a unique selling point. Latin can also be studied at A-level and degree level and can complement further education study in archaeology, classics, modern foreign languages, English Literature and ancient history

Who can I talk to find out more?

Mr Holt and Mr Ashworth

Assessment Details	
Controlled Assessment: None	Proposed Assessment Dates
Exam: 100%	Y10: lots and lots of mini-tests
There are three exam papers: Component 1: Latin Language 1 hour 30 minutes = 50% of qualification Component 2: Latin Literature and Sources (Themes) 1 hour 15 minutes = 30% of qualification Component 3B: Roman Civilisation 1 hour = 20% of qualification	Y11 December – Component 1 Mock Exam
	Y11 January – Component 2 Mock Exam
	Y11 April – Component 3 Mock Exam
	Y11 June – Exams start

MATHEMATICS

Qualification Type: GCSE

Exam Board: Edexcel

Specification Number: 1MA1

Weblink: <http://www.edexcel.com/quals/gcse/gcse15/maths/Pages/default.aspx>

What will I study if I take this subject?

You will cover topics from areas of Number, Algebra, Geometry and Measures, Statistics and Probability and Ratio, Proportion and Rates of Change. You will be given the opportunity to use and apply mathematics in a variety of contexts.

What skills will I need to succeed in this subject?

You will continue using the knowledge, understanding and skills you have developed in Key Stage 3. Students with a strong work ethic are likely to do well in maths, as there are lots of opportunities to do additional work to assist with progress. Having a logical approach to problem solving and developing skills in explaining answers and methods are also skills which will aid success in maths.

What will this a qualification in this subject lead to?

The knowledge, understanding and skills you will develop will provide a useful base for a wide variety of further qualifications and careers. You will be studying for a numerical grade. It is likely that students achieving a 4 or lower will be required to repeat their maths GCSE at college.

Who can I talk to find out more?

You can speak to current year 10 and 11 students, your Maths teacher or to Mrs Cronin, the Curriculum Leader for Mathematics.

Assessment Details

Proposed Assessment Dates

Exam: Assessment is through three written papers, one non-calculator, and two calculator papers. Each paper is worth 1/3 of the total marks available.

You will have regular assessments in lessons throughout years 10 and 11. In addition, you will have mock papers sat in the hall in advance of your final examinations.

<h1>MEDIA STUDIES</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 4810
Weblink: http://www.aqa.org.uk/subjects/media-studies/gcse/media-studies-4810/spec-at-a-glance	

What will I study if I take this subject?

In Media Studies you will study how modern media impacts on all our lives.
 You will study the music industry and will “launch” your own band.
 You will learn how films are made and you will storyboard, film, edit and launch your own five minute film based on a specific genre.
 You will learn how media industries operate and within what constraints.
 You will learn developments in media technology and their effects on production and consumption.

- **Television** including genre study, franchises, scheduling etc.
- **Film** covering features, shorts, trailers, production, distribution and exhibition as well as genre study.
- **Video** including promotional, training and corporate.

What skills will I need to succeed in this subject?

- students develop appreciation and critical understanding of the media and its role in their daily lives
- critical thinking and decision-making skills
- pre-production and planning skills like storyboarding, scripting, flat plans, news selection, mock-ups and sketching
- production skills like photography, filming, recording, editing, and desktop publishing
- an understanding of new technologies
- evaluation skills.

What will a qualification in this subject lead to?

TV and Film production
 Journalism
 Digital Media
 Photography
 Marketing and Sales
 Publishing

Who can I talk to find out more?

Mr A Warren

Assessment Details	
Exam: Unit 1: Investigating the Media Written Paper – 1 hour 30 mins – 60marks – 40% External Assessment Based on pre-released topic with guidance and stimulus Four tasks Unit 2: Understanding the Media Controlled Assessment taken from banks of set assignments – 90 marks – 60% Three Assignments: Introductory assignment; Cross-media assignment; Practical Production and Evaluation.	Proposed Assessment Dates
	June 2019
	Each assessment takes place every two terms from January 2018.

MOTOR VEHICLE MAINTENANCE

Qualification Type: VRQ

Exam Board: IMI

Specification Number: 501/0547/4

Weblink: <http://www.plumpton.ac.uk/courses/14-16-courses/>

What will I study if I take this subject?

This qualification is designed to engage and motivate 14-19 year olds who are interested in learning about the maintenance of motor vehicles and the various roles that are available in the retail motor industry. It will be taught at Plumpton College. It is designed as a pre-Apprenticeship programme which enables the learner to explore a wide variety of core vehicle maintenance skills covering correct use of tools, health and safety, steering, suspension, brakes, wheels, tyres, exhaust systems and wheel alignment. This programme would be suitable for learners considering a career in vehicle fitting work and is delivered in first class Motor Vehicle workshops to give students a realistic experience of working in the Motor Vehicle Maintenance and Repair Industry. There is an equipment cost to this course, to purchase overalls and boots.

Areas of study:

- Working safely and effectively;
- Vehicle fitting work;
- Vehicle construction and routine maintenance;
- Operating principles of tyres, brakes, steering and suspension systems;
- Operating principles of engines;
- Operating principles & maintenance of transmission systems;
- Operating principles of electrical and electronic systems.

What skills will I need to succeed in this subject?

- A strong interest in this vocational area;
- A preference for practical learning;
- Ability to work effectively as part of a team;
- Willingness, ability and commitment to study at an institution other than Priory School.

What will a qualification in this subject lead to?

If you achieve this qualification you will be able to progress on to study for Level 2 qualifications within the agriculture or other land-based sectors. Alternatively, progression into the industry through an apprenticeship is possible. Other vocational areas at Level 2 may also be open to you.

Who can I talk to find out more?

Mrs Wiggins is the Priory School Extended Provision Co-ordinator, and works closely with Plumpton College.

Assessment Details

Continuous Assessment:	100%	Proposed Assessment Dates
Exam:	None	Please contact Plumpton College for further details.
Detail:		
You will be expected to demonstrate your knowledge and ability through observations, short tests, oral questioning and portfolio development. You will also sit online tests.		

MUSIC

Qualification Type:

1. Level 2 Certificate in Technology for Music Practitioners
2. Level 2 Certificate in Performance for Music Practitioners
3. GCSE Music

Exam Board:

RSL - Music Practitioners
OCR - GCSE

Specification Number:

RSL Music Practitioners Technology - 600 6657X
RSL Music Performance - 600 66556
GCSE -J536

Weblinks: Practitioner <https://www.rslawards.com/vocational/music-practitioners>
<http://www.ocr.org.uk/qualifications/gcse-music-j536-from-2016>

What will I study if I take this subject?

The exciting new **music practitioner** vocational courses we are offering are extremely practical in nature and focused on the **music industry**.

1. **Music Technology Practitioner** – it is focused on music technology. You will learn all about live sound recording - analysing You will then study some of the following; composing music, music sequencing and production, digital recording and production, podcast production, remixing and production, using a digital audio workstation and using a keyboard with a digital audio workstation, contextualising music, music style development and listening to music.
2. **Music Performance Practitioner** – it is focused on playing! You will give a live music performance. You will then study some of the following; music rehearsal skills, instrumental study, recorded music performance, music style development, listening to music, contextualising music and organising a music event.
3. **Music GCSE** - You will study your instrument. This can be any instrument including voice (also styles such as rapping or beatboxing), DJ-ing, sequencing and realisation using ICT. You will study the Concerto through time from 1650-1910, rhythms of the world, film music and conventions of pop from the 1950's up to the present day. You will study pieces in these styles in detail and learn about music notation, how to analyse them when listening and how to compose and perform in different styles.

When you choose music, you will tick which of the **three courses** interest you. Then the most suitable combination will be chosen after discussion with both you and your parent/carer. It will be possible for some students to complete **two** of the courses at the same time resulting in **two music qualifications**.

What skills will I need to succeed in this subject?

Music Practitioner technology/performance - If you have an interest in performing, music production or the business side of the industry then these are for you.

Music Technology Practitioner – strong interest in using various types of equipment. Analysing, organising, recording, mixing and communicating are all key skills.

Music Performance Practitioner – Being able to plan, reflect and perform. Commitment to practise and rehearsals. Enjoy working both on your own and collaboratively with others. The performance you give is not genre specific so you can be a Classical musician or a more contemporary musician e.g. Rock guitarist or Pop style singer.

Music GCSE – A strong interest in playing your chosen instrument both on your own and in a group. You should be keen on studying lots of contrasting styles of music, learning about and applying music theory, and composing in different styles.

What will this a qualification in this subject lead to?

Music Practitioners qualifications can help you become a more skilled and knowledgeable musician, a more astute entrepreneur or a highly capable producer. Students can go on to progress to more vocational courses such as Music Practitioner Level 3 which will develop the skills to go straight into the Industry or on to further specialised qualifications such as RSL's Level 4 [Creative Practitioners programme](#).

With names like Ed Sheeran and Jess Glynne having taken Level 4 RSL practitioners qualifications it shows that these qualifications can provide a route to working in the music industry!

Music GCSE – Students can progress to 'A' Level music. It will develop your self-confidence through self-expression, creativity and communication. Lots of opportunity will be given to develop your skills to work as individuals and as part of a group. You will improve your ability to listen and communicate ideas well, to work as part of a team and to take on the role of a leader. You will learn the invaluable skill of self-motivation and how to organise your practise time on your individual instrument(s); such skills are considered very highly by further education providers and employers.

GCSE Music can lead to A Level Music and also to studies in Music Technology and Performing Arts. The historical and social content of the course can also support further studies in the Humanities and the listening skills will enhance the aural perception you need in language examinations.

Students taking the music option will be given the opportunity to perform at Euro Disney as part of a cross curricular trip.

Who can I talk to find out more?

Please speak to any member of the music department.

Assessment Details **Music Practitioners Performance/Technology**

	Proposed Assessment Dates
Exam: Built up through evidence portfolios - 60% internally assessed work (units listed in the study section). 40% externally assessed – controlled conditions task based assignment.	Sept- Dec Year 10 - Credit unit 1
	Jan - March Year 10 Credit unit 2
	April Year 10 - Credit unit 3 Live performance/Live Sound Recording task based assignment
	May - July - Credit unit 4
	Sept – Nov Year 11 Credit unit 1
	December – Credit unit 3
	Jan – March Credit unit 2 and 4 and credit unit 3 resit

Assessment Details **Music GCSE**

	Proposed Assessment Dates
Exam: 30% Performance work, internally assessed 30% Composition work, internally assessed 40% Listening exam, externally assessed	Sept→ April Y10 internal assessment of listening skills, solo performing & composition
	May → July Y10 internal assessment of ensemble skills and composition skills
	Sep → Dec Y11 controlled assessment composition & performing internal assessment listening & appraising;
	Dec → Mar Y11 controlled assessment performing and composition skills
	March → May Y11 internal assessment listening skills
	May/June Yr 11 Listening exam paper

PERSONAL & SOCIAL DEVELOPMENT

Qualification Type: **ASDAN PSD CERTIFICATE: LEVEL 1**

Exam Board: **ASDAN**

Specification Number: **500/5559/8**

Weblink: <http://www.asdan.org.uk/Qualifications/PSD>

What will I study if I take this subject?

You will study several modules that could include: **Healthy Eating; Healthy Living; Parenting; Managing Leisure Time; Managing Money; Preparation for Work; Managing Social Relationships; Identity & Culture.**

Everything you study will be completed via speaking, listening, and written coursework – within small groups and independently.

What skills will I need to succeed in this subject?

You will need to be flexible so that you can rise to new and practical challenges. You will be required to show teamwork & enthusiasm and enjoy working in the classroom, with IT and out on `field trips` in the local area.

Your commitment & good attendance is essential as this course is based on 100% coursework.

What will a qualification in this subject lead to?

Most will study Level 1, but depending on ability to advance knowledge independently and complete extra assignments, we occasionally offer selected students Level 2.

You will be able to show independence and successful management of your personal lifestyle choices.

This course is fantastic for developing communication, independent learning and practical skills needed in everyday life.

Who can I talk to find out more?

Mrs Fines, Ms Domin

Assessment Details

	Proposed Assessment Dates
Exam: None – 100% Coursework over 2 years	<p>Controlled Challenges` after each module completion: Y10 Oct / Dec / February / April / June Y11 Oct / Jan</p> <p>Due to the nature of the modules these are approximate dates</p>

PE (CORE)	Qualification Type: Core Curriculum – non-exam
	Exam Board: N/A
	Specification Number: N/A
Weblink: N/A	

What will I study if I take this subject?
 Physical Education is a compulsory subject in the Key Stage 4 curriculum with one hour a week set aside for activities for all students, including those who have opted for GCSE P.E.

One of the main aims of the course is to encourage long-term participation in sport and exercise, further developing students’ understanding of what constitutes a healthy lifestyle. Students are also encouraged to improve and refine skills in a particular sport. Through a P.E. options system students will be able to participate in activities that they enjoy and experience new sports which are not available at Key Stage 3. Students find this element of choice attractive as it is able to meet individual need.

- What skills will I need to succeed in this subject?**
- Willingness to take on new challenges;
 - Desire to develop healthy lifestyles.

What will a qualification in this subject lead to?

Students continue to develop important physical and social skills during Key Stage 4 P.E. such as leadership and communication. They also develop their ability to plan and work independently by developing strategies and tactics in various activities. These are vital skills as student’s progress towards their GCSE exams and prepare for life after Priory.

Who can I talk to find out more?

Speak to any member of the PE department.

Assessment Details	
Exam: 0%	Proposed Assessment Dates
	Sept-Oct Year 10 & 11 → Sport effort assessment
	Nov-Dec Year 10 & 11 → Sport effort assessment
	Jan - Feb Year 10 & 11 → Sport effort assessment
	Feb – Mar Year 10 & 11 → Sport effort assessment
	April - May Year 10 & 11 → Sport effort assessment
	June – July Year 10 → Sport effort assessment

<h1>PHYSICAL EDUCATION</h1>	Qualification Type: GCSE or VCERT
	Exam Board: AQA (GCSE) or NCFE (VCERT)
	Specification Number: 8582 (GCSE) 601/4534/1 (VCERT)

Weblink GCSE: <http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582>
 Weblink VCERT: <https://www.ncfe.org.uk/qualification-search/ncfe-level-2-certificate-in-health-and-fitness-2021.aspx>

What will I study if I take this subject?
 The GCSE course is both physically and intellectually challenging. It contains both theoretical and practical components. It provides an excellent opportunity for motivated students to deepen their knowledge and understanding and improve practical performance in a range of sporting activities.

Students will study the theory of human body and movement in physical activity in sport and the socio-cultural influences and well-being in physical activity and sport and analyse the performance of their own/another's performance in one activity. Students will be assessed in 3 sporting activities, which can only be from the list AQA provide: either 2 team activities and 1 individual or 2 individual and 1 team activity.

The alternative option to the GCSE, is the VCERT Level 2 course on Health and Fitness. Students complete three internal assessments (coursework based) and one external assessment (examination).

If you choose PE the most suitable course for you, as an individual learner, either GCSE or VCERT, will be chosen by staff in discussion with both you and your parent/carer.

What skills will I need to succeed in this subject?
 Strong all-round performance in physical education (Level 5C+ at Key Stage 3) and a real interest and enjoyment in physical activity.

- No long term injuries/conditions;
- Have an interest in the human body and movement in physical activity in sport and the Socio-cultural influences and well-being in physical activity and sport.
- Willingness to commit to extra-curricular sports clubs;

VCERTS option – Students should possess the ability to work independently and good organisational skills and be prepared to work hard to improve their performance and fitness levels.

What will a qualification in this subject lead to?
 The course, as well as being enjoyable, is an excellent foundation for those considering further education, or a career in sports science, the leisure industry, recreational management, teaching/ coaching, or uniformed services careers.

Who can I talk to find out more?
 Speak to any member of the PE department.

Assessment Details GCSE	
Exam: Practical internal and externally moderated in three activities worth 30% of total marks available. Analysis of performance is worth 10% of total marks available. Two written papers: The human body and movement in physical activity in sport is worth 30%. Socio-cultural influences and well-being in physical activity and sport is worth 30%.	Proposed Assessment Dates
	Each term there will be an internal sports assessment and end of unit theory tests. (Year 10 and 11)
	July Year 10 → Mock Theory Exam
	November Year 11 → Mock Theory Exam
	Jan-Mar (Year 11) → Internal assessment Analysis of Performance assessment.
	March Year 11 → Practical Exam Internal and External moderation.
May/June Year 11 → Theory Exam x 2	

Assessment Details VCERT	
Unit 1 – Principles of health and fitness 25% (Internal assessment) Unit 2 – Healthy lifestyles 25% (Internal assessment) Unit 3 – Preparing and planning for health and fitness 25% (external examination) Unit 4 – Developing a personal health and fitness programme 25% (Internal assessment)	Proposed Assessment Dates
	Sept-Dec Year 10 → Unit 1
	Jan – Mar Year 10 → Unit 2
	Tuesday 17 th October 2017 → Unit 3 Exam
	Oct – Dec Year 11 → Unit 2
	Jan – Mar Year 11 → Unit 4
Monday 12 th March 2018 → Unit 3 Exam (resit)	

PHOTOGRAPHY

Qualification Type: GCSE

Exam Board: EDEXCEL

Specification Number: 1PY0

Weblink: <http://qualifications.pearson.com/en/qualifications/edexcel-gcse/art-and-design-2016.html>

What will I study if I take this subject? GCSE Photography offers exciting and challenging opportunities to learn new photographic skills and put them into practice. It will also enable students to learn about important developments in photography and use research into other photographers to inform their own ideas and practise. You will shoot and develop their own black and white film and make photographic enlargements in the darkroom. You will also work with digital photography and experiment with a range of materials and techniques, including photomontage. You will record observations, ideas and research using workbooks for each unit. You will be expected to write about your ideas and opinions, and evaluate your work using specialist vocabulary.

Although materials and equipment will be provided by the school, students will be asked to make a contribution at the start Year 10 and Year 11. Students must have access to a digital camera at home and owning a manual SLR camera would be an advantage.

What skills will I need to succeed in this subject? This course will suit students who are prepared to put time and thought into their coursework steadily throughout the GCSE course. Students need to be organised, consistent and resilient, and be prepared to work hard outside of lessons. They will be expected to show a keen interest in taking photographs in their own time and to make regular visits to photography exhibitions.

What will a qualification in this subject lead to? We live in a society dominated by images, and career opportunities in the visual arts are numerous. GCSE Photography is good for students considering further education courses in visual arts or film/media subjects, and for students considering a career in photography or film.

Who can I talk to find out more? Miss Faricy and Ms Boon

Assessment Details

EXAM: 40% / COURSEWORK: 60%

Detail: Three main projects to be completed by the end of Year 11. Students will learn about techniques and ideas used by a diverse range of photographers. They will be taught how to use a film SLR camera, shoot and develop 35mm black and white film, enlarge and print in the darkroom and will be encouraged to experiment with a range of photographic image making processes. Digital photography will also be used alongside traditional darkroom techniques. There will be a mock exam project in the Summer Term of Year 10. There are no essays to submit or any written exam at the end of the course, but students will be expected to write about their own opinions, express ideas and justify their choices as their work progresses.

There is an externally set assignment (exam) at the end of the course. This is a unit of work developed from a theme set by the exam board that has to be completed in a set amount of time. 8 weeks are given to work out ideas and to research the subject, with advice from the student's teacher. Two days (10 hours) are given to a timed test for students to work independently to produce some work developed from the preparation. This unit of work is worth 40% of the total marks and follows on naturally from the content of the course. The mock exam at the end of Year 10 will help students gain experience for this.

Proposed Assessment Dates

ABSTRACTION: February 2018

MOCK EXAM: July 2018

TEXTURE: Sept 2018

IDENTITY: May 2019

EXTERNAL EXAM: takes place in April/May 2019. Coursework and exam unit assessment and external moderation will be in June 2019.

Assessment objectives:

1. Develop ideas through investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
2. Refine ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.
3. Record ideas, observations and insights relevant to your intentions in visual and / or other forms. Demonstrate consistent and creative use of skills and techniques.
4. Present a personal, informed and meaningful response demonstrating analytical and critical understanding realising intentions and making connections.

RELIGIOUS STUDIES

Qualification Type: GCSE

Exam Board: AQA

Specification Number: 8062

Weblink: <http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>

What will I study if I take this subject?

The course is split into two parts:

1. **Study of Religions** (beliefs, teachings, and practices). Students will study two religious traditions of Buddhism and Christianity in depth.
2. **Thematic Studies**. Students will study four themes; religion and life, the existence of God and revelation, religion, peace and conflict, and religion, human rights and social justice.

What skills will I need to succeed in this subject?

It is important that you are an inquisitive person and that you enjoy finding out about other people and what they believe. You should also enjoy thinking critically and be ready to criticize opinions and views in a respectful way. You should also like sharing your own opinion and listening to the views of others. Being able to participate in debates is also important.

What will this a qualification in this subject lead to?

The wide variety of skills used in this GCSE make it a very widely well-recognised and sought after qualification. It leads directly into A-levels such as Philosophy, Religious Studies, Theology, and Critical Thinking. The skills developed in this subject can be applied much further however. The Russell Group of top universities describes the subject as “suitable preparation for university generally” and 20% of students who took places to read Maths at Oxford University in 2011 had a Religious Studies A level (more than had economics, physics, or business!). It is a highly regarded subject at both GCSE and A-level.

Who can I talk to to find out more?

Mr Holt and Mr Gibb.

Assessment Details

Controlled Assessment:	n/a	Proposed Assessment Dates
Exam:	2 written exams	Y11 Mock Exams November 2017
Detail: One exam on each of the two areas of study. Each exam is worth 50% of the overall mark. Each exam lasts 1hour 45 minutes.		Y11 GCSE exams May 2018

COMBINED SCIENCE - Trilogy

Qualification Type: 2 x GCSEs

Exam Board: AQA

Specification Number: 8464

Weblink: <http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

What will I study if I take this subject?

AQA Science Trilogy has been developed with teachers to inspire and challenge students of all abilities and aspirations. 5 periods per week will be allocated on the Key Stage 4 timetable. The course is similar to the current Core and Additional Science GCSEs, and a double award: equivalent to two GCSEs gives students a good knowledge of science in Biology, Chemistry and Physics

What skills will I need to succeed in this subject?

This course provides you with the opportunity to go onto post-16 Science. Having an interest in science is preferable and you should be a strong independent learner with good mathematical skills, an inquisitive mind and an interest in the world around you. Enquiry skills will also be an advantage; you will be designing experiments, drawing tables to record data, completing graphs to display and analyse data and drawing conclusions from investigations.

What will a qualification in this subject lead to?

Combined Science provides a firm foundation for further study of Science at A level. Students who achieve a grade of 4-9 will be able to go on to Academic Science A levels. Please take note that you must achieve at least a grade 4 in the exam subject you wish to take. This course is an excellent foundation for those seeking a science-based career such as medicine, dentistry, veterinary science, engineering, environmental science, marine biology, pharmaceuticals and research and development or just to pursue science as a topic of interest.

Who can I talk to find out more?

All science staff are involved in delivery of this course so you can ask any of us for more information

Assessment Details

Exam: 100% 6 x Exam papers

Proposed Assessment Dates

Detail:

6 x Written exams: 1 hour 15 minutes

Foundation and Higher Tier

70 marks

16.7% of GCSE

Multiple choice, structured, closed short answer, and open response

There will be six papers: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas. Throughout the course there will be regular Progress tests and practical aspects which students could be examined on.

Dates to be confirmed.
GCSE exam papers in June 2019

<h1>TRIPLE SCIENCE</h1>	Qualification Type: 3 x GCSEs
	Exam Board: AQA
	Specification Number: 8461, 8462, 8463
Weblink: http://www.aqa.org.uk/subjects/science/gcse/biology-8461 http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462 http://www.aqa.org.uk/subjects/science/gcse/physics-8463	

What will I study if I take this subject?

This course is worth 3 GCSEs. It will be allocated 8 periods per week on the Key Stage 4 timetable, including 3 periods as an options subject.

- **Biology** will give you the opportunity to gain a good understanding of human biology, organisms, evolution and the environment.
- **Chemistry** will give you a good understanding of the nature of substances and how they react together, how chemistry is used in business and industry and how our use of fuels affects the local and global environment.
- **Physics** will give you a good understanding of the use and transfer of energy, as well as an insight into the nature of waves, radiation and space. You'll also learn about the application of physics in the real world.

What skills will I need to succeed in this subject?

A keen interest in science and a desire to go onto post 16 Science is essential. You should be a strong independent learner with good mathematical skills, an inquisitive mind and a desire to understand the world around you. Enquiry skills will also be an advantage; you will be designing experiments, presenting and analysing data from tables and graphs and drawing conclusions from investigations.

What will a qualification in this subject lead to?

Triple Science provides a firm foundation for further study of Science at A level. Students who achieve a grade of 4-9 will be able to go on to Academic Science A levels. Please take note that you must achieve at least a grade 4 in the exam subject you wish to take. This course would be an excellent foundation for those seeking a science-based career such as medicine, dentistry, veterinary science, engineering, environmental science, marine biology, pharmaceuticals and research and development

Who can I talk to find out more?

All science staff are involved in delivery of this course so you can ask any of us for more information

Assessment Details	
Exam: 100% 2 x Exam papers for each GCSE	Proposed Assessment Dates
Detail: Total of 6 x Written exams: 1 hour 45 minutes each Foundation and Higher Tier 100 marks Multiple choice, structured, closed short answer, and open response	There will be six papers: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas. Throughout the course there will be regular Progress tests and practical aspects which students could be examined on.
	Dates to be confirmed. GCSE exam papers in June 2019

<h1>SMALL ANIMAL CARE</h1>	Qualification Type: VRQ
	Exam Board: City & Guilds NPTC
	Specification Number: 500/7273/0
Weblink: http://www.plumpton.ac.uk/courses/14-16-courses/	

What will I study if I take this subject?

This course will be taught at Plumpton College. Learners will have the opportunity to experience activities and study in the animal care sector which will include care of animals, accommodation, movement, feeding, maintaining cleanliness and developing practical competency based skills. There is an equipment cost to this course: approx. £70 to purchase a blue lab coat, overalls, wellingtons and steel toe-capped boots.

- What skills will I need to succeed in this subject?**
- A strong interest in this vocational area;
 - A preference for practical learning;
 - Ability to work effectively as part of a team;
 - Willingness, ability and commitment to study at an institution other than Priory School.

What will a qualification in this subject lead to?

If you achieve this qualification you will be able to progress on to study for Level 2 qualifications within the agriculture or other land-based sectors. Alternatively, progression into the industry through an apprenticeship is possible. Other vocational areas at Level 2 may also be open to you.

Who can I talk to find out more?

Mrs Wigen is the Priory School Extended Provision Co-ordinator, and works closely with Plumpton College.

Assessment Details	
Continuous Assessment: 100%	Proposed Assessment Dates
Exam: None	Please contact Plumpton College for further details.
Detail: You will be expected to demonstrate your knowledge and ability through observations, short tests, oral questioning and portfolio development. You will also sit online tests.	

<h1>SOCIOLOGY</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 8192
Weblink: http://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/introduction	

What will I study if I take this subject?

Sociology is the study of how people create, organise and sustain their societies. It explores how human action both shapes and is shaped by, surrounding economic, social and cultural structures and processes.

Through studying families, education, crime and deviance, class and sociological research methods, new perspectives of social interaction and the world we live in will be revealed to you. You will learn about critical tools and explore possibilities for creating a better world.

What skills will I need to succeed in this subject?

Analytical and communication skills will be necessary if you study sociology as you will compare and contrast perspectives on a variety of social issues, construct reasoned arguments, make substantiated judgements and draw reasoned conclusions.

By studying sociology, you will develop transferable skills including how to:

- Investigate facts and make deductions
- Develop opinions and new ideas on social issues
- Analyse and better understand the social world

What will a qualification in this subject lead to?

Sociologists have many career options, including civil service and government departments, journalism and media, work with NGOs, pressure groups, overseas development, public relations, public opinion and politics, social and policy research and social care and health services.

Who can I talk to find out more? Miss Domin

Assessment Details	
<p>Exam: 100% 2019</p> <p style="text-align: center;">May / June</p> <p>Paper 1: The sociology of families and education (50%)</p> <p>What's assessed</p> <ul style="list-style-type: none"> • The sociology of families • The sociology of education • Relevant areas of social theory and methodology <p>How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • 100 marks • 50% of GCSE 	<p>Paper 2: The sociology of crime and deviance and social stratification (50%)</p> <p>What's assessed</p> <ul style="list-style-type: none"> • The sociology of crime and deviance • The sociology of social stratification • Relevant areas of social theory and methodology <p>How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • 100 marks • 50% of GCSE

SPANISH

Qualification Type: GCSE 9-1

Exam Board: Edexcel

Specification Number: 1SP0

Weblink: <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/modern-languages-2016.html>

What will I study if I take this subject?

With approximately 400 million native speakers, Spanish ranks as the second most widely spoken language in the world. It is a great tool for travel and business and any language is a skill for life.

If you enjoy communicating with other people, finding out how language works and learning about different countries and cultures, studying GCSE Spanish is an excellent choice for you. You will build on topics you have studied during Key Stage 3 for example family and friends, school, holidays, food and drink as well as moving on to new topics.

What skills will I need to succeed in this subject?

- To have studied Spanish at KS3;
- Confidence in speaking;
- Creativity when writing;
- Good communication skills;
- Independent study skills; and
- A love of languages and for language learning.

What will a qualification in this subject lead to?

You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.

You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.

You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?

Mrs P Cowlin is Curriculum Leader for Modern Foreign Languages.

Assessment Details

Assessment Details	
Exam: 100% exam	Proposed Assessment Dates
	Yr11 November: Mock exams
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr11 April/ May : Terminal speaking exams
	Yr11 May: Reading, Listening and Writing exams

LIFE AFTER PRIORY

You have to stay in education for two more years after you leave Priory. You will, in all likelihood, head off to a further education college to take A Levels, maybe some AS Levels, some equivalent qualifications such as BTECs, or possibly enrol on an apprenticeship programme. It's important that you know what lies ahead of you, and what colleges will want you to achieve at Key Stage 4 at Priory in order to follow your preferred courses.

Please be aware that the information on the following pages is subject to change. It has been extracted from college prospectuses for September 2017, so by the time that you start applying to colleges in Year 11 individual course requirements may have changed, as may have general entry requirements. You'll notice, for example, that grades are still sometimes referred to using the A*-G scale, but your results in all GCSE subjects will range from 9-1. So, please treat this information as a very general (and not necessarily exhaustive) guide! Things may have changed a lot in a couple of years' time.... Bear in mind that an old GCSE Grade C equates to a new GCSE Grade 4, and an old Grade A equates to a new Grade 7.

One thing we do know is that if you don't achieve the required standard (probably Grade 4, but could be Grade 5) in English and/or Maths at the end of Year 11 then you will have to carry on taking English and/or Maths at college, and that will affect what you can and can't do at college.

General Entry Requirements... what you need to achieve with us!

<p>BHASVIC</p> <ul style="list-style-type: none"> • 3 A Level programme: minimum entry guidelines 6 GCSEs with a mixture of A*-C grades in at least four different subjects, including English Language and/or Maths • 4 A Level programme: minimum entry guidelines 7 GCSEs with a majority of A*-A grades in at least five different subjects, including English Language and Maths • Vocational Level 3 course: minimum entry guidelines 5 GCSEs at grade C or above in at least four subjects, usually to include English Language and/or Maths • Currently accepting grade 4 English or Maths as equivalent to a grade C, but do check individual subject requirements where a higher grade may be required
<p>CITY COLLEGE</p> <ul style="list-style-type: none"> • Level 3 courses: minimum of 4 GCSEs at grade C (4) or above, including English and Maths • Level 2 courses: minimum of 3 GCSEs at grade D (3) or above
<p>NORTHBROOK COLLEGE</p> <ul style="list-style-type: none"> • No specific general entry requirements identified in prospectus
<p>PLUMPTON COLLEGE</p> <ul style="list-style-type: none"> • Level 3 courses: usually 4 or more GCSEs or equivalents at grade C or higher, including English and maths • Level 2 courses: usually 2 or more GCSEs or equivalents at grade D or higher
<p>SUSSEX DOWNS COLLEGE</p> <ul style="list-style-type: none"> • 4 A Levels or a Level 3 BTEC: 6 or more GCSEs at grade A*/A, including English and Maths • 3 A Levels or a Level 3 BTEC: 6 or more GCSEs at grade C or higher, or 5 or more GCSEs at grade B or higher, including English and/or Maths • Level 2 programme: 4 or more GCSEs or equivalents at grade D or higher
<p>UTC @ HARBOURSIDE</p> <ul style="list-style-type: none"> • Level 3 pathways: 5 or more GCSEs at grade C or higher, including English and Maths
<p>VARNDEAN COLLEGE</p> <ul style="list-style-type: none"> • International Baccalaureate : 6 or more GCSEs at grade B or higher, including English Language, Maths and Science (Grade 5 for English and Maths) • 4 A Levels: as for International Baccalaureate • 3 A Levels or a Level 3 course: 5 or more GCSEs at grade C or higher • Vocational and Level 2 courses: 5 or more GCSEs at grade D or higher

A-Level / AS Level Subject Entry Requirements (in addition to general requirements)

Subject	Requirement			Possible Career
	BHASVIC	SDC	VARNDEAN	
Accounting	Grade 6 Maths	None	Not offered	Accountancy – possibly, direct from college, with a local or national firm
Archaeology	Grade 4 English	Not offered	Grade C Science	Archaeology, anthropology, local government, heritage or museum work
Art (Fine Art)	Grade C Art	None	Grade B Art, or Grade B English, Maths & Science plus portfolio	Architecture, illustration, product design, web design, fashion design
Biology	Grade 4 Maths, 2x Grade B Science	2 x Grade B Science; Grade B Maths recommended	Grade 5 Maths, 2 x Grade B Science	Veterinary science, medicine, dentistry, physiotherapy, sport science, psychology, pharmacy, biotechnology, zoology, marine biology, forestry, agriculture, environmental science... and many more!
Business Studies	None	None	None	Business
Chemistry	Grade 4 Maths, 2x Grade B Science	2 x Grade B Science, or Grade B Chemistry, plus Grade B Maths	Grade 5 Maths, 2 x Grade B Science	Nanoscience, biochemistry, chemical engineering, and it's essential for medicine, dentistry, veterinary science, pharmacy
Classical Civilisation	None	Not offered	None	Classics, history and literature at university; a career in journalism, teaching, business or heritage could follow
Computer Science	Grade 6 Maths	None	Grade B Maths and Grade 4 Computing	Engineering, computing
Dance	GCSE Dance Grade C if taken, or Grade 5 Ballet (audition if neither)	None	Not offered (but a Level 3 BTEC is available)	Further study at e.g. Rambert, Laban Centre, London Contemporary Dance School
Drama & Theatre Studies	None	None	Grade B Drama – but only if taken,	TV research, freelance journalism, radio, TV and film production, camera, sound and lighting, PR, acting directing, sound design, community theatre, politics, law...
Economics	None	None	GCSE grades B or higher	Law, town planning, business management, marketing, conservation, journalism
English (Language, Literature or Language and Literature)	None	Grade B English for Language	Grade 5 English for Literature	Teaching, journalism, media, law, marketing, corporate business, public relations

Subject	Requirement			Possible Career
	BHASVIC	SDC	VARNDEAN	
Environmental Studies	2x Grade C Science	Not offered	Not offered (but a Level 3 BTEC in Environmental Sustainability is available)	Business, industry, government, estate management, land reclamation, countryside management, conservation
Film Studies	None	None	None	TV research, freelance journalism, radio, TV and film production, camera, sound and lighting, press and publicity, online content
French	Grade B French	None	Grade B French	Translation, interpreting, teaching, publishing, journalism, marketing, law, politics, business...
Geography	None	None	Grade C Geography – but only if GCSE taken (not essential)	Environment, international charities, town planning, international development, medicine, public services, conservation, eco-tourism
German	Grade B German	None	Grade B German	Translation, interpreting, teaching, publishing, journalism, marketing, law, politics, business...
Graphic Design / Communication	None	None	Grade B Art, or Grade B English, Maths & Science plus portfolio	Graphic design, illustration, web design, commercial print, television, media, advertising
Health and Social Care	None	Not offered	None	Nursing, midwifery, teaching, social work, all health-related careers, working with the vulnerable
History (Modern, or Medieval and Early Modern)	None	None	None	Journalism, the media, law, business, teaching, heritage management
Information and Communication Technology	Not offered	None	Not offered (but a Level 3 BTEC in ICT is available)	Information systems, business
Law	Grade 5 English	None	Grade 5 English	Law, business, journalism
Mathematics / Further Maths / Statistics	Grade 6 Maths / Grade 7 for Further Maths	5 GCSEs Grade C and above including Maths / Grade 7 for Further Maths	Grade 5 Maths / Grade 6 for Further Maths	Actuary, advertising, agriculture, air transport, architecture, audiology, auditor, astrophysics, investment banking
Media Studies	None	None	None	TV research, freelance journalism, radio, TV and film production, camera, sound and lighting, press and publicity, online content

Subject	Requirement			Possible Career
	BHASVIC	SDC	VARNDEAN	
Music / Music Theory	Grade B Music if taken or Grade 5 practical exam	None	Ability to sing or play at Grade 5; Grade B or above at GCSE Music, knowledge of stave notation and theory	Orchestra, directing shows, music therapy, teaching, music journalism, recording, broadcasting, arts administration
Music Technology	Not offered	None	Grade C Music; Grade 3/4 on an instrument, knowledge of stave notation and theory	Music industry; music production degree
Philosophy	None	None	None	Law, religion, business, international diplomacy, social work, medical management or writing as well as post-graduate education.
Photography	None	None	Grade B Photography – but only if GCSE taken (not essential)	Fashion photography, photo journalism, photo editing, television, media, advertising
Physics	Grade 6 Maths, 2x Grade B Science	2 x Grade B Science, or Grade B Physics, plus Grade B Maths	2 x Grade B Science, plus Grade 5 Maths	Engineering, medical physics, forensic science, product design, computer technology, physics research, law banking, accountancy, armed forces
Politics	None	None	None	Journalism, civil service, pressure groups, law, police
Psychology	None	Grade B English, Grade C Maths and Science (B recommended)	Grade C Science	Teaching, nursing, medicine, criminology, armed services, forensic psychology
Sociology	None	None	None	Politics, social work, teaching, journalism, media, care professions, police
Spanish	Grade B Spanish	None	Grade B Spanish	Translation, interpreting, teaching, publishing, journalism, marketing, law, politics, business...
Sport and Physical Education	Grade C Science	None	Not offered (BTEC offered instead)	Teaching, sports coaching, sports Science-related careers
Textile Design	None	None	Grade B Textiles or Art, or Grade 5 English & Maths, Grade B Science plus portfolio	Fashion design, styling, fashion marketing, fashion illustration, business

More Courses available at BHASVIC, Sussex Downs College and Varndean

Art	<ul style="list-style-type: none"> • SDC offer a Level 3 BTEC in Art and Design • Varndean offer an A Level in 3D Design
Business	<ul style="list-style-type: none"> • BHASVIC offer a Business Vocational Course at Level 3 • SDC and Varndean both offer Level 3 and Level 2 BTEC Business courses, and Varndean offer Level 3 BTEC Business courses • Varndean offer a Young Enterprise scheme
Computing	<ul style="list-style-type: none"> • Varndean offer Level 3 BTECs in Computer Games Development, Creative Media Production, and ICT • BHASVIC offer Level 3 BTECs in ICT and Computer Science • SDC offer a variety of Information Technology BTEC courses at both Level 2 and Level 3
Health and Social Care	<ul style="list-style-type: none"> • Both BHASVIC and Varndean offer a Level 3 BTEC in Health and Social Care • SDC offer a Double Award AS/A Level and Level 2 and Level 3 BTECs in Health and Social Care, plus Level 2 and Level 3 Early Years courses • Varndean offer a Level 3 course in Early Years Education and Care and a Level 3 BTEC in Health and Social Care
International Baccalaureate	<ul style="list-style-type: none"> • Offered at Varndean – see prospectus for details
Languages	<ul style="list-style-type: none"> • Varndean offer GCSE courses in Italian and in Latin
Law	<ul style="list-style-type: none"> • BHASVIC, SDC and Varndean all offer a Level 3 BTEC in Law
Media	<ul style="list-style-type: none"> • BHASVIC offer a Level 3 BTEC in Creative Media Production • SDC offer a Level 2 course in Creative Media, Level 3 BTECs in Film & TV Production, Digital Design and Web Design • Varndean offer a Level 3 BTEC in Creative Media Production
Performing Arts	<ul style="list-style-type: none"> • SDC offer a Level 3 BTEC in Dance • SDC offer a variety of Performing and Production Arts and Music courses at both Level 2 and Level 3 • Varndean offer a Level 3 BTEC in Performing Arts • SDC offer a variety of Level 3 Music courses
Photography	<ul style="list-style-type: none"> • SDC offer a GCSE in Photography
Public Services	<ul style="list-style-type: none"> • SDC offer a variety of Public Services courses at both Level 2 and Level 3 • Varndean offer Level 3 BTEC programmes in Public Services
Science	<ul style="list-style-type: none"> • SDC offer a Level 3 BTEC in Applied Science • Varndean offer a Level 3 BTEC in Applied Biology • Both SDC and Varndean offer a GCSE in Science
Sport	<ul style="list-style-type: none"> • BHASVIC offer a Level 3 BTEC in Sports and Exercise Science, a Level 3 Sports Diploma, open entry Sports Performance courses in a range of sports and an Advanced Apprenticeship (AASE) in Basketball • SDC offer a Sport BTEC at Level 2 and Level 3, a Sports Leadership at both Level 2 and Level 3, and academies in Football, Netball and Rugby • Varndean offer Level 2 and Level 3 BTECs Level 2 in Sport
Travel and Tourism	<ul style="list-style-type: none"> • SDC offer a variety of Travel and Tourism courses at both Level 2 and Level 3 • Varndean offer Level 3 BTEC programmes in Travel and Tourism
Vocational	<ul style="list-style-type: none"> • SDC offer a variety of Construction, Engineering, Electrical, Floristry and Hospitality and Catering courses at Levels 1, 3 and 3 • SDC offer a variety of Hair and Beauty courses at both Level 2 and Level 3
Various	<ul style="list-style-type: none"> • SDC offer Level 3 courses in Enterprise, Employability and Personal Finance, and Pre-Professional Law • SDC offer Apprenticeships in a wide variety of sectors, at levels 1, 2, 3, 4 and 5

Vocational Courses Available (check colleges' prospectuses for details of entry requirements)

Plumpton College		
Subject	Level(s) Available	Possible Career
Adventure Education (Sport)	2, 3	Outdoor education
Agriculture	1, 2, 3	Farm work, tractor driver, machinery operator, dairy herds person, shepherd
Agriculture Mechanisation	2, 3	Mechanic, machinery operative, agricultural contractor
Animal Care	1, 2	Kennels, catteries, rescue centre, pet shop, zoo
Animal Management	3	Veterinary nursing, kennels, catteries, rescue centre, pet shop, zoo
Countryside Management	2, 3	Ranger, estates officer, e.g. National Trust, gardening, woodcraft, habitat conservation, environmental education, ecology
Equine	2, 3	Yard management, horse management, behaviourist, grooming, teaching, event management
Fish Husbandry	2	Working on a fish farm, building fishponds
Fishery Management	3	Fishery management, fishing tackle industry, building fishponds
Floristry	1, 2, 3	Floristry
Forestry	1, 2, 3	Forestry, trust groups, conservation, wildlife management, habitat maintenance
Game Management	2, 3	Countryside ranger, game farm assistant, deer stalker, pest controller, gun shop assistant, gundog training, shoot manager, estates assistant
Horticulture	2, 3	Gardening, landscaping, nursery work, groundsman, greensman,
Metalsmithing (and Jewellery)	2, 3	Sheet metalworker, vehicle restoration, jewellery, silversmith, gunsmith, swordsmith, blacksmith
Motor Vehicle Service and Repair	1, 2, 3	Garage technician
Outdoor Adventurous Activities	2, 3	Outdoor education, expeditions, fitness

DV8 (Brighton / Bexhill)		
Subject	Level(s) Available	Possible Career
Introduction to Music, Media and Digital		Music production
Fashion & Design	2	Fashion and design
Media Production	2, 3	TV, digital, creative
Music Production	2, 3	Music industry
Live Events and Promotion	2, 3	Festivals, venues

BIMM (Brighton)		
Subject	Level(s) Available	Possible Career
Artist Development Diploma in Music Performance	3	Music industry
Artist Development Diploma in Songwriting	3	Music industry
Entrepreneurs Diploma in Music Business	3	Music industry
Events & Sound Production	3	Music industry

Northbrook College		
Subject	Level(s) Available	Possible Career
Aircraft Maintenance and Engineering	2, 3	Aircraft industry
Art & Design	1, 2, 3	Graphic design, animation, web design, fashion design, photography, interior design, painting, sculpture
Beauty Therapy	2, 3	Salons, spas, cruise ships
Bricklaying	1, 2	
Business	3	
Business, Travel & Tourism	2	
Cabin Crew	2	Airline industry, ground operations
Carpentry & Joinery	1, 2	
Computing & IT	2, 3	Web design and development, IT technician, helpdesk support, database development, support systems tester
Cookery, Food & Beverage Service	1, 2, 3	
Dance	2, 3	
Digital Arts	2, 3	Graphic design, illustration, photography, moving image
DJ & Electronic Music Production	3	Entertainment
Early Years Care and Education	1, 2, 3	
Electrical Engineering	3	Electronic circuit design, electronic testing, communications, computer systems, renewable energy
Electrical Installation	1, 2, 3	
Fashion & Textiles	3	Fashion or textiles industry
Festival & Event Production	3	
Games Development	2, 3	Games development or design
Graphic Design & Illustration	3	
Hair & Beauty	1	
Hairdressing	2, 3	Film/theatre, stylist, special effects, cruise ships
Live Sound Production	3	Music and entertainment industry
Mechanical Engineering	3	Production engineering, computer aided design, structural engineering, oil, gas, petroleum
Motorsport Engineering	2, 3	Production roadcar, motorsport
Motor Vehicle Maintenance	2, 3	
Music & Media	1	
Music Performance	2, 3	Music management, teaching, performance, engineering, production
Music Technology	2, 3	As above
Musical Theatre	3	
Performance	2, 3	
Songwriting	3	Music composing, teaching, performance, engineering, production
Theatre Design	3	
Theatre Production	2, 3	
Theatre Technology	3	
Theatrical Make-Up & Hair	2, 3	
Travel & Tourism	3	Tour operators, airlines, cruise lines, travel agents
Uniformed Public Services	2, 3	Careers in the services

Northbrook also offers apprenticeships in Electronics, Fitness, Food, Hairdressing, Health & Social Care, Hospitality, IT, Leisure Management, Engineering, Motor Vehicle Repair, Sales, Social Media & Digital Marketing, Sport, Education, Accountancy, Warehousing & Distribution, Business, Childcare, Bricklaying, Customer Service, Waste Management... amongst others!.

City College		
Subject	Level(s) Available	Possible Career
Accounting	2	Accounts administrator, assistant, clerk, book-keeper, tax assistant, trainee accounts technician
Applied Science	3	Biomedical
Art & Design	1, 2, 3	Fashion, textiles, graphics, illustration, product, spatial and interior design, education, curatorship, freelance art work
Beauty Therapy	1, 2, 3	Salons, hotels, health and fitness spas, airlines, cruise ships
Business & Enterprise	1, 2, 3	
Carpentry & Joinery	1, 2, 3	Carpenter, joiner, builder, designer
Catering & Hospitality	1, 2, 3	
Childcare	1, 2, 3	Nursery practitioner, nanny, children's rep, crèche worker
Computing & IT Services	1, 2, 3	IT, telecom
Dance	3	Dance, choreography, workshop leader, youth work, teaching
Digital Arts	1, 2, 3	Web design, games design, motion graphics, video, animation
Electrical	1, 2, 3	
Engineering	2	Engineering, manufacturing
Estate Agent & Property Services	3	
Filmmaking	1, 2, 3	Technician in film and television industries
Hairdressing & Barbering	1, 2, 3	Salons, hotels, health and fitness spas, airlines, cruise ships
Health & Social Care	1, 2, 3	Care worker, health care assistant, youth worker, social worker
Motor Vehicle	1, 2, 3	Light vehicle automotive sector, armed forces, emergency services, motor sport
Multi-Trades (Brickwork, Painting & Decorating, Plastering, Tiling)	1, 2	Construction, renovation
Music Performance	3	Music production, performing, songwriter, publisher, session musician, sound engineer
Music Production	3	
Painting & Decorating	2, 3	Construction, renovation
Photography	3	Studio portraiture, editorial work, sports or product photography, creative industries
Plumbing	1, 2	Plumbing
Public Services	1, 2, 3	Fire Brigade, Ambulance Service, Army, Police
Sports	1, 2, 3	
Travel & Tourism	1, 2, 3	Cabin crew, holiday rep

City College also offers apprenticeships in Accountancy, Business & Administration, Carpentry & Joinery, Childcare, Creative Industries, Customer Service, Electrical, Hairdressing, Health & Social Care, Hospitality, HR Services, Information Technology, Maintenance Operations, Management, Motor Vehicle, Plumbing, Social Media & Digital Marketing, Supporting Teaching & Learning in Schools, Team Leading, and Painting and Decorating. They also offer a range of Sports Academies and Level 1 Foundation courses.

Careers Ideas

On the next four pages are a series of posters that give you an idea of careers that might stem from studying a subject at GCSE. Not every subject is covered, and certainly not every job is covered either, and study post-16 is more likely to be directly relevant to a career path, but we thought it might be useful to let you see these anyway.

The posters have been produced by **plotr**, careers advice company. You might want to visit their website:

www.plotr.co.uk

They have a good guide to making GCSE choices here:

<http://www.plotr.co.uk/career-choices/school/gcse-options-advice-guide/>

Universities Information

If you are thinking really long-term, and need some information on how universities view GCSE qualifications, check out:

<http://russellgroup.ac.uk/for-students/school-and-college-in-the-uk/subject-choices-at-school-and-college/>



Illustrator

An illustrator draws or paints images - using traditional techniques or computer technology



Art Director

Art directors create eye-catching visuals for magazines, advertising firms and other media



Talent Manager

An artist manager or talent agent is somebody who represents and manages artists



Set Designer

Set designers create and design the overall look of a theatre, TV or film production



Artist

Artists create works of art with paint, clay, stone and many other mediums



Art Therapist

Art therapists use their love of art to help patients through a traumatic experience



Jewellery Maker

A jewellery maker makes jewellery and accessories such as earrings, necklaces and bracelets



Magazine art editor

Art editors are the people that make sure magazines look good and are easy to read



Exhibit Designer

An exhibit designer creates displays for use at exhibitions and trade fairs



Choreographer

A choreographer designs dance routines for dancers and other performers



Dancer

A dancer uses movement to interpret music, express emotion and tell stories



YouTuber

YouTubers create their own YouTube channels, vlog regularly and gain subscribers



Cruise Ship Entertainer

Cruise ship entertainers perform and organise games and activities on cruise ships



Receptionist

Receptionists are the first people you meet when you go to see a company



Pilates Teacher

Pilates teachers guide clients through pilates poses, improving their strength and flexibility



Circus Performer

Circus performers perform unusual and amazing feats for their audience



Physiotherapist

Physiotherapists work with patients to improve their physical health and mobility



Actor

Actors work with a director to bring a character to life on TV, stage or the big screen

Careers related to GCSE Option Design

 Graphic Designer Graphic designers put pictures and words together to get ideas and information across	 Art Editor Art editors are the people that make sure magazines look good and are easy to read	 Art Director Art directors create eye-catching visuals for magazines, advertising firms and other media
 Museum Curator A museum curator manages collections of objects of artistic and historical interest	 Exhibit Designer An exhibit designer creates displays for exhibitions, trade fairs and galleries	 Visual Merchandiser Visual merchandisers design eye-catching and creative window displays
 UX Designer UX designers create attractive, functional websites that work to the client's needs	 Design Engineer A design engineer develops new ideas for products	 Web Designer Web designers use their creative and technical skills to build or re-design websites

Careers related to GCSE Option Drama

 Actor Actors work with a director to bring a character to life on TV, stage or the big screen	 Music Therapist Music therapists help someone overcome a traumatic experience using their love of music	 Broadcast Journalist Broadcast journalists research and present news stories and factual programmes
 PR Manager PR managers make sure the public knows about all the good things their company are doing	 Set Designer Set designers create and design the overall look of a theatre, TV or film production	 Film Producer Producers secure funding and ensure the production runs smoothly
 School Teacher Secondary school teachers help students prepare for and pass their GCSEs and A-levels	 Screenwriter A screenwriter writes scripts for TV shows and films, short films and adverts	 Film Director A film director oversees everything on a film

Careers related to GCSE Option Geography

 Town Planner Town planners shape the way towns and cities develop	 Geographer Geographers study the physical characteristics and human make-up of our planet	 Travel Agent Travel agents book travel for customers, sell holiday packages and give travel advice
 Logistics Manager A logistics manager is in charge of the supply chain for a given department or company	 Surveyor A surveyor surveys buildings to check measurements and their condition	 Humanitarian Humanitarian workers (or aid workers) manage and develop emergency response programmes
 Environmental Planner Environmental restoration planners go into polluted areas and make them habitable	 Conservation Officer Conservation officers look after environmental areas of significance such as forests	 Geospatial Analyst A geospatial analyst applies gathered data to digital maps and then analyses their findings

Careers related to GCSE Option History



Barrister

Barristers represent their clients in court, at tribunals and at public enquiries



Historian

A historian carries out research to discover more about a specific time period or event



Museum Conservator

A museum conservator is responsible for looking after artefacts in a museum



Archaeologist

Archaeologists study the development and behaviour of human beings, past and present



Archivist

An archivist cares for and develops a collection of items that teach us more about the past



Anthropologist

An anthropologist explores the historical, linguistic and biological aspects of humanity



Media Researcher

Researchers find the information, people and locations that a TV or radio show might need



Broadcast Journalist

Broadcast journalists research and present news stories and factual programmes



Politician

A Member of Parliament (MP) is someone voted to represent an area of people in Parliament

Careers related to GCSE Option ICT



Video Game Tester

A tester plays games before they are ready to be released looking for mistakes and bugs



IT Analyst

IT analysts are employed by companies to study their IT systems and processes



Project Manager

Agile project managers are in charge of "Agile" projects, which are focused on spontaneity



Web Developer

A web developer designs, builds and maintains websites for clients



Social Media Executive

Social media executives put messages on the social websites for an employer



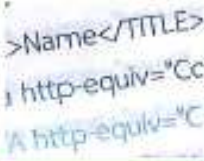
Video game designer

Video game designers produce new games for consoles, PCs and internet



Software Developer

Software developers are the brains behind lots of things we do with computers



Web Designer

A web designer designs the pages of a website, and works on the user experience



Network Engineer

Network engineers set up the computer systems used by organisations

Careers related to GCSE Option Languages



Translator

A translator takes text in one language and converts it to another



PR Officer

Press officers act as a liaison between organisations and the press



Reporter

Reporters investigate and write up new stories for national publications, and TV shows



Speech Therapist

Speech therapists manage disorders of speech, language, and swallowing



Tour Guide

A tour guide is somebody who takes people on tours of places of special interest



Humanitarian

Humanitarian workers (or aid workers) manage and develop emergency response programmes



Copywriter

A copywriter is someone who writes things to order for a living



Diplomat

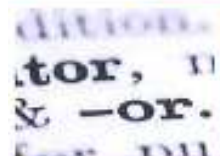
A diplomat works on behalf of their country building relations with other countries



Market Researcher

Market researchers help businesses to understand public opinions

Careers related to GCSE Option Media



Editor
An editor helps prepare work for publication to make the work the best it can be



PR Officer
A public relations officer maintains the positive public image of their clients



Runner
Studio runners do a lot of small jobs that are essential to a TV or film production



Graphic Designer
Graphic designers put pictures and words together to get ideas and information across



Camera Operator
Camera operators are the people who film movies, TV shows, music videos and adverts



Video Editor
A video editor turns recorded video and sound into something that appears on TV



Marketing Manager
A marketing manager plans the best ways to promote the products or services of a company



Magazine Journalist
A magazine journalist writes features, news articles and interviews for a magazine



Film Producer
Producers secure funding for projects and make sure production runs smoothly

Careers related to GCSE Option Music



Musician
A musician is someone who creates music either on their own, or as part of a band



Event Manager
Event managers are the people responsible for organising and running all kinds of events



Music Therapist
Music therapists use music to help someone overcome trauma, or live a healthier life



Recording Engineer
A recording engineer makes high quality recordings for TV, radio and media



Composer
Composers write songs and music for films, TV shows and video games



Music Teacher
A music teacher passes those skills on their playing skill to their pupils



A&R Talent Scout
A&R means scouring the country to find and 'sign' the best undiscovered acts around



Music Promoter
A music promoter works for a music venue, organising the acts that come and play concerts



Audio Engineer
Audio engineers create programs to make sound effects for films, TV, and other media

Careers related to GCSE Option PE



Athlete
Professional athletes are exceptionally skilled sportsmen



P.E. Teacher
Physical education teachers show young people how to stay healthy through exercise



Commercial Diver
Commercial divers take part in a variety of tasks that need to be performed underwater



Sports Commentator
Sports commentators get to describe a sporting event to a TV or radio audience, live



Event Manager
A sports events manager organises and co-ordinates everything to do with sporting events



Leisure Centre Manager
Leisure centre managers are in charge of swimming pools, gyms, and leisure facilities



Sports Scientist
Sports scientists do similar work to physiotherapists, but focus on intense exercise



Outdoor Sports Instructor
Outdoor sports instructors teach people how to do specialist outdoor activities



Fitness Instructor
A fitness instructor helps get people fit by teaching them any number of exercise techniques