

YEAR 9 OPTIONS

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January 2018

Students are approaching the end of Key Stage 3 and now need to make choices about the subjects that they will study in Key Stage 4 (Years 10 and 11). The choices that they will make in the next few weeks will have implications for further education and future career opportunities. It is important to be aware that all young people are required to continue in some form of Education, Training or Work with Training until the age of 18. In addition to supporting progression post-16, well-considered choices also contribute a great deal to the motivation and success of a student during Key Stage 4.

The school wants to help parents and students to make successful choices. During the next few weeks the school will continue to provide a programme of information, guidance and support. Staff have already started working with students, and they will continue to work closely with them throughout the options process. The school provides information for parents and students in a variety of ways, including this options booklet and an information evening (on Tuesday 6th February). An indication of students' progress and attainment was provided in the reports issued in November; another will be issued in the week beginning 29th January. Subject staff will provide further information on progress and students' suitability for Key Stage 4 courses at the Year 9 Parents/Teachers Consultation Evening on Thursday 22nd February.

I hope that you find this booklet useful. I look forward to welcoming you to the Options Information Evening.

Tony Smith

THE KEY STAGE 4 CURRICULUM

At Priory School our aim is that all our students follow a broad and balanced curriculum that prepares them for college, the world of work and adult life. We believe that our Key Stage 4 curriculum is flexible enough to meet the individual learning needs of all our students in Years 10 and 11. Some subjects are compulsory, but we do offer the opportunity for students to make some choices about subjects to study to support their core curriculum.

Compulsory Subjects

English	2 GCSEs: all study both English Language and English Literature
Mathematics	1 GCSE
Science	2 GCSEs: all study a Combined Science programme N.B. Biology, Chemistry and Physics can be studied as separate sciences by selecting Triple Science as an option
Critical Thinking	non-examination subject (combining Life Skills and Religious Studies)
Physical Education	non-examination subject

Please note that all students (except those choosing a vocational qualification) will have to study at least one language, from the choices listed below, as well as at least one of History or Geography.

Options Courses

GCSEs		
Art	French + German (2 GCSEs)	Music
Classics	French + Spanish (2 GCSEs)	P.E. *
Computer Science	Geography	Photography
Design Technology	German	Religious Studies
Dance	German + Spanish (2 GCSEs)	Science (3 rd GCSE)
Drama	History	Sociology
Food Preparation & Nutrition	Latin	Spanish
French	Media Studies	
GCSE EQUIVALENT QUALIFICATIONS		
Music RSL Certificate(s) *	PE VCERT *	
VRQs (VOCATIONAL-RELATED QUALIFICATIONS)		
ASDAN Certificate of Personal & Social Development		
Agriculture	Horse Care	Small Animal Care
Hairdressing	Motor Vehicle Maintenance	

* Music students can choose from GCSE Music, RSL Music Technology and / or RSL Music Performance. See subject guide for details.

* PE students follow either the GCSE course or the VCERT course, depending on suitability. See subject guide for details.

Options Courses are presented on the previous page purely in alphabetical order underneath their qualification type heading. Most combinations of choices are allowed although some, such as both Art and Photography, are not permitted.

Students selecting Science as an option use core curriculum time to supplement their study of the subject as a GCSE option. These students will work towards a total of three separate GCSEs: Biology, Chemistry and Physics.

Serious consideration must be given to further education and employment prospects. We believe strongly that every student should receive a balanced education; the compulsory core subjects ensure that basic skills are covered effectively, and are augmented by careful and appropriate selection of options subjects. We are confident that our options package strikes the best possible balance between compulsory provision and individual choice.

We will do our best to grant all students their options choices. It may not be possible, however, to meet all choices. If a subject is undersubscribed we may have to withdraw it. If a subject is oversubscribed we may ask some students to consider taking a different subject. Blocks A and B subjects (see Discussion Form on page 13) will be placed into options blocks for timetabling purposes after students have expressed their preferences; not all combinations of options choices will be possible. All students who have to reconsider will be spoken to individually by Mr Ashworth.

KEY STAGE 4 PATHWAYS

At Priory School we offer our students two routes through Years 10 and 11:

- Route 1 – based full time in school
- Route 2 – including the study of a vocational course provided by an educational partner institution

Below are curriculum outlines for each of the two pathways:

Route 1	Route 2
English Language and Literature	English Language and Literature
Mathematics	Mathematics
Science – Combined	Science – Combined
Critical Thinking	Critical Thinking
PE	PE
Language	Vocational-Related Qualification
Humanities (History / Geography)	ASDAN Certificate of Personal Development *
Option A	1 choice from the list of subjects in Blocks A & B
Option B	

Option Blocks A and B will each be taught as one double (two hour) lesson a week and one single lesson per fortnight. Humanities and Languages blocks will each be taught as five single lessons per fortnight.

ACCESS TO CAREERS INFORMATION & ADVICE

Year 9 students can use the school's Careers Resource Centre (in the Library) to research their options and the qualifications that they may need. Students can also access the Talking Jobs facility on the school's website www.priory.e-sussex.sch.uk → Student Access → Talking Jobs which features useful information and guidance on a range of careers. The Shared Area for students contains a lot of useful Careers-based resources.

Students can discuss their option choices with our Careers Adviser, Corinne Holden. Please see Mrs Wigen in the Library to make an appointment; keep an eye on the daily bulletin which will advise you of informal "drop-in" sessions to see the Careers Adviser.

While a small number of students go on to apprenticeships or other employment (with training) after Year 11, most Priory students go on to one of the following colleges on leaving school:

- Sussex Downs College (Lewes / Eastbourne)
- BHASVIC 6th Form College (Brighton)
- Varndean 6th Form College (Brighton)
- Brighton Metropolitan College
- Plumpton College

Courses are available in academic and vocational subjects at each of the following levels:

- Pre-Foundation/Entry Level
- Foundation (Level 1, equivalent to levels 3-1 on the GCSE grade scale)
- Higher (Level 2, equivalent to levels 9-4 on the GCSE grade scale)
- Advanced (Level 3, equivalent to components of A Level courses)

Students can move from one level to the next if they are successful and progress to higher levels at University.

On leaving school students can choose to gain a variety of further qualifications, including:

- A Levels and Applied A Levels
- International Baccalaureate
- City and Guilds
- NVQ Levels 2 and 3
- BTECs (a range of qualification sizes is available) at Level 2 or 3
- GCSE courses

Please be aware that any student who fails to achieve a grade 4 in English and/or Mathematics in Year 11 will have to study for and retake the subject(s), until this grade is achieved, as part of a further education programme of study.

Some opportunities in education and in employment are open to applicants with any combination of subjects while others are much more specific about which subjects they will accept; check out the "Life After Priory" section at the end of this booklet for further details. Entry requirements to University vary enormously. Students should make sure that they will hold suitable qualifications to allow them to move on to the courses of their choice. Entry requirements for apprenticeships also vary. Some opportunities do require specific subjects and grades, while others are more flexible.

If you are in any doubt, about anything, please do ask a member of staff for help.

Good luck with your planning!

QUALIFICATIONS GUIDE

LEVELS

All educational qualifications in England and Wales are grouped into levels, as follows:

Entry Level	=	Below GCSE Grade 1
Level 1	=	GCSE Grade 3 – 1
Level 2	=	GCSE Grade 9 – 4
Level 3	=	AS / A Level
Level 4	=	Certificate of Higher Education (University Year 1)
Level 5	=	Diploma of Higher Education (University Year 2)
Level 6	=	Bachelor’s Degree (University Year 3)
Level 7	=	Master’s Degree
Level 8	=	Doctorate

So, Priory School offers its students the opportunity to achieve qualifications at Level 1 and, preferably, Level 2, so that they can progress to study on Level 3 courses post-16.

Qualifications that are not GCSEs (ASDAN, VCERT, VRQs) can be achieved at each level with a Pass, Merit, Distinction or Starred Distinction. How these awards relate to GCSE grades is set out in the table below, which references the Department for Education’s Achievement and Attainment Points system.

GCSE Levels	GCSE Equivalent Qualifications
9	
8.5	Level 2 Distinction *
8	
7.5	
7	Level 2 Distinction
6.5	
6	
5.5	Level 2 Merit
5	
4.5	
4	Level 2 Pass
3.5	
3	Level 1 Distinction
2.5	
2	Level 1 Merit
1.5	Level 1 Pass
1	

The 0.5 figures are included for indicative purposes only, i.e. to show the equivalence to the GCSE grades system. For example: a student earning a Merit in PE VCERT Level 2 would learn the equivalent of 5.5 GCSE points.

GCSEs

Virtually all GCSEs are assessed through exams at the end of the course (May / June of Year 11), although some (e.g. PE, Art) do still have a non-examination assessment component. Curriculum guides for each subject in each year can be found on the school website: www.priory.e-sussex.sch.uk → Parental Info → Curriculum → Curriculum Guides. The proposed assessment pattern for each subject is set out on the individual course pages later in this booklet.

GCSE EQUIVALENT COURSES

- The RSL courses in Music Technology and Music Performance are Level 2 GCSE equivalent qualifications and each features a controlled conditions assessment;
- All vocational qualifications studied away from the Priory site, e.g. at Plumpton College, are Level 1 qualifications, with equivalence to GCSEs grades 3-1, and are assessed entirely through coursework;
- The ASDAN Certificate of Personal and Social Education has full GCSE equivalence and is assessed entirely through coursework.

SETTING

Most subjects at Key Stage 4 are taught in mixed ability groups; only in Maths and Science are students placed in sets according to ability. For further details on class allocations in individual subjects, please refer to the school website: www.priory.e-sussex.sch.uk → Parental Info → Curriculum → Student Grouping Structure.

HOMEWORK

It is vital that homework is completed appropriately during Years 10 and 11. Many tasks set will cover several homework sessions and will help to secure knowledge and understanding, thus the quality of work completed at home will often directly affect the overall grade achieved in a subject. Homework details will of course be accessible via our ShowMyHomework facility, on the school's website.

MORE INFORMATION

Further details on the most of the courses listed in this booklet can be found on the websites of the main examining boards:

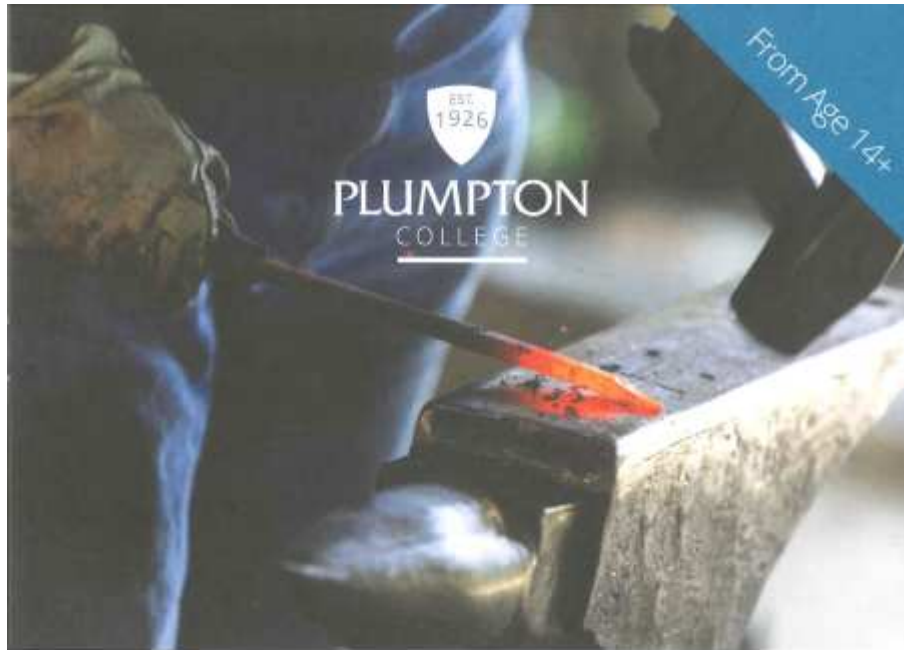
www.aqa.org.uk

www.ocr.org.uk

www.edexcel.com

www.eduqas.co.uk

A weblink is provided for you to follow on each of the subject pages later in this booklet.



TASTER DAYS

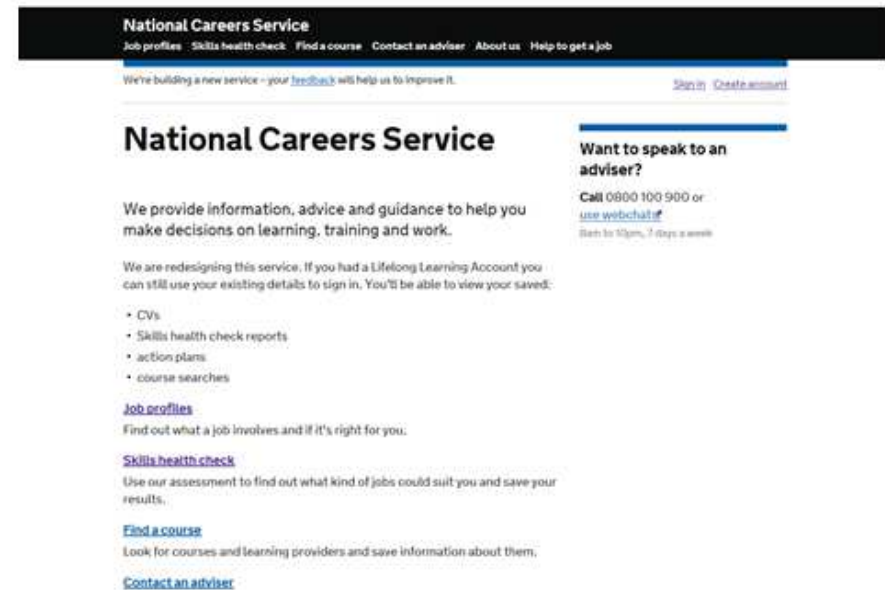
Spend a day at one of our fantastic campuses based within the heart of Sussex. Experience the wide range of courses available within the land-based sector and see what career opportunities await you in the future!

www.plumpton.ac.uk

PLUMPTON COLLEGE, DITCHLING ROAD, NEAR LEWIS, EAST SUSSEX BN27 3AE | TEL: 01273 880 454



<https://www.c360.org.uk/>



<https://nationalcareersservice.direct.gov.uk/>

PARTNERSHIP PROVISION

Priory School works closely with education providers within the local area, allowing us to offer a selection of specialist courses to meet the particular needs of some students. These institutions are committed to providing high quality education for our learners and exceptional standards of delivery.

This year we can offer the following vocational courses to our students, in addition to the core subjects that we offer to be taught at Priory:

Course	Provider
Agriculture	Plumpton College
Hairdressing	Avant Garde (Hair Salon) Lewes
Horse Care	Plumpton College
Motor Vehicle Maintenance	Plumpton College
Small Animal Care	Plumpton College

Students opting for one of these courses will need to travel in order to learn. We will not be able to provide assistance for essential travel costs. Please note that the maximum grade that can be achieved in these courses is equivalent to a GCSE grade 3.

As is the case with all courses featured in this booklet, the courses listed above are subject to recruitment; if very few students choose to take them then they will not run.

DUKE OF EDINBURGH'S AWARD

The Duke of Edinburgh's Award is regarded very highly by further and higher education establishments; it demonstrates that you have a wide range of abilities and attributes and that you can adapt to a variety of different challenges. It is an addition to your CV which will be beneficial when applying to college and university.

We will offer the DofE Award as an extra-curricular subject, to start in September 2018 for Year 10 students. You will need to attend an afterschool club once a week where you will learn skills such as orienteering, first aid, camping, outdoor cooking and leadership skills, which will prepare you for expeditions which will take place in the summer of 2019.

Mr Roberts, who will run the course, will provide further information and application forms at an assembly on DofE in May. There will be a limit on how many students can take the course so interviews may be held to allocate places.

STUDENTS: HOW TO MAKE YOUR CHOICES

It is important to make the right decision about the subjects you must choose for study in Key Stage 4. It will not be possible to make changes once the courses have started in September, so you must give the matter serious consideration now.

Think about subjects, combinations of subjects and the amount and nature of coursework and/or independent study that will be necessary. It is probably advisable to try to study a broad selection of subjects. Don't choose a subject just because you like a particular teacher, as there is no guarantee that this member of staff will teach you in Years 10 and 11.

Go through the steps below to help you decide what will be right for you.

STAGE ONE – SUBJECTS YOU DO NOW

Think about your performance in subjects that you take in Year 9. Fill in the boxes on the right: your performance in each subject according to your most recent report, then whether or not this is a subject you enjoy.

Subject	Last Report	Enjoy? Why...
Art		
Classics		
Computer Science		
Dance		
Design Technology		
Drama		
English*		
Food Preparation & Nutrition		
French		
Geography		
German		
History		
Life Skills*		
Mathematics*		
Music		
Physical Education*		
Religious Studies*		
Science*		
Spanish		

* These subjects are compulsory in Years 10 and 11. Everyone has to study English, Mathematics and Science, and our Critical Thinking course is a combination of Life Skills and RS. PE is taught as a non-examination subject. GCSEs in PE and Religious Studies can both be selected as options subjects, and you will have a chance to sit a GCSE Short Course Religious Studies exam, should you express a preference to do so. Don't forget, too, that you have to study at least one of Geography or History, and that study of at least one language is also compulsory.

STAGE TWO – SUBJECTS YOU DON'T KNOW

Now think about subjects you haven't tackled (at least fully) yet but will be available to you as GCSEs or equivalent subjects next year. Find out all you can about them, from this booklet, from your parents, from asking teachers, from asking students in Years 10 and 11. Write down whether or not you think you might enjoy each one, and why.

Subject	Would, or wouldn't enjoy? Why...
Latin (GCSE)	
Media Studies (GCSE)	
Personal & Social Development (ASDAN Cert.) <small>Note: for vocational students only</small>	
Photography (GCSE)	
Sociology (GCSE)	

STAGE THREE – THE OPTIONS DISCUSSION FORM

Use the options discussion form two pages further on. It's your own personal version of the real form, for you to use as a draft. Write your initial ideas on it. Show it to your tutor, subject teachers, other students and parents. Get as much advice from as many different people as possible.

STAGE FOUR – CAREER OPPORTUNITIES

Think carefully: which subjects you select might affect your choice of career in the future. Try to find out which pathway to follow and which subjects you need to take if you have an idea of what you want to do when you finish education (remember – you have to stay in some form of education until you are 18!).

Write the career(s) that you are considering in the box(es) below.

Go and see the school's Careers Adviser, Corinne Holden, in the Library. Which subjects will you need to study for your future career? Are they subjects that you are performing well in? If not, what do you need to do to perform better in them? Are they subjects that you enjoy? If not, what could be done to make them more enjoyable?

Have you made a realistic career choice? Maybe not, if you find subjects you need to study difficult, or not enjoyable. Ask the Careers Adviser for guidance. Ask your parents for advice, too.

STAGE FIVE – TASTER DAY

You will get a chance to sample some options subjects on **Friday 26th January**. You will select five subjects, and have a lesson in each. These taster lessons will help you decide and prioritise your options choices, so think carefully when you are choosing subjects to put together your own personal Taster Day programme.

STAGE SIX – OPTIONS EVENING

You should attend the **Options Evening** on **Tuesday 6th February**. You and your parents will have the opportunity to meet subject teachers, careers advisers and senior staff, all of whom will be only too happy to answer your questions and point you in the right direction. Bring this booklet with you. This evening will help you decide which subjects will suit you best.

STAGE SEVEN – YEAR 9 REPORT #2 & PARENTS/SUBJECT TEACHERS EVENING

The report that you received in November should help you think about your choices. You will get a second report at the end of January. Perhaps you are considering choosing subjects in which you are not doing well: think again. Perhaps you are not considering subjects in which you are doing well: think again!

Your teachers will discuss your progress with you and give advice at the **Parents/Subject Teachers Consultation Evening** on **Thursday 22nd February**.

STAGE EIGHT – HAVE A LONG THINK

You now have just over two weeks to make your decision! During this time ask questions of anyone you think might be able to help you.

Your completed Options Choice Form must be handed in to Reception, for the attention of Mr Ashworth, by **Friday 2nd March**. If you hand in your form late, you might not get your preferred choices of options. Please make sure you know which boxes you need to fill in; errors might mean you end up taking the wrong subjects!

On Wednesday 28th March you will receive a letter from Mr Ashworth telling you which options subjects you will be studying. **Please bear in mind that we cannot guarantee that you will get your first choices. We will, however, do everything we can to avoid disappointment, and Mr Ashworth will discuss with you any difficult decisions that have to be made.**

THE OPTIONS PROCESS TIMETABLE

Spring Term 2018	Staff working with students, giving them information and advice
w/c Monday 15 th January	Options Booklet issued, plus Options Choice Form
Friday 26 th January	Options Taster Day
Monday 29 th January	Dummy Run of options choices
Tuesday 6 th February	Options Information Evening
Thursday 22 nd February	Parents/Subject Teachers Consultation Evening
Friday 2 nd March	Deadline for Options Forms to be returned to Priory School to <u>Reception</u> – marked <u>for the attention of Mr J Ashworth</u>
Wednesday 28 th March	Options allocations published to parents and students

Use the form on this page for your first draft of your ideas about the subjects you want to choose to study next year. The “real” form will be set out in exactly the same way. If there’s anything you’re not sure about, ask your tutor.



DISCUSSION FORM

Student’s Name: _____

Tutor Group: _____

You have four option choices to make, from all the courses listed below. You should select:

- **ONE** course from the **Languages** block,
- **ONE** course from the **Humanities** block;
- **TWO** courses from the **Blocks A/B** list (in priority order)

Each list is presented for you in alphabetical order. All qualifications are GCSEs unless otherwise indicated. Please also suggest a reserve choice from the Blocks A/B list in case one of your preferred selections cannot be met.

LANGUAGES	HUMANITIES	BLOCKS A/B	
French	Geography	Art	Latin
French and German	History	Classics	Media Studies
French and Spanish		Computer Science	Music (tick please) Tech. Perf. GCSE
German		Dance	PE
German and Spanish		Design Technology	Photography
Latin		Drama	Religious Studies
Spanish		Food Preparation	Science (Triple)
		Geography	Sociology
		History	
My Languages Choice:	My Humanities Choice:	My Blocks A/B Choice 1:	
		My Blocks A/B Choice 2:	
		My Blocks A/B Reserve:	

Vocational courses will be taught all day on Tuesdays. If you choose one of these courses you are also committing to taking the ASDAN Certificate of Personal and Social Development qualification, and you should choose just ONE course from the Blocks A/B list, and no Language or Humanities subject. If you would like to be considered for one of these courses, please tick one (or more) of the boxes below.

Agriculture
 Hairdressing
 Horse Care
 Motor Vehicle
 Small Animals

The “real” form must be completed and handed in to Reception f/a/o Mr Ashworth
by **Friday 2nd March.**

A parent/carer will need to sign the form.

COURSE DETAILS

Course	Page
Agriculture VRQ	15
Art GCSE	16
Classics GCSE	17
Computer Science GCSE	18
Critical Thinking (non-exam)	19
Dance GCSE	20
Design Technology GCSE	21
Drama GCSE	22
English Language GCSE	23
English Literature GCSE	24
Food Preparation & Nutrition GCSE	25
French GCSE	26
French and Spanish GCSEs	27
Geography GCSE	28
German GCSE	29
German and Spanish GCSEs	30
Hairdressing VRQ	31
History GCSE	32
Horse Care VRQ	33
Latin GCSE	34
Mathematics GCSE	35
Media Studies GCSE	36
Motor Vehicle Maintenance VRQ	37
Music GCSE	38
Personal and Social Development Certificate ASDAN	40
P.E. (non-exam)	41
P.E. GCSE	42
Photography GCSE	43
Religious Studies GCSE	44
Science – Combined GCSEs	45
Science – Three GCSEs	46
Small Animal Care VRQ	47
Sociology GCSE	48
Spanish GCSE	49

All details in this booklet are believed to be correct at the time of going to press! (But are subject to change.)
 Questions regarding the Year 9 Options Process can be addressed to Mr J Ashworth: ja@priory.e-sussex.sch.uk

AGRICULTURE

Qualification Type: VRQ

Exam Board: Edexcel

Specification Number: 500/6593/2

Weblink: <http://www.plumpton.ac.uk/courses/14-16-courses/>

What will I study if I take this subject?

This course will be taught at Plumpton College. You will have the opportunity to experience a range of practical activities taught on the college farm. This will include movement, feeding and care of farm animals, maintaining livestock accommodation and basic machinery operation including tractor driving. You will also develop skills in health and safety. There is an equipment cost to this course: approx. £75 to purchase overalls, boots and wet-weather clothing.

What skills will I need to succeed in this subject?

- A strong interest in this vocational area;
- A preference for practical learning;
- Ability to work effectively as part of a team;
- Willingness, ability and commitment to study at an institution other than Priory School.

What will a qualification in this subject lead to?

If you achieve this qualification you will be able to progress on to study for Level 2 qualifications within the agriculture or other land-based sectors. Alternatively, progression into the industry through an apprenticeship is possible. Other vocational areas at Level 2 may also be open to you.

Who can I talk to find out more?

Mrs Wigen is the Priory School Alternative Provision Co-ordinator, and works closely with Plumpton College.

Assessment Details

Continuous Assessment:	100%	Proposed Assessment Dates
Exam:	None	Please contact Plumpton College for further details.
Detail:		
You will be expected to demonstrate your knowledge and ability through observations, short tests, oral questioning and portfolio development.		

<h1>ART</h1>	Qualification Type: GCSE
	Exam Board: Edexcel
	Specification Number: 1AD0
Weblink: http://qualifications.pearson.com/en/qualifications/edexcel-gcse/art-and-design-2016.html	

What will I study if I take this subject? The GCSE Art course at Priory is a popular and successful option. It gives all students opportunities to develop their own ideas and interests, whilst following structured units of work. Students who choose to do GCSE Art should enjoy drawing and be prepared to experiment with it, as all units of work entail drawing of some sort. Throughout the course students will learn about the ways in which a range of artists from different times and cultures have worked and use this knowledge to inform their skills and ideas. All work is coursework and it is compulsory to keep a workbook for recording observations and ideas, both in class and for regular homework. Most homework involves working from observation in some form as well as the use of interesting materials, and is designed to link with the units of work being covered in class at the time.

What skills will I need to succeed in this subject? This course will suit students who are prepared to put time and thought into their coursework steadily throughout the GCSE course. Students need to be organised, consistent, resilient, and be prepared to work hard outside of lessons. They should be open to try new ideas and techniques, have a keen interest in producing work outside of lessons and make regular visits to galleries. There will be some writing expected to communicate ideas and understanding.

What will this a qualification in this subject lead to? We live in a society dominated by images and career opportunities in the arts are numerous. GCSE Art & Design is essential for students considering A/S, A-level Art courses which are required for higher education courses in any visual arts subjects.

Who can I talk to find out more? Your Art teacher! Miss Faricy, Ms Boon or Miss Emmett

Assessment Details	
<p>EXAM: 40% / COURSEWORK: 60%</p> <p>Details: Three main projects to be completed by the end of Year 11: Cubism, Abstract Sculpture and a large board painting exploring the theme of 'Identity'. They will include using acrylic paint, 3D construction materials, print, collage, digital photography and a range of drawing approaches. There will be a mock exam project in the summer term of Year 10. The mock exam plus the three projects are submitted as controlled assessment pieces. There are no essays to submit or any written exam at the end of the course, but students are expected to express opinions, describe techniques and justify choices as their work progresses.</p> <p>There is an externally set assignment (exam) at the end of the course. This is a unit of work developed from a theme set by the exam board that has to be completed in a set amount of time. 8 weeks are given to work out ideas and to research the subject, with advice from class teachers. Two days (10 hours) are given to a timed test for students to work independently to produce an outcome developed from the preparation. Students are encouraged to play to their strengths, and the mock exam at the end of Year 10 will give students a good preparatory experience for this. Although materials and equipment will be provided by the school, students will be asked to make a financial contribution at the start Year 10 and Year 11. It is useful for students to access to a digital camera.</p>	Proposed Assessment Dates
	ABSTRACTION: Feb 2019
	MOCK EXAM: July 2019
	SCULPTURE: Sept 2020
	IDENTITY: May 2020
	EXTERNAL EXAM: takes place in April/May 2020. Coursework and exam unit assessment and external moderation will be in June 2020.
<p>Assessment objectives:</p> <ol style="list-style-type: none"> 1. Develop ideas through investigations informed by contextual and other sources, demonstrating analytical and critical understanding. 2. Refine ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes. 3. Record ideas, observations and insights relevant to your intentions in visual and / or other forms. Demonstrate consistent and creative use of skills and techniques. 4. Present a personal, informed and meaningful response demonstrating analytical and critical understanding realising intentions and making connections. 	

CLASSICS

Qualification Type: GCSE

Exam Board: OCR

Specification Number: J199

Weblink: <http://www.ocr.org.uk/qualifications/gcse-classical-civilisation-j199-from-2017/>

What will I study if I take this subject?

During this two year study, you will investigate two exciting elements of the Classical world. The first element you will study is Homer's Odyssey. You will read this great myth and get to know its sneaky hero, Odysseus, as well as the monsters and challenges he faces. To complement this literature you will carry out a historical study of Homeric Greece looking at cities and ancient warfare. The second unit you will study investigates 'Myth and Religion' in the ancient world. You will need to be ready to learn about the gods, the myths and the amazing buildings of Athens and Rome!

Trip options:

1. Greece (Easter holidays)
2. Italy (October half term)
3. British Museum (Day trip)

What skills will I need to succeed in this subject?

You should have no objection to reading, writing and note-taking as all the topics are written assessments that will require in depth study of a text or source material. Skills in evaluating sources are valuable, but will be taught during the course. Most importantly, you will be encouraged to express your own opinions and judgements on the ancient world, engage in debates, group work and independent study, therefore being able to argue your points and back these up with evidence is particularly important.

What will a qualification in this subject lead to?

Classics is a diverse academic subject encompassing elements of English, Art and Ancient History. The variety of topics we cover mean that you develop a wide range of skills and show any employer how adaptable you are. Your abilities to analyse, evaluate and justify your opinions developed by this course are some of the core skills that employers look for. Classics can also be studied at A-level and degree level. Elements of this course would also complement study in Archaeology, Drama, English Literature and Ancient History. Opportunities for careers in law, business, the civil service, as well as the creative arts arise from Classical studies.

Who can I talk to find out more?

Mr Holt and Ms Pitcher

Assessment Details

	Proposed Assessment Dates
Exam: Unit 1: Myth and Religion (50%) J199/11 90 marks, 1 hour 30 minutes Unit 2: Literature and Culture (50%) J199/21 90 marks, 1 hour 30 minutes	Year 10 September – December, Unit 2: The Odyssey. Mock Paper before Christmas.
	Year 10 January – April, Unit 2: Homeric culture. Mock April
	Year 10 May-July. Unit 1: Religion in Rome
	Year 11 September-November, Unit 1: Religion in Athens
	Year 11. December-Unit 1: Mock
	Year 11 March – May: Revision for Units 1 & 2
	Year 11 May/June: GCSE exam papers, Units 1 & 2

COMPUTER SCIENCE

Qualification Type: GCSE

Exam Board: OCR

Specification Number: J276

Weblink: <http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/>

What will I study if I take this subject?

Computer Science is a practical subject where students can apply the knowledge and skills learned in the classroom to real-world problems. It is an intensely creative subject that involves invention and excitement. The Computer Science qualification will value computational thinking, helping students to develop the skills to solve problems and design systems that do so. Students will be able to understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation.

What skills will I need to succeed in this subject?

Due to the nature of the course students should be keen to acquire and apply creative and technical skills to real life situations. Throughout the course students will need to demonstrate creativity, innovation, logical and critical thinking skills. Mathematical skills will also be required to analyse problems including designing, writing and debugging programs. Students will also need to be resilient and determined as programming can be tricky at times.

What will a qualification in this subject lead to?

These skills will be the best preparation for students who want to go on to study Computer Science at A Level and beyond. The qualification will also provide a good grounding for other subject areas that require computational thinking and analytical skills.

Who can I talk to find out more?

Mr Parris and Mr Clarke

Assessment Details

Exam: 80% Exam and 20% Controlled Assessment OR 100% Exam (tbc at time of going to press!)

Computer Science is assessed through two 1hr 30 minute written exams which focus on Computer Systems, Computational Thinking, Algorithms and Programming.

The controlled assessment is based on a 20 hour programming project, which focuses on programming techniques, analysis and design.

Proposed Assessment Dates

Yr 11 Programming (Controlled Assessment)
Approx 20 hours - Term 1 Second Year (September 2019)

Yr 11 - Computer systems and Computational Exam -June 2020

CRITICAL THINKING

Qualification Type: Religious Studies GCSE short course (**optional**)

Exam Board: AQA

Specification Number: 8061

Weblink: <http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-short-course-8061>

What will I study if I take this subject?

This course combines statutory elements of Religious Studies, Citizenship and PSHE within a course that promotes and develops Critical Thinking skills. The disciplinary focus will be different each term so that skills can be applied and honed in different contexts:

Year 10		Year 11	
Term 1: Religious Studies	Term 4: Religious Studies	Term 1: PSHE (careers)	Term 4: PSHE
Term 2: Citizenship	Term 5: PSHE	Term 2: Citizenship	Term 5: PSHE
Term 3: Religious Studies	Term 6: PSHE (careers)	Term 3: Citizenship	

Students may **opt** to sit GCSE Religious Studies (short course) in the summer of 2019. A letter will be sent to parents / carers in January 2019 regarding this choice.

What skills will I need to succeed in this subject?

Your thinking skills will be developed as you progress through the course. From categorising and prioritising ideas to analysing and evaluating evidence, your brain will be challenged and energised!

The skills learned in this subject will enable you to consider some difficult life issues and make informed choices through effective risk assessment. You will learn to appreciate a range of viewpoints as well as articulate your own.

What will a qualification in this subject lead to?

Critical Thinking is a central part of your education. The program is designed to run alongside GCSE study, giving context and a sense of purpose to you, so that you make informed decisions about future life choices.

This course also provides a good foundation for further studies in Theology, Philosophy, Ethics, Sociology, Politics and Psychology in particular.

Who can I talk to find out more?

Miss Domin, Mrs Fines & Mr Gibb

Assessment Details

Exam: 100% (optional)

Detail:

Students may **opt** to sit **GCSE Religious Studies (short course)** in the **summer of 2019**. A letter will be sent to parents / carers in January 2019 regarding this choice.

Proposed Assessment Dates:

Students will have an end of unit assessment at the end of each term. In addition, GCSE practise questions will be set and assessed throughout the Religious Studies elements of the course.

<h1>DANCE</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 8236
Weblink: http://www.aqa.org.uk/subjects/dance/gcse/dance-8236/specification-at-a-glance	

What will I study if I take this subject?

Communication is a recognised skill. It is a tool that all businesses look for when employing personnel. Dance is a form of expression and will enable you to explore the idea of communication in its widest sense.

If you opt for Dance you will be entered for the GCSE course; this is an exciting and refreshing area of study. The course is physically, aesthetically and intellectually challenging and stimulating. You will need to work both individually and collaboratively in refining your knowledge and understanding of the shaping of movement into artistic forms of expression. You will develop your skills over the three main areas of performing, choreographing and appreciating dance.

What skills will I need to succeed in this subject?

Enthusiasm for dance, a willingness to perform to an audience, an interest in studying professional dance works and a good level of practical and compositional dance skills. No long term injuries /conditions.

What will this a qualification in this subject lead to?

This course would be an ideal basis for those who are committed to imaginative and creative work and looking towards a career orientated towards expressive or performing arts. It boosts confidence and helps students to express themselves both physically and verbally. Dance facilitates a widening of personal horizons. The course is effective preparation for A Level Dance and the BTEC Level 3 National Diploma in Dance.

Who can I talk to find out more?

Mrs Schwick or Miss Dengate

Assessment Details	
Exam: June 2020	Proposed Assessment Dates
	Year 10 Mock perf – December 2018 & April 2019
	Year 10 Mock Choreography – June 2019
	Year 10 Mock Exams – June 2019
	Year 10 solo performance – July 2019
	Year 11 solo performance - September 2019
	Year 11 Mock Exams – November 2019
	Year 11 group performance – October 2019
	Year 11 Choreography – May 2020

DESIGN AND TECHNOLOGY

Qualification Type: GCSE

Exam Board: AQA

Specification Number: 8552

Weblink: <http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552>

What will I study if I take this subject?

We will take a practical approach to design, encouraging you to design and make products with creativity and originality in a variety of practical activities, using a range of materials and techniques. Packaging, labelling and instructions (graphic design) are also encouraged as part of the complete design proposal.

You will experience a variety of research, designing, planning and making tasks through design and make assignments, which will give you the skills and knowledge to successfully complete your final GCSE project and exam.

What skills will I need to succeed in this subject?

Drawing and sketching skills will be developed and links between Technology, Science and Maths will be highlighted throughout.

Practical skills are an advantage though all understanding of machines and techniques will be taught/recapped.

This Design and Technology GCSE builds on the skills, knowledge and understanding developed in years 7 to 9.

What will a qualification in this subject lead to?

Further study: A levels, vocational level 2, 3 and 4 courses, graduate and post-graduate courses in: 3D Design, Engineering, Product/Industrial Design, Architecture, Sustainability, Jewellery, Graphic Design, Textiles, Interior Design, Illustration and a Foundation Diploma in Art and Design. Trades such as plumbing and carpentry.

The skills and understanding learned and developed in this course will help with all types of career where problem solving, creativity and innovation are valued.

Who can I talk to find out more? Mr Horsted, Mr Orme and Miss Middlemass.

Assessment Details

Controlled Assessment:	50%	Proposed Assessment Dates
Exam:	50%	Monthly throughout Year 10
Detail: We have prototyping facilities including; a dedicated computer suite, two 3D printers, sublimation printing equipment and a laser cutter. This is allowing students to access the type of equipment similar to those found in industry that greatly assists the design and development of products. More traditional techniques are also taught in associated materials; metal, textiles, plastics, wood, ceramics, glass, concrete and smart materials.		Year 10 Mock Exams – June 2019
		June Y10 - Completion of the research section
		Year 11 Mock Exams – November 2019
		September → February Y11 - Developing and making your chosen product (final prototype)
		February Y11 → April Y11 -Industrial practice and final testing and evaluation
		Final coursework assessment will take place in the fourth term of Year 11

DRAMA

Qualification Type: GCSE

Exam Board: AQA

Specification Number: 8261

Weblink: <http://www.aqa.org.uk/subjects/drama/gcse/drama-8261>

What will I study if I take this subject?

You will study a wide variety of acting techniques, performance support, stimulus and work within a number of dramatic styles and genres: devised work; acting from a script; improvised plays; Theatre in Education.

You will keep a logbook of your practical work and will study the play Noughts and Crosses by Dominic Cook, in-depth. You are expected to experience live theatre during the course and there will be the opportunity to attend shows. In previous years students experienced West End Productions: The Phantom of the Opera, The Curious Incident of the Dog in the Night Time, Matilda and War Horse. All GCSE Drama students will perform to a public audience at least twice during the course as part of their formal assessment.

What skills will I need to succeed in this subject?

You should have an interest in working in a creative way to present ideas in a dramatic form for an audience and be keen to contribute to group discussion and planning. An enthusiasm for theatre and the varied design aspects of theatrical production is desirable. You must be prepared to take responsibility for working with a group towards a final performance, using organisational and communication skills as well as performing with confidence.

What will this a qualification in this subject lead to?

The GCSE Drama course is very varied and aims to develop the self-confidence of students in terms of their personal communication skills, their presentation and organisational skills and their group working skills. These skills will prove to be of great benefit in any future career. You can take a variety of Drama and Performing Arts qualifications at post-16 including A Levels and BTEC courses and Theatre on the International Baccalaureate. There are ever-increasing career opportunities in all areas of media (TV, film and live theatre), marketing, teaching and other areas available to students with a qualification in Drama.

Who can I talk to find out more? Mrs Marsh and Mr Trudgian.

Assessment Details

C1: Understanding Drama (40% of GCSE).

Open book 1 hour and 45 minute exam

Section A: Multiple choice questions. Section B: Study of a set text and 4 questions based on this. Analysis of a profession piece of live theatre (choice of) one question on a live production.

C2: Devising Drama (40% of GCSE).

Devised performance (20 marks).

Devising log (written support of the devising process) (60 marks).

C3: Texts in practice (20% of GCSE).

Performance of extract 1 (20 marks) and extract 2 (20 marks). This is formed of a monologue and/or duologue and/or small group piece and play exploration.

Proposed Assessment Dates

Jun of Y10 – C2 is completed.

Nov of Y11 – C3 is completed.

Mar of Y11 – Theatre Trip

Jun of Y11 – C1 exam

ENGLISH LANGUAGE

Qualification Type: GCSE

Exam Board: AQA

Specification Number: 8700

Weblink: <http://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

What will I study if I take this subject?

You will study for two exams in English Language. The first is focussed on analysing how writers use narrative and descriptive techniques to engage readers in fiction texts and using these techniques to develop your own engaging fiction writing. The second will ask you to examine how writers present their viewpoint on a range of controversial issues in non-fiction texts, and will encourage you to develop your own sophisticated non-fiction texts. You will also complete a spoken language assessment when you will develop and deliver a formal presentation to your classmates.

What skills will I need to succeed in this subject?

- Skimming texts to identify key information
- 'Reading-between-the-lines' to make inferences from texts
- Summarising the key ideas of texts
- Selecting quotations to use as evidence
- Analysing language use by exploring the effects of key words and language techniques
- Comparing texts
- Spelling accurately, with correct grammar and punctuation
- Organising texts for effect
- Using language for impact
- Using Standard English confidently
- Presenting sophisticated ideas

What will a qualification in this subject lead to?

English Language GCSE is a key requirement for a very large number of post-16 courses and careers. More specifically it could lead to careers in:

- Journalism
- Publishing
- Teaching
- Advertising and marketing
- Law
- Business and Finance

Who can I talk to find out more?

Mr Holbrook and Ms Symes

Assessment Details

Exam:

- Paper 1: Explorations in Creative Reading and Writing (1 hour 45 minutes)
- Paper 2: Writers' Viewpoints and Perspectives (1 hour 45 minutes)
- Speaking and Listening Assessment

Proposed Assessment Dates

All exams will take place in the summer 2020 exam period

The Speaking and Listening Assessment will take place in the Winter Term of Y11.

<h1>ENGLISH LITERATURE</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 8702
Weblink: http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702	

What will I study if I take this subject?

For English Literature GCSE you will study a range of texts from different periods, genres and forms. You will analyse one 19th-century novel, a Shakespeare play, an anthology of poems and a modern play. You will also learn how to analyse poems that you have never seen before and build your confidence in writing formal academic essays.

- What skills will I need to succeed in this subject?**
- Linking information from across a text to develop a secure understanding of its plot, characters and themes
 - Identifying powerful examples of language use to use as evidence in your writing
 - Analysing language use by explaining the effect of key words and language techniques
 - Explaining how historical and literary context might have influenced writers
 - Comparing texts

- What will a qualification in this subject lead to?**
- Journalism
 - Publishing
 - Teaching
 - Advertising and marketing
 - Law
 - Business and Finance

Who can I talk to find out more?

Mr Holbrook and Ms Symes

Assessment Details	
Exam: Paper 1: Shakespeare and the 19th-century novel (1 hour 45 minutes) Paper 2: Modern texts and poetry (1 hour 45 minutes)	Proposed Assessment Dates
	All exams will take place in the summer 2020 exam period.

FOOD PREPARATION AND NUTRITION

Qualification Type: **GCSE**

Exam Board: **OCR**

Specification Number: **J309**

Weblink:

<http://www.ocr.org.uk/Images/234806-specification-accredited-gcse-food-preparation-and-nutrition-j309.pdf>

What will I study if I take this subject?

If you enjoy making food and are curious about the role that science plays in food production then this course is for you. You will also learn about the important role that nutrition plays in meal planning. You will need to undertake a wide range of activities, both practical and theoretical, which will help you to understand how food is prepared and cooked at home and in industry. You will be involved in making a variety of foods, many of which will be your own free choice. The principles of food safety and hygiene also underpin everything you will study. You will complete **TWO** practical lessons per week and **ONE** classroom based lesson. You will be set written homework every week. There is also a cost to bear in mind when choosing this option, however, students in receipt of free school meals are eligible for assistance with the cost of supplying ingredients.

What skills will I need to succeed in this subject?

- * Good practical making skills;
- * An interest in different foods and techniques required to make them;
- * A high degree of organisation to manage your practical tasks and homework each week;
- * Good time management in order to complete practical tasks within the time limit each week (2 hours)
- * A willingness to apply yourself and persevere with the range of written tasks you will be required to complete.

What will this a qualification in this subject lead to?

GCSE Food courses can be used as a foundation for progression to A Level courses, BTEC and other vocational courses in catering, hotel management and dietetics, as well as providing valuable lifelong skills. There are also a wide range of personal skills that are developed e.g. problem solving, investigating, organisation, creativity and presentational techniques.

Who can I talk to find out more?

Miss Miles

Assessment Details

Controlled Assessment:

Food investigation task: 15% of overall mark

Practical making task: 35% of overall mark

3 hours to make a three course meal

Exam: 1 hour 30mins written theory exam = 50% of overall mark

Detail:

Students should note that the food investigation is a practical based task which has a **substantial written element to it (as with all 'practical' GCSEs)**

The written theory exam is taken at the end of Year 11.

Proposed Assessment Dates

Mock exams term 5 and 6 Year 10

Practical task released by exam board beginning of Year 11.

Likely completion range for practical examination tasks **October to March of Year 11**

Written theory exam : **End of Year 11 (May/June)**

<h1>FRENCH</h1>	Qualification Type: GCSE
	Exam Board: Edexcel
	Specification Number: 1FR0
Weblink: http://qualifications.pearson.com/en/qualifications/edexcel-gcses/modern-languages-2016.html	

What will I study if I take this subject?
 French is the second most popular foreign language taught in the world: French is estimated as having 110 million native speakers and 190 million more second language speakers. It is very valuable to have on your CV.
 If you enjoy communicating with other people, finding out how language works and learning about different countries and cultures, studying GCSE French is an excellent choice for you. You will build on topics you have studied during Key Stage 3 for example family and friends, school, holidays, food and drink as well as moving on to new topics.

- What skills will I need to succeed in this subject?**
- To have studied French at KS3;
 - Confidence in speaking;
 - Creativity when writing;
 - Good communication skills;
 - Independent study skills;
 - A love of languages and for language learning.

What will a qualification in this subject lead to?
 You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.
 You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.
 You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?
 Mrs R Camenzind is Curriculum Leader for Modern Foreign Languages.

Assessment Details	
Exam: 100% exam	Proposed Assessment Dates
	Yr10 Mock Exams-June 2019
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr11 Mock Exams – November 2019
	Yr11 Terminal speaking exams - April/ May 2020
	Yr11 Reading, Listening and Writing exams - May 2020

<h1>FRENCH AND SPANISH</h1>	Qualification Type: GCSE
	Exam Board: Edexcel
	Specification Number: 1FRO and 1SPO
Weblink: http://qualifications.pearson.com/en/qualifications/edexcel-gcse/modern-languages-2016.html	

What will I study if I take this subject?

Dual linguists have the opportunity to study two languages (French & Spanish) in one option block. You will concentrate on and take one language GCSE early, in Year 10. You will then continue with Language 2, taking this GCSE in Year 11. Language teachers will give you guidance about your suitability for this exciting but intensive course.

- What skills will I need to succeed in this subject?**
- To have studied French and Spanish at KS3;
 - Confidence in speaking;
 - Creativity when writing;
 - Good communication skills;
 - Independent study skills;
 - A love of languages and for language learning.

What will a qualification in this subject lead to?

You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.

You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.

You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?

Mrs R Camenzind is Curriculum Leader for Modern Foreign Languages.

Assessment Details	
Exam: 100% exam	Proposed Assessment Dates
	Yr10 Mock exams (1 st Language) November 2018 Yr10 Speaking Mock February 2019
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr10 Terminal speaking exams April/ May 2019
	Yr10 Reading, Listening and Writing exams May 2019
	Yr11 Mock exams (2 nd Language) November 2019 Yr11 Speaking Mock February 2020
	Yr11 Terminal speaking exams April/ May 2020
	Yr11 Reading, Listening and Writing exams May 2020

<h1>GEOGRAPHY</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 8035
Weblink: http://www.aqa.org.uk/subjects/geography/gcse/geography-8035	

What will I study if I take this subject?

GCSE Geography is an ever changing subject that looks at the world we live in today. You will look at how nature has shaped our planet and the impact this has had on us. You will study the ways in which humans are trying to control and manage the natural world, looking at the role sustainable management has to play in our future. You will look at what humans are doing to the planet and how uneven our distribution of resources is. GCSE Geography is a topic that is always in the news, so if you have an interest in the world around you we are going to explore this.

What skills will I need to succeed in this subject?

- GCSE Geography is designed to work on the following skills, so an understanding of these is important:
- actively engage in the process of geography to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds.
 - use geographical skills (cartographic, graphical and numerical), appropriate technologies, enquiry and analysis.
 - develop their knowledge and understanding of geographical concepts and appreciate the relevance of these concepts to our changing world.
 - develop a framework of spatial awareness in which to appreciate the importance of the location of places and environments from local to global.
 - appreciate the differences and similarities in people’s views of the world and its environments, societies and cultures.
 - develop their responsibilities as global citizens and recognise how they can contribute to a future that is sustainable and inclusive.

What will a qualification in this subject lead to?

The qualification will help you gain a place at a further education college and university. It is a qualification that employees look very favourably on as it gives you great opportunity to work on a variety on skills throughout the course, while tackling very topical issues. The fieldwork element of the course is excellent practice for further education as you will have to complete two independent pieces of research on a local topic.

Who can I talk to find out more?

Mr Quinn, Mr Guilford and Mr Charley

Assessment Details	
<p>Paper 1: Living with the physical environment, it will be a 1hour 30 minute exam that is worth 35% of the final grade. Students will be assessed on the challenge of natural hazards, physical landscapes in the UK, The living world and geographical skills.</p> <p>Paper 2: Challenges in the human environment, it will be a 1hour 30 minute exam that is worth 35% of the final grade. Students will be assessed on the urban issues and challenges, the changing economic world, the challenge of resource management and geographical skills.</p> <p>Paper 3: Geographical applications, it will be a 1hour exam that is worth 30% of the final grade. Students will be assessed on issue evaluation, fieldwork and geographical skills.</p>	Proposed Assessment Dates
	Year 10 Mock Exams – June 2019
	Year 11 Mock Exams – November 2019
	Year 11 May - June, Paper 1: Living with the physical environment (35%)
	Year 11 May - June, Paper 2: Challenges in the human environment (35%)
	Year 11 May - June, Paper 3: Geographical applications (30%)

GERMAN

Qualification Type: GCSE 9-1

Exam Board: Edexcel

Specification Number: 1GN0

Weblink: <http://qualifications.pearson.com/en/qualifications/edexcel-gcse/modern-languages-2016.html>

What will I study if I take this subject?

Learning German will enhance your employment prospects. German is the major language in Europe spoken by around 100 million people in Germany, Austria and Switzerland. It's very valuable to have on your CV.

If you enjoy communicating with other people, finding out how language works and learning about different countries and cultures, studying GCSE German is an excellent choice for you. You will build on topics you have studied during Key Stage 3 for example family and friends, school, holidays, food and drink as well as moving on to new topics.

What skills will I need to succeed in this subject?

- To have studied German at KS3;
- Confidence in speaking;
- Creativity when writing;
- Good communication skills;
- Independent study skills; and
- A love of languages and for language learning.

What will a qualification in this subject lead to?

You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.

You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.

You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?

Mrs R Camenzind is Curriculum Leader for Modern Foreign Languages.

Assessment Details

Assessment Details	
Exam: 100% exam	Proposed Assessment Dates
	Yr10 Mock Exams-June 2019
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr11 Mock Exams – November 2019
	Yr11 Terminal speaking exams - April/ May 2020
	Yr11 Reading, Listening and Writing exams - May 2020

GERMAN AND SPANISH	Qualification Type: GCSE
	Exam Board: Edexcel
	Specification Number: 1GN0 and 1SP0
Weblink: http://qualifications.pearson.com/en/qualifications/edexcel-gcse/modern-languages-2016.html	

What will I study if I take this subject?

Dual linguists have the opportunity to study two languages (Spanish & German) in one option block. You will concentrate on and take one language GCSE early, in Year 10. You will then continue with Language 2, taking this GCSE in Year 11. Language teachers will give you guidance about your suitability for this exciting but intensive course.

- What skills will I need to succeed in this subject?**
- To have studied German and Spanish at KS3;
 - Confidence in speaking;
 - Creativity when writing;
 - Good communication skills;
 - Independent study skills;
 - A love of languages and for language learning.

What will a qualification in this subject lead to?

You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.

You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.

You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?

Mrs R Camenzind is Curriculum Leader for Modern Foreign Languages.

Assessment Details	
Exam: 100% exam	Proposed Assessment Dates
	Yr10 Mock exams (1 st Language) November 2018 Yr10 Speaking Mock February 2019
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr10 Terminal speaking exams April/ May 2019
	Yr10 Reading, Listening and Writing exams May 2019
	Yr11 Mock exams (2 nd Language) November 2019 Yr11 Speaking Mock February 2020
	Yr11 Terminal speaking exams April/ May 2020
	Yr11 Reading, Listening and Writing exams May 2020

<h1>HAIRDRESSING</h1>	Qualification Type: VRQ
	Exam Board: Edexcel
	Specification Number: 500/8707/1
Weblink: http://www.vtct.org.uk/Home/QualificationCentreFinder.aspx	

What will I study if I take this subject?

This course will be taught at Avant Garde in Lewes . This course gives students a thorough grounding in all aspects of working in the Hairdressing Industry from shampooing to customer service. The training is delivered in a training salon which provides a realistic experience of life in the industry. All students will assist in the running of the salon and consider all of the Health and Safety aspects of working in this industry. Opportunities will also be built in to explore related industry career paths with tasters in make-up, manicure and mapping career development. Please note that there will be an equipment cost to this course which is not funded by Priory School.

Areas of study:

- Health and safety in the salon;
- Shampooing and conditioning hair;
- Reception;
- Teamwork;
- Preparing and maintaining work areas;
- Assisting with colouring services.

What skills will I need to succeed in this subject?

- A strong interest in this vocational area;
- A preference for practical learning;
- Ability to work effectively as part of a team;
- Willingness, ability and commitment to study at an institution other than Priory School.

What will a qualification in this subject lead to?

You could progress onto Level 2 Hairdressing as a full time student providing you meet entry criteria, or you could undertake an Apprenticeship, providing you meet entry criteria. Alternatively you may be able to take another qualification at Level 2 in a different subject area in further education, providing you meet entry criteria.

Who can I talk to find out more?

Mrs Wigen is the Priory School Alternative Provision Co-ordinator, and works closely with Avant Garde.

Assessment Details	
Continuous Assessment:	100%
Exam:	None
Detail:	
Assessments will be carried out throughout the course through observations, oral questions, written exams, assignments, and project work.	

HISTORY

Qualification Type: GCSE

Exam Board: AQA

Specification Number: 8145

Weblink: <http://www.aqa.org.uk/subjects/history/gcse/history-8145>

What will I study if I take this subject?

GCSE History has four components of equal value. For Paper 1 you will develop your understanding of the modern world. The period study on Germany c.1890-1945 will focus on democracy and dictatorship. The wider world depth study on the Cold War, 1945-c.1972 will focus on conflict and tension. Paper 2 will help you build an understanding of the events and developments that shaped our nation. The British depth study on Elizabethan England c.1568-1603 is a fascinating look at late Tudor England. The thematic study c.1000-present on British people and health is an intriguing gallop through the development of medicine and healthcare. All four components interweave the themes of power and control and the impact on peoples' ordinary lives.

What skills will I need to succeed in this subject?

An unwavering commitment to act as a mature historian. That doesn't just mean remembering details, but also how to use them to communicate and articulate your thoughts. An ability to group evidence, make links and argue through extended writing is essential. You will need to consider how and why the past has been interpreted by others, who often disagree! You must question the evidence in front of you. You need the ability to work out why complex things happen and the impact of changes. Furthermore, you must see beyond broad generalisations of peoples' experiences. You need to realise the answer is often not entirely straight-forward, and very rich in detail excitingly subtle. As mature historian you will need to engage in reading and revision outside of lesson to further your subject knowledge and passion for the past.

What will a qualification in this subject lead to?

History is one of the most desirable academic qualifications you could choose at GCSE. It is therefore respected highly by colleges, universities and employers. If you are considering A-levels in subjects such as English, Geography, Sociology, Psychology, politics or history; a GCSE in history would be very useful. Furthermore, if you are already interested in a career in business, law, finance or politics; again a GCSE in history will help you to start developing the skills and abilities that these careers will require. History GCSE is also a good option for students who aren't sure what they want to study after GCSE, as it is a rigorous and challenging option, so can be applied to many different vocations and careers in the future.

Who can I talk to find out more? Current GCSE students in Year 10, maybe Year 11. Miss Kellett, Mr Scruby or Ms Pitcher.

Assessment Details

Exam: 100% in Summer 2020

Paper 1 – Understanding the modern world.

Paper 2 – Shaping the [British] nation.

Proposed Assessment Dates

Year 10 mock exams – June 2019

Year 11 mock exams – November 2020

<h1>HORSE CARE</h1>	Qualification Type: VRQ
	Exam Board: City & Guilds NPTC
	Specification Number: 501/2288/5
Weblink: http://www.plumpton.ac.uk/courses/14-16-courses/	

What will I study if I take this subject?

You will have the opportunity to experience activities and study in the equine vocational sector which will include health and safety, feeding and watering animals, maintaining clean stables and yard, tacking up horses and tack maintenance. There will also be a strong emphasis on handling horses, application and maintenance of equipment and buildings and on developing practical competency based skills. There is an equipment cost to this course: approx. £150 to purchase riding equipment (unless you already own your own equipment).

- What skills will I need to succeed in this subject?**
- A strong interest in this vocational area;
 - A preference for practical learning;
 - Ability to work effectively as part of a team;
 - Willingness, ability and commitment to study at an institution other than Priory School.

What will a qualification in this subject lead to?

If you achieve this qualification you will be able to progress on to study for Level 2 qualifications within the agriculture or other land-based sectors. Alternatively, progression into the industry through an apprenticeship is possible. Other vocational areas at Level 2 may also be open to you.

Who can I talk to find out more?

Mrs Wigen is the Priory School Alternative Provision Co-ordinator, and works closely with Plumpton College.

Assessment Details	
Continuous Assessment:	100%
Exam:	None
Proposed Assessment Dates	Please contact Plumpton College for further details.
Detail:	
You will be expected to demonstrate your knowledge and ability through practical tasks, assignments, oral questioning and portfolio development.	

<h1>LATIN</h1>	Qualification Type: GCSE
	Exam Board: Eduqas
	Specification Number: 601/7811/5
Weblink: http://www.eduqas.co.uk/qualifications/latin/	

What will I study if I take this subject?

During the two year study of this EBacc language you will experience elements of language and Classical Civilisation. We use the ancient language of the Romans to learn about the events of the past. You will study grammar as well as a range of Latin literature. You will learn the vocabulary gradually over the two year period as we follow the Cambridge Latin Course. During this course you will learn about Pompeii, occupied Egypt, and Roman Britain. 20% of the GCSE is made up of a non-language paper based on Roman Civilisation where we will look at an element of Roman history. During the two years we will take an October trip to Italy to visit the ancient city of Pompeii and spend 2 days in Rome also enjoying the sun and the sites! Alternatively you might opt for the Roman sites of Greece.

What skills will I need to succeed in this subject?

Attention to detail is a key skill as you need to be able to spot subtle differences that can change the whole meaning of a sentence. If you like code-breaking and working through problems methodically then this could be the subject for you! Good knowledge of other languages can be an advantage but is not essential. If you have a good English vocabulary this can also help you make links with Latin words. You need to be a self-motivated, disciplined and resilient learner. Learning Latin can be challenging, but with commitment and enthusiasm it can also be extremely rewarding.

What will a qualification in this subject lead to?

Latin is perhaps one of the most highly regarded academic subjects. Taking this challenging course will demonstrate your resilience, problem-solving ability and dedication. Traditionally Latin has been beneficial to careers in journalism, law, government and medicine. It is highly regarded by both universities and employers, particularly as many state schools do not offer Latin; it gives you a unique selling point. Latin can also be studied at A-level and degree level and can complement further education study in archaeology, classics, modern foreign languages, English Literature and ancient history

Who can I talk to find out more?

Mr Holt and Mr Ashworth

Assessment Details	
Controlled Assessment: None	Proposed Assessment Dates
Exam: 100%	Y10: lots and lots of mini-tests
There are three exam papers: Component 1: Latin Language 1 hour 30 minutes = 50% of qualification Component 2: Latin Literature and Sources (Themes) 1 hour 15 minutes = 30% of qualification Component 3B: Roman Civilisation 1 hour = 20% of qualification	Y11 December – Component 1 Mock Exam
	Y11 January – Component 2 Mock Exam
	Y11 April – Component 3 Mock Exam
	Y11 June – Exams start

MATHEMATICS

Qualification Type: GCSE

Exam Board: Edexcel

Specification Number: 1MA1

Weblink: <http://www.edexcel.com/quals/gcse/gcse15/maths/Pages/default.aspx>

What will I study if I take this subject?

You will cover topics from areas of Number, Algebra, Geometry and Measures, Statistics and Probability and Ratio, Proportion and Rates of Change. You will be given the opportunity to use and apply mathematics in a variety of contexts.

What skills will I need to succeed in this subject?

You will continue using the knowledge, understanding and skills you have developed in Key Stage 3. Students with a strong work ethic are likely to do well in maths, as there are lots of opportunities to do additional work to assist with progress. Having a logical approach to problem solving and developing skills in explaining answers and methods are also skills which will aid success in maths.

What will a qualification in this subject lead to?

The knowledge, understanding and skills you will develop will provide a useful base for a wide variety of further qualifications and careers. A GCSE in Maths is also a requirement for a wide range of further qualifications and students achieving a 4 or lower will be required to repeat their maths GCSE once they leave Priory, regardless if they are going on to further education, employment or work based training.

Who can I talk to find out more?

You can speak to current year 10 and 11 students, your Maths teacher or to Mrs Cronin, the Curriculum Leader for Mathematics.

Assessment Details

Exam: Assessment is through three written papers, one non-calculator, and two calculator papers. Each paper is worth 1/3 of the total marks available.	Proposed Assessment Dates
	Autumn Class Test – October/November 2018
	Spring Class Test – March/April 2019
	Year 10 Mock Exams – June 2019
	Year 11 Mock Exams – November 2019
	Spring Mock Exams – March 2020

<h1>MEDIA STUDIES</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 8572
Weblink: http://www.aqa.org.uk/subjects/media-studies/gcse/media-studies-8572	

What will I study if I take this subject?
 In Media Studies you will study how modern media impacts on all our lives.
 You'll cover all aspects of media including language, representations, industries and audiences, giving students both an overall and in-depth understanding of how media represents the world.

- What skills will I need to succeed in this subject?**
- students develop appreciation and critical understanding of the media and its role in their daily lives
 - critical thinking and decision-making skills
 - pre-production and planning skills like storyboarding, scripting, flat plans, news selection, mock-ups and sketching
 - production skills like photography, filming, recording, editing, and desktop publishing
 - an understanding of new technologies

What will a qualification in this subject lead to?
 TV and Film production
 Journalism
 Digital Media
 Photography
 Marketing and Sales
 Publishing

Who can I talk to find out more?
 Mr A Warren

Assessment Details	
EXAM: 2 X 90 minute exams: Paper 1: Written exam: 1 hour 30 minutes 84 marks 35% of GCSE Paper 2: Written exam: 1 hour 30 minutes 84 marks 35% of GCSE Coursework: A choice of one of five annually changing briefs, set by AQA. 60 marks 30% of GCSE Assessed by teachers Moderated by AQA.	Proposed Assessment Dates
	Year 10 Mock Exams – June 2019
	Year 11 Mock Exams – November 2019

MOTOR VEHICLE MAINTENANCE

Qualification Type: VRQ

Exam Board: IMI

Specification Number: 501/0547/4

Weblink: <http://www.plumpton.ac.uk/courses/14-16-courses/>

What will I study if I take this subject?

This qualification is designed to engage and motivate 14-19 year olds who are interested in learning about the maintenance of motor vehicles and the various roles that are available in the retail motor industry. It will be taught at Plumpton College. It is designed as a pre-Apprenticeship programme which enables the learner to explore a wide variety of core vehicle maintenance skills covering correct use of tools, health and safety, steering, suspension, brakes, wheels, tyres, exhaust systems and wheel alignment. This programme would be suitable for learners considering a career in vehicle fitting work and is delivered in first class Motor Vehicle workshops to give students a realistic experience of working in the Motor Vehicle Maintenance and Repair Industry. There is an equipment cost to this course, to purchase overalls and boots.

Areas of study:

- Working safely and effectively;
- Vehicle fitting work;
- Vehicle construction and routine maintenance;
- Operating principles of tyres, brakes, steering and suspension systems;
- Operating principles of engines;
- Operating principles & maintenance of transmission systems;
- Operating principles of electrical and electronic systems.

What skills will I need to succeed in this subject?

- A strong interest in this vocational area;
- A preference for practical learning;
- Ability to work effectively as part of a team;
- Willingness, ability and commitment to study at an institution other than Priory School.

What will a qualification in this subject lead to?

If you achieve this qualification you will be able to progress on to study for Level 2 qualifications within the agriculture or other land-based sectors. Alternatively, progression into the industry through an apprenticeship is possible. Other vocational areas at Level 2 may also be open to you.

Who can I talk to find out more?

Mrs Wigen is the Priory School Alternative Provision Co-ordinator, and works closely with Plumpton College.

Assessment Details

Continuous Assessment:	100%	Proposed Assessment Dates
Exam:	None	Please contact Plumpton College for further details.
Detail:		
You will be expected to demonstrate your knowledge and ability through observations, short tests, oral questioning and portfolio development. You will also sit online tests.		

MUSIC

Qualification Type:

1. Level 2 Certificate in Technology for Music Practitioners
2. Level 2 Certificate in Performance for Music Practitioners
3. GCSE Music

Exam Board:

RSL - Music Practitioners
OCR - GCSE

Specification Number:

RSL Music Practitioners Technology - 600 6657X
RSL Music Performance - 600 66556
GCSE -J536

Weblinks: Practitioner <https://www.rslawards.com/vocational/music-practitioners>
<http://www.ocr.org.uk/qualifications/gcse-music-j536-from-2016>

What will I study if I take this subject?

1. **Music Technology Practitioner** – it is focused on music technology. You will learn all about live sound recording and study some of the following; music sequencing and production, digital recording and production, remixing and production, using a digital audio workstation, and music style development.
2. **Music Performance Practitioner** – it is focused on playing! You will give a live music performance in a concert towards the end of year 11. Additionally, you will then study some of the following; music rehearsal skills, solo instrumental study, music style development, contextualising music, and organising a music event.
3. **Music GCSE** – You will study your instrument (and this can be any instrument including your voice) and learning to play it in different styles and genres. You will study Musical Concertos from 1650-1910, rhythms of the world, film music, and conventions of popular music from the 1950's up to the present day. You will study pieces in detail and in depth, as well as learning about music notation, how to analyse pieces and how to compose and perform in different styles.

When you choose music, you will specify which one of the **three courses** interest you (you can only pick one). Due to teaching hours only two of the three courses can run, the two most popular being the classes that will be taught. If your course does not run due to insufficient numbers you will be offered a place on either of the other two courses.

What skills will I need to succeed in this subject?

Music Technology Practitioner – strong interest in using various types of digital recording and sequencing equipment. Analysing, organising, recording, mixing and communicating are all key skills.

Music Performance Practitioner – Being able to plan, reflect and perform. Commitment to practise and rehearsals. Enjoy working both on your own and collaboratively with others. The performance you give is not genre specific so you can be a Classical musician or a more contemporary musician e.g. Rock guitarist or Pop style singer.

Music GCSE – A strong interest in playing your chosen instrument both on your own and in a group. You should be keen on studying lots of contrasting styles of music, learning about and applying music theory, and composing in different styles.

What will this a qualification in this subject lead to?

Music Practitioners qualifications can help you become a more skilled and knowledgeable musician, a more astute entrepreneur or a highly capable producer. Students can go on to progress to more vocational courses such as Music Practitioner Level 3 (equivalent to an A Level) which will develop the skills to go straight into the Industry or on to further specialised qualifications such as RSL's Level 4 [Creative Practitioners programme](#).

With names like Ed Sheeran and Jess Glynne having taken Level 4 RSL practitioners qualifications it shows that these qualifications can provide a route to working in the music industry!

Music GCSE – Students can progress to 'A' Level music. It will develop your self-confidence through self-expression, creativity and communication. Lots of opportunity will be given to develop your skills to work as individuals and as part of a group. You will improve your ability to listen and communicate ideas well, to work as part of a team and to take on the role of a leader. You will learn the invaluable skill of self-motivation and how to organise your practise time on your individual instrument(s); such skills are considered very highly by further education providers and employers.

GCSE Music can lead to A Level Music and also to studies in Music Technology and Performing Arts. The historical and social content of the course can also support further studies in the Humanities and the listening skills will enhance the aural perception you need in language examinations.

Who can I talk to find out more?

Please speak to Mr Fraser or Mr Millar in the music department.

Assessment Details Music Practitioners Performance/Technology	
Exam: Built up through evidence portfolios - 60% internally assessed work. 40% externally assessed performance/recording in controlled conditions.	Proposed Assessment Dates
	Sept-Dec Year 10 - Credit unit 1
	Jan-March Year 10 Credit unit 2
	April Year 10 - Credit unit 3 Live performance/Live Sound Recording task based assignment
	May-July - Credit unit 4
	Sept-Nov Year 11 Credit unit 1
	December – Credit unit 3
Jan-May Credit unit 2 and 4 and credit unit 3 resit	
Assessment Details Music GCSE	
Exam: 30% Performance work, internally assessed 30% Composition work, internally assessed 40% Listening exam, externally assessed	Proposed Assessment Dates
	Sept-April Y10 internal assessment of listening skills, solo performing & composition
	May-July Y10 internal assessment of ensemble skills and composition skills
	Sep-Dec Y11 controlled assessment composition & performing internal assessment listening & appraising;
	Dec-Mar Y11 controlled assessment performing and composition skills
	March-May Y11 internal assessment listening skills
May/June Yr 11 Listening exam paper	

PERSONAL & SOCIAL DEVELOPMENT

Qualification Type: **ASDAN PSD CERTIFICATE: LEVEL 1**

Exam Board: **ASDAN**

Specification Number: **500/5559/8**

Weblink: <http://www.asdan.org.uk/Qualifications/PSD>

What will I study if I take this subject?

You will study 7 modules chosen from: Healthy Eating; Healthy Living; Parenting; Managing Leisure Time; Managing Money; Preparation for Work; Managing Social Relationships; Identity & Culture.

Everything you study will be completed via speaking, listening, and written coursework – within small groups and independently.

What skills will I need to succeed in this subject?

You will need to be flexible so that you can rise to new and practical challenges. You will be required to show teamwork & enthusiasm and enjoy working in the classroom, with IT and out on `field trips` in the local area.

Your commitment & good attendance is essential as this course is based on 100% coursework.

What will a qualification in this subject lead to?

Most will study Level 1, but depending on ability to advance knowledge independently and complete extra assignments, we occasionally offer selected students Level 2.

You will be able to show independence and successful management of your personal lifestyle choices.

This course is fantastic for developing communication, independent learning and practical skills needed in everyday life.

Who can I talk to find out more?

Mrs Fines

Assessment Details

	Proposed Assessment Dates
Exam: None – 100% Coursework over 2 years	Yr10 Module completion dates: Oct & Dec 2018 Feb, April & July 2019
	Yr11 Module completion dates: Dec 2019 March 2020
	Year 10 Mock Exams – June 2019 (No exam for ASDAN)
	Year 11 Mock Exams – Nov 2019 (No exam for ASDAN)

PE (CORE)	Qualification Type: Core Curriculum – non-exam
	Exam Board: N/A
	Specification Number: N/A
Weblink: N/A	

What will I study if I take this subject?
 Physical Education is a compulsory subject in the Key Stage 4 curriculum with one hour a week set aside for activities for all students, including those who have opted for GCSE P.E.

One of the main aims of the course is to encourage long-term participation in sport and exercise, further developing students’ understanding of what constitutes a healthy lifestyle. Students are also encouraged to improve and refine skills in a particular sport. Through a P.E. options system students will be able to participate in activities that they enjoy and experience new sports which are not available at Key Stage 3. Students find this element of choice attractive as it is able to meet individual need.

- What skills will I need to succeed in this subject?**
- Willingness to take on new challenges;
 - Desire to develop healthy lifestyles.

What will a qualification in this subject lead to?

Students continue to develop important physical and social skills during Key Stage 4 P.E. such as leadership and communication. They also develop their ability to plan and work independently by developing strategies and tactics in various activities. These are vital skills as student’s progress towards their GCSE exams and prepare for life after Priory.

Who can I talk to find out more?

Speak to any member of the PE department.

Assessment Details	
Exam: 0%	Proposed Assessment Dates
	Sept-Oct Year 10 & 11 → Sport effort assessment
	Nov-Dec Year 10 & 11 → Sport effort assessment
	Jan - Feb Year 10 & 11 → Sport effort assessment
	Feb – Mar Year 10 & 11 → Sport effort assessment
	April - May Year 10 & 11 → Sport effort assessment
	June – July Year 10 → Sport effort assessment

<h1>PHYSICAL EDUCATION</h1>	Qualification Type: GCSE or VCERT
	Exam Board: AQA (GCSE) or NCFE (VCERT)
	Specification Number: 8582 (GCSE) 601/4534/1 (VCERT)

Weblink GCSE: <http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582>
 Weblink VCERT: <https://www.ncfe.org.uk/qualification-search/ncfe-level-2-certificate-in-health-and-fitness-2021.aspx>

What will I study if I take this subject?
 The GCSE course is both physically and intellectually challenging. It contains both theoretical and practical components. It provides an excellent opportunity for motivated students to deepen their knowledge and understanding and improve practical performance in a range of sporting activities.

Students will study the theory of human body and movement in physical activity in sport and the socio-cultural influences and well-being in physical activity and sport and analyse the performance of their own/another's performance in one activity. Students will be assessed in 3 sporting activities, which can only be from the list AQA provide: either 2 team activities and 1 individual or 2 individual and 1 team activity.

The alternative option to the GCSE, is the VCERT Level 2 course on Health and Fitness. Students complete three internal assessments (coursework based) and one external assessment (examination).

If you choose PE the most suitable course for you, as an individual learner, either GCSE or VCERT, will be chosen by staff in discussion with both you and your parent/carer.

What skills will I need to succeed in this subject?
 Strong all-round performance in physical education (Level 5C+ at Key Stage 3) and a real interest and enjoyment in physical activity.

- No long term injuries/conditions;
- Have an interest in the human body and movement in physical activity in sport and the Socio-cultural influences and well-being in physical activity and sport.
- Willingness to commit to extra-curricular sports clubs;

VCERTS option – Students should possess the ability to work independently and good organisational skills and be prepared to work hard to improve their performance and fitness levels.

What will a qualification in this subject lead to?
 The course, as well as being enjoyable, is an excellent foundation for those considering further education, or a career in sports science, the leisure industry, recreational management, teaching/ coaching, or uniformed services careers.

Who can I talk to find out more?
 Speak to any member of the PE department.

Assessment Details GCSE	
Exam: Practical internal and externally moderated in three activities worth 30% of total marks available. Analysis of performance is worth 10% of total marks available. Two written papers: The human body and movement in physical activity in sport is worth 30%. Socio-cultural influences and well-being in physical activity and sport is worth 30%.	Proposed Assessment Dates
	Each term there will be an internal sports assessment and end of unit theory tests. (Year 10 and 11)
	June Year 10 → Mock Theory Exam
	November Year 11 → Mock Theory Exam
	Jan-Mar (Year 11) → Internal assessment Analysis of Performance assessment.
	March Year 11 → Practical Exam Internal and External moderation.
May/June Year 11 → Theory Exam x 2	

Assessment Details VCERT	
Unit 1 – Principles of health and fitness 25% (Internal assessment) Unit 2 – Healthy lifestyles 25% (Internal assessment) Unit 3 – Preparing and planning for health and fitness 25% (external examination) Unit 4 – Developing a personal health and fitness programme 25% (Internal assessment)	Proposed Assessment Dates
	Sept-Dec Year 10 → Unit 1
	Jan – Mar Year 10 → Unit 2
	Oct year 11 - → Unit 3 Exam
	Oct – Dec Year 11 → Unit 2
	Jan – Mar Year 11 → Unit 4
March Year 11 → Unit 3 Exam (resit)	

PHOTOGRAPHY

Qualification Type: GCSE

Exam Board: EDEXCEL

Specification Number: 1PY0

Weblink: <http://qualifications.pearson.com/en/qualifications/edexcel-gcse/art-and-design-2016.html>

What will I study if I take this subject? GCSE Photography offers exciting and challenging opportunities to learn new photographic skills and put them into practice. It will also enable students to learn about important developments in photography and use research into other photographers to inform their own ideas and practise. You will shoot and develop their own black and white film and make photographic enlargements in the darkroom. You will also work with digital photography and experiment with a range of materials and techniques, including photomontage. You will record observations, ideas and research using workbooks for each unit. You will be expected to write about your ideas and opinions, and evaluate your work using specialist vocabulary.

Although materials and equipment will be provided by the school, students will be asked to make a contribution at the start Year 10 and Year 11. Students must have access to a digital camera at home and owning a manual SLR camera would be an advantage.

What skills will I need to succeed in this subject? This course will suit students who are prepared to put time and thought into their coursework steadily throughout the GCSE course. Students need to be organised, consistent and resilient, and be prepared to work hard outside of lessons. They will be expected to show a keen interest in taking photographs in their own time and to make regular visits to photography exhibitions.

What will a qualification in this subject lead to? We live in a society dominated by images, and career opportunities in the visual arts are numerous. GCSE Photography is good for students considering further education courses in visual arts or film/media subjects, and for students considering a career in photography or film.

Who can I talk to find out more? Miss Faricy and Ms Boon

Assessment Details

EXAM: 40% / COURSEWORK: 60%

Detail: Three main projects to be completed by the end of Year 11. Students will learn about techniques and ideas used by a diverse range of photographers. They will be taught how to use a film SLR camera, shoot and develop 35mm black and white film, enlarge and print in the darkroom and will be encouraged to experiment with a range of photographic image making processes. Digital photography will also be used alongside traditional darkroom techniques. There will be a mock exam project in the Summer Term of Year 10. There are no essays to submit or any written exam at the end of the course, but students will be expected to write about their own opinions, express ideas and justify their choices as their work progresses.

There is an externally set assignment (exam) at the end of the course. This is a unit of work developed from a theme set by the exam board that has to be completed in a set amount of time. 8 weeks are given to work out ideas and to research the subject, with advice from the student's teacher. Two days (10 hours) are given to a timed test for students to work independently to produce some work developed from the preparation. This unit of work is worth 40% of the total marks and follows on naturally from the content of the course. The mock exam at the end of Year 10 will help students gain experience for this.

Proposed Assessment Dates

ABSTRACTION: February 2018

MOCK EXAM: July 2018

TEXTURE: Sept 2018

IDENTITY: May 2019

EXTERNAL EXAM: takes place in April/May 2019. Coursework and exam unit assessment and external moderation will be in June 2019.

Assessment objectives:

1. Develop ideas through investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
2. Refine ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.
3. Record ideas, observations and insights relevant to your intentions in visual and / or other forms. Demonstrate consistent and creative use of skills and techniques.
4. Present a personal, informed and meaningful response demonstrating analytical and critical understanding realising intentions and making connections.

RELIGIOUS STUDIES

Qualification Type: GCSE

Exam Board: AQA

Specification Number: 8062

Weblink: <http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>

What will I study if I take this subject?

The course is split into two parts:

1. **Study of Religions** (beliefs, teachings, and practices). Students will study two religious traditions of Buddhism and Christianity in depth.
2. **Thematic Studies**. Students will study four themes; religion and life, the existence of God and revelation, religion, peace and conflict, and religion, human rights and social justice.

What skills will I need to succeed in this subject?

It is important that you are an inquisitive person and that you enjoy finding out about other people and what they believe. You should also enjoy thinking critically and be ready to criticize opinions and views in a respectful way. You should also like sharing your own opinion and listening to the views of others. Being able to participate in debates is also important.

What will this a qualification in this subject lead to?

The wide variety of skills used in this GCSE make it a very widely well-recognised and sought after qualification. It leads directly into A-levels such as Philosophy, Religious Studies, Theology, and Critical Thinking. The skills developed in this subject can be applied much further however. The Russell Group of top universities describes the subject as “suitable preparation for university generally” and 20% of students who took places to read Maths at Oxford University in 2011 had a Religious Studies A level (more than had economics, physics, or business!). It is a highly regarded subject at both GCSE and A-level.

Who can I talk to find out more?

Mr Holt and Mr Gibb.

Assessment Details

Controlled Assessment:	n/a	Proposed Assessment Dates
Exam:	2 written exams	Y11 Mock Exams November 2019
Detail: One exam on each of the two areas of study. Each exam is worth 50% of the overall mark. Each exam lasts 1hour 45 minutes.		Y11 GCSE exams May 2020

COMBINED SCIENCE - Trilogy

Qualification Type: 2 x GCSEs

Exam Board: AQA

Specification Number: 8464

Weblink: <http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

What will I study if I take this subject?

AQA Science Trilogy has been developed with teachers to inspire and challenge students of all abilities and aspirations. 5 periods per week will be allocated on the Key Stage 4 timetable. The course is similar to the current Core and Additional Science GCSEs, and a double award: equivalent to two GCSEs gives students a good knowledge of science in Biology, Chemistry and Physics

What skills will I need to succeed in this subject?

This course provides you with the opportunity to go onto post-16 Science. Having an interest in science is preferable and you should be a strong independent learner with good mathematical skills, an inquisitive mind and an interest in the world around you. Enquiry skills will also be an advantage; you will be designing experiments, drawing tables to record data, completing graphs to display and analyse data and drawing conclusions from investigations.

What will a qualification in this subject lead to?

Combined Science provides a firm foundation for further study of Science at A level. Students who achieve a grade of 4-9 will be able to go on to Academic Science A levels. Please take note that you must achieve at least a grade 4 in the exam subject you wish to take. This course is an excellent foundation for those seeking a science-based career such as medicine, dentistry, veterinary science, engineering, environmental science, marine biology, pharmaceuticals and research and development or just to pursue science as a topic of interest.

Who can I talk to find out more?

All science staff are involved in delivery of this course so you can ask any of us for more information

Assessment Details

	Proposed Assessment Dates
Exam: 100% 6 x Exam papers Detail: 6 x Written exams: 1 hour 15 minutes Foundation and Higher Tier 70 marks 16.7% of GCSE Multiple choice, structured, closed short answer, and open response	
	Year 10 Mock Exams – June 2019
	Year 11 Mock Exams – November 2019
	GCSE exams in June 2020

<h1>TRIPLE SCIENCE</h1>	Qualification Type: 3 x GCSEs
	Exam Board: AQA
	Specification Number: 8461, 8462, 8463
Weblink: http://www.aqa.org.uk/subjects/science/gcse/biology-8461 http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462 http://www.aqa.org.uk/subjects/science/gcse/physics-8463	

What will I study if I take this subject?

This course is worth 3 GCSEs. It will be allocated 7.5 periods per week on the Key Stage 4 timetable.

Biology will give you the opportunity to gain a good understanding of human biology, organisms, evolution and the environment.

Chemistry will give you a good understanding of the nature of substances and how they react together, how chemistry is used in business and industry and how our use of fuels affects the local and global environment.

Physics will give you a good understanding of the use and transfer of energy, as well as an insight into the nature of waves, radiation and space. You'll also learn about the application of physics in the real world.

What skills will I need to succeed in this subject?

A keen interest in science and a desire to go onto post 16 Science is essential. You should be a strong independent learner with good mathematical skills, an inquisitive mind and a desire to understand the world around you. Enquiry skills will also be an advantage; you will be designing experiments, presenting and analysing data from tables and graphs and drawing conclusions from investigations.

What will a qualification in this subject lead to?

Triple Science provides a firm foundation for further study of Science at A level. Students who achieve a grade of 4-9 will be able to go on to Academic Science A levels. Please take note that you must achieve at least a grade 4 in the exam subject you wish to take. This course would be an excellent foundation for those seeking a science-based career such as medicine, dentistry, veterinary science, engineering, environmental science, marine biology, pharmaceuticals and research and development

Who can I talk to find out more?

All science staff are involved in delivery of this course so you can ask any of us for more information

Assessment Details	
Exam: 100% 2 x Exam papers for each GCSE Detail: Total of 6 x Written exams: 1 hour 45 minutes each Foundation and Higher Tier 100 marks Multiple choice, structured, closed short answer, and open response	Proposed Assessment Dates
	Year 10 Mock Exams – June 2019
	Year 11 Mock Exams – November 2019
	GCSE exam papers in June 2020

<h1>SMALL ANIMAL CARE</h1>	Qualification Type: VRQ
	Exam Board: City & Guilds NPTC
	Specification Number: 500/7273/0
Weblink: http://www.plumpton.ac.uk/courses/14-16-courses/	

What will I study if I take this subject?

This course will be taught at Plumpton College. Learners will have the opportunity to experience activities and study in the animal care sector which will include care of animals, accommodation, movement, feeding, maintaining cleanliness and developing practical competency based skills. There is an equipment cost to this course: approx. £70 to purchase a blue lab coat, overalls, wellingtons and steel toe-capped boots.

- What skills will I need to succeed in this subject?**
- A strong interest in this vocational area;
 - A preference for practical learning;
 - Ability to work effectively as part of a team;
 - Willingness, ability and commitment to study at an institution other than Priory School.

What will a qualification in this subject lead to?

If you achieve this qualification you will be able to progress on to study for Level 2 qualifications within the agriculture or other land-based sectors. Alternatively, progression into the industry through an apprenticeship is possible. Other vocational areas at Level 2 may also be open to you.

Who can I talk to find out more?

Mrs Wigen is the Priory School Alternative Provision Co-ordinator, and works closely with Plumpton College.

Assessment Details	
Continuous Assessment:	100%
Exam:	None
Detail:	Proposed Assessment Dates
You will be expected to demonstrate your knowledge and ability through observations, short tests, oral questioning and portfolio development. You will also sit online tests.	Please contact Plumpton College for further details.

<h1>SOCIOLOGY</h1>	Qualification Type: GCSE
	Exam Board: AQA
	Specification Number: 8192
Weblink: http://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/introduction	

What will I study if I take this subject?

Sociology is the study of how people create, organise and sustain their societies. It explores how human action both shapes and is shaped by, surrounding economic, social and cultural structures and processes.

Through studying families, education, crime and deviance, class and sociological research methods, new perspectives of social interaction and the world we live in will be revealed to you. You will learn about critical tools and explore possibilities for creating a better world.

What skills will I need to succeed in this subject?

Analytical and communication skills will be necessary if you study sociology as you will compare and contrast perspectives on a variety of social issues, construct reasoned arguments, make substantiated judgements and draw reasoned conclusions.

By studying sociology, you will develop transferable skills including how to:

- Investigate facts and make deductions
- Develop opinions and new ideas on social issues
- Analyse and better understand the social world

What will a qualification in this subject lead to?

Sociologists have many career options, including civil service and government departments, journalism and media, work with NGOs, pressure groups, overseas development, public relations, public opinion and politics, social and policy research and social care and health services.

Who can I talk to find out more? Miss Domin

Assessment Details	
<p>Exam: 100% 2019</p> <p style="text-align: center;">May / June</p> <p>Paper 1: The sociology of families and education (50%)</p> <p>What's assessed</p> <ul style="list-style-type: none"> • The sociology of families • The sociology of education • Relevant areas of social theory and methodology <p>How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • 100 marks • 50% of GCSE 	<p>Paper 2: The sociology of crime and deviance and social stratification (50%)</p> <p>What's assessed</p> <ul style="list-style-type: none"> • The sociology of crime and deviance • The sociology of social stratification • Relevant areas of social theory and methodology <p>How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • 100 marks • 50% of GCSE

SPANISH

Qualification Type: GCSE 9-1

Exam Board: Edexcel

Specification Number: 1SP0

Weblink: <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/modern-languages-2016.html>

What will I study if I take this subject?

With approximately 400 million native speakers, Spanish ranks as the second most widely spoken language in the world. It is a great tool for travel and business and any language is a skill for life.

If you enjoy communicating with other people, finding out how language works and learning about different countries and cultures, studying GCSE Spanish is an excellent choice for you. You will build on topics you have studied during Key Stage 3 for example family and friends, school, holidays, food and drink as well as moving on to new topics.

What skills will I need to succeed in this subject?

- To have studied Spanish at KS3;
- Confidence in speaking;
- Creativity when writing;
- Good communication skills;
- Independent study skills; and
- A love of languages and for language learning.

What will a qualification in this subject lead to?

You will learn many skills which are useful in a wide range of future careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies. All language learning skills can be applied to any further language you wish to learn in the future.

You will add an international dimension to your choice of GCSE subjects, which is something many future employers and higher education providers look for. Universities may request or prefer a foreign language at A-level for entry to courses in classical studies, classical civilisation, linguistics, law, European law, and business/European studies which include a foreign language.

You will create greater opportunities for yourself to work abroad, or with companies in the UK with international links.

Who can I talk to find out more?

Mrs R Camenzind is Curriculum Leader for Modern Foreign Languages.

Assessment Details

	Proposed Assessment Dates
Exam: 100% exam	Yr10 Mock Exams-June 2019
	Yr11 Mock Exams – November 2019
Detail: 25% Listening 25% Speaking 25% Reading (including translation into English) 25% Writing (including translation into French)	Yr11 Terminal speaking exams - April/ May 2020
	Yr11 Reading, Listening and Writing exams - May 2020

LIFE AFTER PRIORY

You have to stay in education for two more years after you leave Priory. You will, in all likelihood, head off to a further education college to take A Levels, maybe some equivalent qualifications such as BTECs, or possibly enrol on an apprenticeship programme. It's important that you know what lies ahead of you, and what colleges will want you to achieve at Key Stage 4 at Priory in order to follow your preferred courses.

Please be aware that the information on the following pages is subject to change. It has been extracted from college prospectuses for September 2018, so by the time that you start applying to colleges in Year 11 individual course requirements may have changed, as may have general entry requirements. You'll notice, for example, that grades are still sometimes referred to using the A*-G scale, but your results in all GCSE subjects will range from 9-1. So, please treat this information as a very general (and not necessarily exhaustive) guide! Things may have changed a lot in a couple of years' time.... Bear in mind that an old GCSE Grade C equates to a new GCSE Grade 4, and an old Grade A equates to a new Grade 7.

One thing we know for certain is that if you don't achieve Grade 4 in English and/or Maths at the end of Year 11 then you will have to carry on taking English and/or Maths at college, and that will affect what you can and can't do at college.

General Entry Requirements... what you need to achieve with us!

<p>BHASVIC</p> <ul style="list-style-type: none"> • 3 A Level programme: a minimum of five GCSE Grade 4s, and one Grade 5; this must include Grade 4 in both English Language and Maths • 4 A Level programme: a minimum of three GCSE Grade 7s, and four Grade 8s, in seven different GCSEs; you must achieve at least Grade 6 in both English Language and Maths • Vocational Level 3 course: a minimum of 5 GCSEs at Grade 4 or above in at least four subjects; this must include Grade 4 in both English Language and Maths
<p>BRIGHTON MET</p> <ul style="list-style-type: none"> • Level 3 courses: minimum of 4 GCSEs at Grade 4 or above, including English and Maths • Level 2 courses: minimum of 3 GCSEs at Grade 3 or above, including English and Maths
<p>PLUMPTON COLLEGE</p> <ul style="list-style-type: none"> • Level 3 courses: usually 4 or more GCSEs or equivalents at grade 4 or higher, including English and maths, possibly also Science • Level 2 courses: usually 2 or more GCSEs or equivalents at grade 3 or higher
<p>SUSSEX DOWNS COLLEGE</p> <ul style="list-style-type: none"> • 4 A Levels: 6 or more GCSEs, Grade 7 or higher in 5 subjects, with English Language and Maths both at least Grade 6 • 3 A Levels: 5 or more GCSEs at Grade 4 or higher, including English Language and Maths • Level 2 programme: 4 or more GCSEs or equivalents at Grade 3 or higher
<p>UTC @ HARBOURSIDE</p> <ul style="list-style-type: none"> • Level 3 pathways: 5 or more GCSEs at grade 4 or higher, including English and Maths
<p>VARNDEAN COLLEGE</p> <ul style="list-style-type: none"> • 4 A Levels or International Baccalaureate : 6 or more GCSEs at Grade 6 or higher, including English Language, Maths and Science • 3 A Levels or Level 3 vocational courses: 5 or more GCSEs at Grade 4 or higher, including English • Vocational and Level 2 courses: 5 or more GCSEs at Grade 3, including English

A-Level Subject Entry Requirements (in addition to general requirements)

Subject	Requirement			Possible Career
	BHASVIC	SDC	VARNDEAN	
Accounting	Not offered	Grade 6 Maths, Grade 6 Science	Not offered	Accountancy – possibly, direct from college, with a local or national firm
Art (Fine Art)	Grade C Art	Grade 4 English, Grade 4 Art-related subject	Grade 5 Art, or portfolio	Architecture, illustration, product design, web design, fashion design
Biology	Grade 4 Maths, Grade 4 English Language, 2x Grade B Science	2 x Grade 6 Science; Grade 5 Maths	Grade 5 Maths, 2 x Grade 6 Science	Veterinary science, medicine, dentistry, physiotherapy, sport science, psychology, pharmacy, biotechnology, zoology, marine biology, forestry, agriculture, environmental science... and many more!
Business	Grade 4 Maths, Grade 4 English Language	Grade 6 Maths	None	Business
Chemistry	Grade 4 Maths, 2x Grade B Science	2 x Grade 6 Science; Grade 5 Maths	Grade 6 Maths, 2 x Grade 6 Science	Nanoscience, biochemistry, chemical engineering, and it's essential for medicine, dentistry, veterinary science, pharmacy
Classical Civilisation	Grade 4 English Language	None	None	Classics, history and literature at university; a career in journalism, teaching, business or heritage could follow
Computer Science	Grade 6 Maths; GCSE Computer Science desirable but not essential	Grade 6 Maths	Grade 6 Maths and Grade 4 Computing (preferred)	Engineering, computing
Dance	GCSE Dance Grade C if taken, or Grade 5 Ballet (audition if neither)	None	Not offered	Further study at e.g. Rambert, Laban Centre, London Contemporary Dance School
Drama & Theatre Studies	Grade 6 in English Literature	Grade 4 Drama – but only if taken	Grade 5 Drama – but only if taken, background of successful experience in productions	TV research, freelance journalism, radio, TV and film production, camera, sound and lighting, PR, acting directing, sound design, community theatre, politics, law...
Economics	Grade 4 Maths, Grade 4 English Language	Grade 6 Maths	Grade 5 Maths	Law, town planning, business management, marketing, conservation, journalism
English (Language, Literature or Language and Literature)	Grade 4 English Language	Grade 6 English and Grade 6 Literature if choosing Lit; Grade 5 for combined Lang & Lit	Grade 5 English, Grade 5 English Literature for Literature	Teaching, journalism, media, law, marketing, corporate business, public relations

Subject	Requirement			Possible Career
	BHASVIC	SDC	VARNDEAN	
Environmental Science	Grade 4 English Language, 2x Grade C Science	Not offered	Not offered	Business, industry, government, estate management, land reclamation, countryside management, conservation
Film Studies	Grade 4 English Language	None	None	TV research, freelance journalism, radio, TV and film production, camera, sound and lighting, press and publicity, online content
French	Grade 6 French, Grade 4 English Language	Grade 6 French	Grade B French	Translation, interpreting, teaching, publishing, journalism, marketing, law, politics, business...
Geography	Grade 4 English Language, Grade 4 in any Science, Grade 4 Geography if taken (not essential)	Grade 4 English Language, Grade 4 Geography if taken (not essential)	Grade 4 Geography – but only if GCSE taken (not essential), Grade 4 Maths and Science	Environment, international charities, town planning, international development, medicine, public services, conservation, eco-tourism
German	Grade 6 German, Grade 4 English Language	Grade 6 German	Grade B German	Translation, interpreting, teaching, publishing, journalism, marketing, law, politics, business...
Graphic Design / Communication	None	Grade 4 English, Grade 4 Art-related subject	Grade 5 Art, or Grade B English, Maths & Science plus portfolio	Graphic design, illustration, web design, commercial print, television, media, advertising
Health and Social Care	Not offered	Not offered	None	Nursing, midwifery, teaching, social work, all health-related careers, working with the vulnerable
History (Modern, or Medieval and Early Modern)	Grade 4 English Language	Grade 4 English Language, Grade 4 History if taken (not essential)	None	Journalism, the media, law, business, teaching, heritage management
Law	Grade 6 English, Language or Literature	Grade 6 English	Not offered	Law, business, journalism
Mathematics – Single / Double / Further	Grade 6 Maths for Single, Grade 7 Maths for Double, Grade 4 English, Language or Literature	Grade 6 Maths, Grade 7 Maths for Further	Grade 6 Maths / Grade 7 for Further Maths, Grade 4 Science	Actuary, advertising, agriculture, air transport, architecture, audiology, auditor, astrophysics, investment banking
Media Studies	Grade 4 English Language, Grade 4 Media Studies if taken (not essential)	None	None	TV research, freelance journalism, radio, TV and film production, camera, sound and lighting, press and publicity, online content

Subject	Requirement			Possible Career
	BHASVIC	SDC	VARNDEAN	
Music / Music Theory	Grade 6 Music if taken or Grade 5 instrument, Grade 4 English Language	Demonstrate an ability to play or sing at grade 5 standard	Ability to sing or play at Grade 5; Grade 5 + at GCSE Music, knowledge of stave notation and theory	Orchestra, directing shows, music therapy, teaching, music journalism, recording, broadcasting, arts administration
Music Technology	Not offered	Demonstrate ability to play or sing	Grade 4 Music,, Grade 4 Physics desirable	Music industry; music production degree
Philosophy	Grade 6 English, Language or Literature	Grade 6 English, Language or Literature, Grade 5 Maths	None	Law, religion, business, international diplomacy, social work, medical management or writing as well as post-graduate education.
Photography	None	Grade 4 English, Grade 4 Art-related subject	Grade 5 Photography –if GCSE taken (not essential) – portfolio considered	Fashion photography, photo journalism, photo editing, television, media, advertising
Physical Education	Grade 6 PE, Grade 4 Science, Grade 4 English Language	2 x Grade 6 Science; Grade 6 PE if taken	Not offered (Sport BTEC offered instead)	Teaching, sports coaching, sports Science-related careers
Physics	Grade 6 Maths, 2x Grade B Science	2 x Grade 6 Science; Grade 5 Maths	2 x Grade B Science, plus Grade 6 Maths	Engineering, medical physics, forensic science, product design, computer technology, physics research, law banking, accountancy, armed forces
Politics	Grade 4 English, Language	None	None	Journalism, civil service, pressure groups, law, police
Psychology	Grade 4 Maths, Grade 4 English Language	2 x Grade 5 Science; Grade 5 English	Grade 4 Science	Teaching, nursing, medicine, criminology, armed services, forensic psychology
Sociology	Grade 4 English, Language or Literature	Grade 4 English, Language, Grade 4 Sociology (if taken)	None	Politics, social work, teaching, journalism, media, care professions, police
Spanish	Grade 6 Spanish, Grade 4 English Language	Grade 6 Spanish	Grade B Spanish	Translation, interpreting, teaching, publishing, journalism, marketing, law, politics, business...
Textile Design	None	Grade 4 English, Grade 4 Art-related subject	Grade 5 Art if GCSE taken (not essential) – portfolio considered	Fashion design, styling, fashion marketing, fashion illustration, business
Three-Dimensional Design	Not offered	Grade 6 Maths & Grade 4 Art-related subject preferred;subject to interview	Not offered	Architect; Maths and Physics analytics

More Courses available at BHASVIC, Sussex Downs College and Varndean

Art	<ul style="list-style-type: none"> • SDC offer Level 3 Diplomas and a BTEC in Art and Design • Varndean offer an A Level in 3D Design
Business	<ul style="list-style-type: none"> • BHASVIC offer a Level 3 BTEC in Business • SDC and Varndean both offer Level 3 and Level 2 BTEC Business courses • Varndean offer a Young Enterprise scheme
Computing	<ul style="list-style-type: none"> • Varndean offer Level 3 BTECs in Computer Games Development and ICT • BHASVIC offer Level 3 BTECs in IT (Digital Marketing and Web Design) and Computing (Games, Apps & Encryption) • SDC offer a variety of Information Technology BTEC courses at both Level 2 and Level 3
Health and Social Care	<ul style="list-style-type: none"> • Both BHASVIC and Varndean offer Level 3 BTEC courses in Health and Social Care • SDC offer a Level 3 Advanced Technical Diploma in Health and Social Care, plus Level 2 and Level 3 Early Years courses • Varndean offer a Level 3 course in Early Years Education and Care, Level 3 and Level 2 BTECs in Health and Social Care and Level 2 NCFEs in Nutrition and Child Care
International Baccalaureate	<ul style="list-style-type: none"> • Offered at Varndean – see prospectus for details
Law	<ul style="list-style-type: none"> • BHASVIC and Varndean both offer a Level 3 BTEC in Law
Media	<ul style="list-style-type: none"> • BHASVIC offer Level 3 BTECs in Creative Digital Media Production • SDC offer Level 3 BTECs and Diplomas in Film & TV Production, Digital Design and Web Design • Varndean offer Level 3 and Level 2 BTECs in Creative Media Production, and a Level 2 Certificate in Creative Media
Performing Arts	<ul style="list-style-type: none"> • SDC offer a Level 3 BTEC in Dance • SDC offer a variety of Performing and Production Arts and Music courses at both Level 2 and Level 3 • Varndean offer Level 3 and Level 2 BTEC courses in Dance and Performing Arts • BHASVIC offer a variety of Level 3 Music courses
Photography	<ul style="list-style-type: none"> • Brighton MET offer a Level 3 UAL Diploma in Art & Design • SDC and Varndean both offer a GCSE in Photography • SDC offer a Cambridge Certificate in Art and Design: Photography
Public Services	<ul style="list-style-type: none"> • Brighton MET offer a Level 2 NCFE Entry to Uniformed Services, and a Level 3 BTEC • SDC offer a Level 3 BTEC in Public Services • Varndean offer Level 3 and Level 2 BTEC programmes in Public Services
Science	<ul style="list-style-type: none"> • SDC offer a Level 3 BTEC in Applied Science and a GCSE in Combined Science • Varndean offer a Level 3 BTEC in Applied Biology
Sport	<ul style="list-style-type: none"> • BHASVIC offer Level 3 BTECs in Sports & Exercise Science and Sports (2 A Level equivalent) and open entry Sports Performance courses in a range of sports • Brighton MET offer Sport at Levels 2 and 3 and Sport Development programmes in Football and Boxing • SDC offer a Sport BTEC at Level 2 and Level 3, a Sports Leadership at both Level 2 and Level 3, a Duke of Edinburgh Silver Award course, and academies in Football, Netball, Golf, Tennis and Rugby • Varndean offer Level 2 and Level 3 BTECs in Sport
Travel and Tourism	<ul style="list-style-type: none"> • SDC offer a Level 3 BTEC in Travel and Tourism • Varndean offer Level 3 BTEC programmes in Travel and Tourism
Vocational	<ul style="list-style-type: none"> • SDC, Plumpton and Brighton MET offer a variety of Construction, Engineering, Electrical, Floristry and Hospitality and Catering courses at Levels 1, 2 and 3 • SDC and Brighton MET offer a variety of Hair and Beauty courses at both Level 2 and Level 3
Various	<ul style="list-style-type: none"> • Varndean offer a Level 3 BTEC in Environmental Sustainability

Vocational Courses Available (check colleges' prospectuses for details of entry requirements)

Plumpton College		
Subject	Level(s) Available	Possible Career
Adventure Education (Sport)	1, 2, 3	Outdoor education
Agriculture	1, 2, 3	Farm work, tractor driver, machinery operator, dairy herdsman, shepherd
Agriculture Mechanisation	2, 3	Mechanic, machinery operative, agricultural contractor
Animal Management	1, 2, 3	Veterinary nursing, kennels, catteries, rescue centre, pet shop, zoo
Countryside Management	2, 3	Ranger, estates officer, e.g. National Trust, gardening, woodcraft, habitat conservation, environmental education, ecology
Equine	1, 2, 3	Yard management, horse management, behaviourist, grooming, teaching, event management
Fishery Management	2, 3	Fishery management, fishing tackle industry, building fishponds
Floristry	1, 2, 3	Floristry
Forestry	1, 2, 3	Forestry, trust groups, conservation, wildlife management, habitat maintenance
Game Management	2, 3	Countryside ranger, game farm assistant, deer stalker, pest controller, gun shop assistant, gundog training, shoot manager, estates assistant
Horticulture	1, 2, 3	Gardening, landscaping, nursery work, groundsman, greensman
Landscaping	2	Estate gardener, groundsman, nursery worker (not infants!!)
Metalsmithing (and Jewellery)	2, 3	Sheet metalworker, vehicle restoration, jewellery, silversmith, gunsmith, swordsmith, blacksmith
Motor Vehicle Service and Repair	1, 2, 3	Garage technician
Sport	3	Development, coaching, fitness

DV8 (Brighton / Bexhill)		
Subject	Level(s) Available	Possible Career
Introduction to Music, Media and Digital	1	Music production
Fashion & Design	2	Fashion and design
Games Development	2	Game design, media production
Media Production	2, 3	TV, digital, creative
Music Production	2, 3	Music industry
Live Events and Promotion	2, 3	Festivals, venues

BIMM (Brighton)		
Subject	Level(s) Available	Possible Career
Artist Development Diploma in Music Performance	3	Music industry
Artist Development Diploma in Songwriting	3	Music industry
Entrepreneurs Diploma in Music Business	3	Music industry
Diploma in Events & Sound Production	3	Music industry

Brighton Metropolitan College (Met)		
Subject	Level(s) Available	Possible Career
Accounting	2	Accounts administrator, assistant, clerk, book-keeper, tax assistant, trainee accounts technician
Aircraft Maintenance and Engineering	2, 3	Aircraft industry
Applied Science	3	Biomedical
Art & Design	1, 2, 3	Graphic design, animation, web design, fashion design, photography, interior design, painting, sculpture
Barbering	2	Barber...
Beauty Therapy	1, 2, 3	Salons, spas, cruise ships
Business & Enterprise	3	Marketing, advertising, finance, accounting, personnel, events
Cabin Crew	2	Airline industry, ground operations
Carpentry & Joinery	1, 2, 3	
Catering & Hospitality	1, 2, 3	Chef, caterer, events planner, front of house, bar manager
Childcare	2, 3	Nursery practitioner, nanny, children's rep, crèche worker
Complementary Therapies	3	Clinics, salons, spas, NHS, care homes, hospitals, cruise liners
Computing & IT	2, 3	Web design and development, IT technician, helpdesk support, database development, support systems tester
Construction Multi-Trades	1, 2	Renovation, building maintenance
Creative Media	1, 2	Games designer, web designer, animator, 3D modeller
Electrical Installation	1, 2, 3	
Estate Agency & Property Services	3	
Film-making	2, 3	Editor, camera operator, cinematographer, animator
Games Design	3	Games development or design
Hairdressing	1, 2, 3	Film/theatre, stylist, special effects, cruise ships
Health & Social Care	12, 3	Care worker, health care assistant, youth / social worker
Make-up and Hair Artistry	2, 3	Music and entertainment industry, salons
Motor Vehicle Maintenance	1, 2	
Music Performance & Production	3	Music management, teaching, performance, engineering, production
Painting & Decorating	1, 2, 3	
Photography	3	
Plumbing	1, 2	
Public Services	2, 3	Armed forces, emergency services, education, foreign aid
Sport	2, 3	Coach, official, teacher, fitness instructor, personal trainer
Travel & Tourism	2, 3	Tour operators, airlines, cruise lines, travel agents

Brighton Met offers apprenticeships in Electrical, Manufacturing, Maintenance Operations, Health & Social Care, Hospitality, IT, Management, Engineering, Motor Vehicle Repair, HR Services, Social Media & Digital Marketing, Education, Accountancy, Painting & Decorating, Business, Team Leading, Plumbing, Childcare, Bricklaying, Carpentry & Joinery, Customer Service, Hairdressing and Barbering... amongst others!.

UTC (University Technical College) Harbourside	
A-Level Courses:	Biology, Chemistry, Computer Science, Electronics, Geography, Geology, Mathematics, Further Mathematics, Physics, Psychology, Product Design, EPQ
Vocational Courses:	Biomedical Applied Science, Engineering
Technical Courses:	Electrical Installation, Plumbing (both Level 1 or 2)

City College		
Subject	Level(s) Available	Possible Career
Motor Vehicle	1, 2, 3	Light vehicle automotive sector, armed forces, emergency services, motor sport
Multi-Trades (Brickwork, Painting & Decorating, Plastering, Tiling)	1, 2	Construction, renovation
Music Performance	3	Music production, performing, songwriter, publisher, session musician, sound engineer
Music Production	3	
Painting & Decorating	2, 3	Construction, renovation
Photography	3	Studio portraiture, editorial work, sports or product photography, creative industries
Plumbing	1, 2	Plumbing
Public Services	1, 2, 3	Fire Brigade, Ambulance Service, Army, Police
Sports	1, 2, 3	
Travel & Tourism	1, 2, 3	Cabin crew, holiday rep

Careers Ideas

On the next four pages are a series of posters that give you an idea of careers that might stem from studying a subject at GCSE. Not every subject is covered, and certainly not every job is covered either, and study post-16 is more likely to be directly relevant to a career path, but we thought it might be useful to let you see these anyway.

Universities Information

If you are thinking really long-term, and need some information on how universities view GCSE qualifications, check out:

<http://russellgroup.ac.uk/for-students/school-and-college-in-the-uk/subject-choices-at-school-and-college/>



Illustrator

An illustrator draws or paints images - using traditional techniques or computer technology



Art Director

Art directors create eye-catching visuals for magazines, advertising firms and other media



Talent Manager

An artist manager or talent agent is somebody who represents and manages artists



Set Designer

Set designers create and design the overall look of a theatre, TV or film production



Artist

Artists create works of art with paint, clay, stone and many other mediums



Art Therapist

Art therapists use their love of art to help patients through a traumatic experience



Jewellery Maker

A jewellery maker makes jewellery and accessories such as earrings, necklaces and bracelets



Magazine art editor

Art editors are the people that make sure magazines look good and are easy to read



Exhibit Designer

An exhibit designer creates displays for use at exhibitions and trade fairs



Choreographer

A choreographer designs dance routines for dancers and other performers



Dancer

A dancer uses movement to interpret music, express emotion and tell stories



YouTuber

YouTubers create their own YouTube channels, vlog regularly and gain subscribers



Cruise Ship Entertainer

Cruise ship entertainers perform and organise games and activities on cruise ships



Receptionist

Receptionists are the first people you meet when you go to see a company



Pilates Teacher

Pilates teachers guide clients through pilates poses, improving their strength and flexibility



Circus Performer

Circus performers perform unusual and amazing feats for their audience



Physiotherapist

Physiotherapists work with patients to improve their physical health and mobility



Actor

Actors work with a director to bring a character to life on TV, stage or the big screen

Careers related to GCSE Option Design

 Graphic Designer Graphic designers put pictures and words together to get ideas and information across	 Art Editor Art editors are the people that make sure magazines look good and are easy to read	 Art Director Art directors create eye-catching visuals for magazines, advertising firms and other media
 Museum Curator A museum curator manages collections of objects of artistic and historical interest	 Exhibit Designer An exhibit designer creates displays for exhibitions, trade fairs and galleries	 Visual Merchandiser Visual merchandisers design eye-catching and creative window displays
 UX Designer UX designers create attractive, functional websites that work to the client's needs	 Design Engineer A design engineer develops new ideas for products	 Web Designer Web designers use their creative and technical skills to build or re-design websites

Careers related to GCSE Option Drama

 Actor Actors work with a director to bring a character to life on TV, stage or the big screen	 Music Therapist Music therapists help someone overcome a traumatic experience using their love of music	 Broadcast Journalist Broadcast journalists research and present news stories and factual programmes
 PR Manager PR managers make sure the public knows about all the good things their company are doing	 Set Designer Set designers create and design the overall look of a theatre, TV or film production	 Film Producer Producers secure funding and ensure the production runs smoothly
 School Teacher Secondary school teachers help students prepare for and pass their GCSEs and A-levels	 Screenwriter A screenwriter writes scripts for TV shows and films, short films and adverts	 Film Director A film director oversees everything on a film

Careers related to GCSE Option Geography

 Town Planner Town planners shape the way towns and cities develop	 Geographer Geographers study the physical characteristics and human make-up of our planet	 Travel Agent Travel agents book travel for customers, sell holiday packages and give travel advice
 Logistics Manager A logistics manager is in charge of the supply chain for a given department or company	 Surveyor A surveyor surveys buildings to check measurements and their condition	 Humanitarian Humanitarian workers (or aid workers) manage and develop emergency response programmes
 Environmental Planner Environmental restoration planners go into polluted areas and make them habitable	 Conservation Officer Conservation officers look after environmental areas of significance such as forests	 Geospatial Analyst A geospatial analyst applies gathered data to digital maps and then analyses their findings

Careers related to GCSE Option History



Barrister

Barristers represent their clients in court, at tribunals and at public enquiries



Historian

A historian carries out research to discover more about a specific time period or event



Museum Conservator

A museum conservator is responsible for looking after artefacts in a museum



Archaeologist

Archaeologists study the development and behaviour of human beings, past and present



Archivist

An archivist cares for and develops a collection of items that teach us more about the past



Anthropologist

An anthropologist explores the historical, linguistic and biological aspects of humanity



Media Researcher

Researchers find the information, people and locations that a TV or radio show might need



Broadcast Journalist

Broadcast journalists research and present news stories and factual programmes



Politician

A Member of Parliament (MP) is someone voted to represent an area of people in Parliament

Careers related to GCSE Option ICT



Video Game Tester

A tester plays games before they are ready to be released looking for mistakes and bugs



IT Analyst

IT analysts are employed by companies to study their IT systems and processes



Project Manager

Agile project managers are in charge of "Agile" projects, which are focused on spontaneity



Web Developer

A web developer designs, builds and maintains websites for clients



Social Media Executive

Social media executives put messages on the social websites for an employer



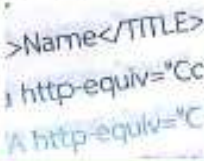
Video game designer

Video game designers produce new games for consoles, PCs and internet



Software Developer

Software developers are the brains behind lots of things we do with computers



Web Designer

A web designer designs the pages of a website, and works on the user experience



Network Engineer

Network engineers set up the computer systems used by organisations

Careers related to GCSE Option Languages



Translator

A translator takes text in one language and converts it to another



PR Officer

Press officers act as a liaison between organisations and the press



Reporter

Reporters investigate and write up new stories for national publications, and TV shows



Speech Therapist

Speech therapists manage disorders of speech, language, and swallowing



Tour Guide

A tour guide is somebody who takes people on tours of places of special interest



Humanitarian

Humanitarian workers (or aid workers) manage and develop emergency response programmes



Copywriter

A copywriter is someone who writes things to order for a living



Diplomat

A diplomat works on behalf of their country building relations with other countries



Market Researcher

Market researchers help businesses to understand public opinions

Careers related to GCSE Option Media



Editor
An editor helps prepare work for publication to make the work the best it can be

PR Officer
A public relations officer maintains the positive public image of their clients

Runner
Studio runners do a lot of small jobs that are essential to a TV or film production



Graphic Designer
Graphic designers put pictures and words together to get ideas and information across

Camera Operator
Camera operators are the people who film movies, TV shows, music videos and adverts

Video Editor
A video editor turns recorded video and sound into something that appears on TV



Marketing Manager
A marketing manager plans the best ways to promote the products or services of a company

Magazine Journalist
A magazine journalist writes features, news articles and interviews for a magazine

Film Producer
Producers secure funding for projects and make sure production runs smoothly

Careers related to GCSE Option Music



Musician
A musician is someone who creates music either on their own, or as part of a band

Event Manager
Event managers are the people responsible for organising and running all kinds of events

Music Therapist
Music therapists use music to help someone overcome trauma, or live a healthier life



Recording Engineer
A recording engineer makes high quality recordings for TV, radio and media

Composer
Composers write songs and music for films, TV shows and video games

Music Teacher
A music teacher passes those skills on their playing skill to their pupils



A&R Talent Scout
A&R means scouring the country to find and 'sign' the best undiscovered acts around

Music Promoter
A music promoter works for a music venue, organising the acts that come and play concerts

Audio Engineer
Audio engineers create programs to make sound effects for films, TV, and other media

Careers related to GCSE Option PE



Athlete
Professional athletes are exceptionally skilled sportsmen

P.E. Teacher
Physical education teachers show young people how to stay healthy through exercise

Commercial Diver
Commercial divers take part in a variety of tasks that need to be performed underwater



Sports Commentator
Sports commentators get to describe a sporting event to a TV or radio audience, live

Event Manager
A sports events manager organises and co-ordinates everything to do with sporting events

Leisure Centre Manager
Leisure centre managers are in charge of swimming pools, gyms, and leisure facilities



Sports Scientist
Sports scientists do similar work to physiotherapists, but focus on intense exercise

Outdoor Sports Instructor
Outdoor sports instructors teach people how to do specialist outdoor activities

Fitness Instructor
A fitness instructor helps get people fit by teaching them any number of exercise techniques